

# RPE 5 Year Curriculum Overview



Y7 Aims	Topics	
	<ul style="list-style-type: none"><li>• Sources of Knowledge</li><li>• Is there a God?</li><li>• Origin of religion and Hinduism</li><li>• Sacrifice and Judaism</li><li>• Buddhism</li><li>• How should we behave</li></ul>	
	Skills:	Knowledge:
	<ul style="list-style-type: none"><li>• Write to describe</li><li>• Write to explain</li><li>• Write to compare and contrast.</li><li>• Read a range of texts from different sources.</li><li>• Think critically</li><li>• Evaluate</li><li>• Reflect</li><li>• Potentially adjust worldview to make room for new knowledge</li><li>• Use oracy to explain</li><li>• Use oracy to compare and contrast.</li></ul>	<ul style="list-style-type: none"><li>• Facts and beliefs</li><li>• How do we know anything?</li><li>• What did Plato think?</li><li>• What did Aristotle think?</li><li>• Are we born knowing right from wrong?</li><li>• How do we know how the universe began?</li><li>• What does it mean to believe in God?</li><li>• What is a worldview?</li><li>• Belief in the UK</li><li>• The Design Argument</li><li>• Arguments against the Design Argument</li><li>• How did life begin?</li><li>• What do I believe?</li><li>• Census letter -assessment</li><li>• Why did Religion begin?</li><li>• The Indus Valley</li><li>• What is Hinduism?</li><li>• Hindu Gods and Goddesses</li><li>• Sacred texts</li><li>• Samsara</li><li>• Sacrifice and dependence in Mesopotamia</li><li>• Abraham</li><li>• Moses and Passover</li><li>• Mitzvot and kashrut</li><li>• Shabbat</li><li>• The Messiah</li><li>• The life of the Buddha</li><li>• The Four Noble Truths</li><li>• The Eightfold Path</li><li>• Step 7: Right mindfulness</li><li>• Step 4: Right action</li><li>• A reflection on Buddhism</li><li>• What is ethics?</li><li>• The Trolley Problem</li><li>• Goodness vs Pleasure</li><li>• Karma</li><li>• Agape</li><li>• Study: Stewardship</li></ul>
	Recall and links:	
	<ul style="list-style-type: none"><li>• The rest of this topic</li><li>• Year 7 Is there a God?</li><li>• Year 7 How should we behave?</li><li>• Year 8 Religious experience</li><li>• Year 9 Philosophy in the world</li><li>• Year 9 What makes us human?</li></ul>	



Y8 aims	Topics	
	<ul style="list-style-type: none"> <li>• Christian Beliefs</li> <li>• Why have Jews been treated so badly?</li> <li>• Religious experience</li> <li>• Problem of evil</li> <li>• Christian Ethics</li> <li>• Social Justice</li> </ul>	
	Skills:	Knowledge:
	<ul style="list-style-type: none"> <li>• Write to describe</li> <li>• Write to explain</li> <li>• Write to compare and contrast.</li> <li>• Read a range of texts from different sources.</li> <li>• Think critically</li> <li>• Evaluate</li> <li>• Reflecting</li> <li>• Potentially adjust worldview to make room for new knowledge</li> <li>• Use oracy to explain</li> <li>• Use oracy to compare and contrast.</li> </ul>	<ul style="list-style-type: none"> <li>• Christianity in the UK</li> <li>• An introduction to the Bible</li> <li>• Interpreting the Bible</li> <li>• The Trinity</li> <li>• Jesus' birth</li> <li>• What did Jesus do in his life?</li> <li>• Jesus' death</li> <li>• Jesus' resurrection</li> <li>• Difference: Jews and Gentiles</li> <li>• Jewish deicide</li> <li>• Antisemitism during the Middle Ages</li> <li>• Pogroms</li> <li>• The Jewish Holocaust</li> <li>• Antisemitism today</li> <li>• Does religious experience prove the existence of God?</li> <li>• Visions: Moses</li> <li>• Miracles: Jesus</li> <li>• Conversion: Paul</li> <li>• Visions: Muhammad</li> <li>• Any other explanations?</li> <li>• What's the problem?</li> <li>• Meet Riley Anderson....</li> <li>• Sadness takes over</li> <li>• What does Inside Out teach us about suffering?</li> <li>• Can the problem be solved?</li> <li>• How can we be happy?</li> <li>• The two Great Commandments</li> <li>• The Christian Moral Code</li> <li>• Should Christians follow the Bible?</li> <li>• Stormzy</li> <li>• Martin Luther King</li> <li>• Gee Walker</li> <li>• What is social justice?</li> <li>• Greta Thunberg</li> <li>• Malala Yousef</li> <li>• Marcus Rashford</li> <li>• Magid Magid</li> <li>• Ian McKellen</li> </ul>
	Recall and links:	
	<ul style="list-style-type: none"> <li>• Year 7 Is there a God?</li> <li>• Year 7 How should we behave?</li> <li>• Year 7 Sacrifice and Judaism</li> <li>• Year 9 Muslim Beliefs</li> <li>• Year 9 Muslim Ethics</li> </ul>	



### Broader concepts:

- Muslim Beliefs
- Sikhism
- Philosophical problem solving
- Should human beings try to play God?
- Muslim Ethics
- Philosophy in the world

### Skills:

- Write to describe
- Write to explain
- Write to compare and contrast.
- Read a range of texts from different sources.
- Think critically
- Evaluate
- Reflecting
- Potentially adjust worldview to make room for new knowledge
- Use oracy to explain
- Use oracy to compare and contrast.

### Knowledge:

- Islam in the UK
- What do Muslims believe about God?
- Ibrahim and Ismail
- Muhammad: Early life
- Muhammad: Gaining followers
- Muhammad: Reclaiming Mecca
- Sikhism in the UK
- Guru Nanak to Guru Gobind Singh
- Becoming a Khalsa Sikh
- Guru Granth Sahib
- The Gurdwara
- Sewa
- Know Yourself - Socrates
- Learn to say what is on your mind - Wittgenstein
- Why do we procrastinate? Hypatia of Alexandria
- Good things are (unexpectedly) hard - Nietzsche
- When someone is angry, maybe it's not you who is responsible - Ibn Sina
- Maybe you are just tired - Matsuo Basho
- The Myth of Prometheus
- Infertility
- Genetic Engineering
- What does it mean to be human?
- Artificial Intelligence
- Should human beings try and play God?
- Sunni, Shia and Sufi
- Daily life of a Muslim
- A year in the life of a Muslim
- Once in a lifetime: Hajj
- Muslim Moral Code
- A religion of giving
- How should we programme driverless cars?
- How should we respond to global conflict? (including slaughterbots)
- How should we use natural resources?
- Is the metaverse real?
- Sexual Ethics in the metaverse

### Recall and links:

- Year 7 Sources of Knowledge
- Year 7 Is there a God?
- Year 7 Origin of religion and Hinduism
- Year 7 Buddhism
- Year 7 How should we behave?
- Year 8 Christian Beliefs
- Year 8 Religious experience
- Year 8 Problem of evil
- Year 8 Christian Ethics
- Year 8 Social Justice

Y10 Aims	Topics	
	<ul style="list-style-type: none"> <li>• Christian Practices</li> <li>• Christian Beliefs and Teachings</li> <li>• Theme A Relationships and Families</li> <li>• Theme B Religion and Life</li> <li>• Theme D Religion, Peace and Conflict</li> </ul>	
	Skills:	Knowledge:
	<ul style="list-style-type: none"> <li>• Write to describe</li> <li>• Write to explain</li> <li>• Verbally explain</li> <li>• Debate</li> <li>• Write to compare and contrast.</li> <li>• Write to evaluate.</li> <li>• Read a range of texts from different sources.</li> <li>• Think critically</li> <li>• Evaluate</li> <li>• Reflecting</li> <li>• Potentially adjust worldview to make room for new knowledge</li> </ul>	Worship Festivals Sacraments Church in local and global community The nature of God Creation Jesus - incarnation, crucifixion, resurrection, ascension, atonement Sin and salvation Sexuality - heterosexual, homosexual Nature and purpose of marriage and family Marriage and cohabitation Sex outside of marriage. Divorce and remarriage Science vs religion - origins of universe and life Dominion and stewardship Use of animals Sanctity of life vs quality of life - euthanasia and abortion Death and the afterlife Violence and Terrorism Reasons for war - greed, self-defence, retaliation The Just War Theory Holy War Nuclear weapons and weapons of mass destruction Religion, peacekeeping and victims of war
	Recall and links:	
	<ul style="list-style-type: none"> <li>• Year 7 Is there a God?</li> <li>• Year 7 Origin of religion and Hinduism</li> <li>• Year 7 Sacrifice and Judaism</li> <li>• Year 8 Judaism and antisemitism</li> <li>• Year 8 Christian Beliefs</li> <li>• Year 8 Religious experience</li> <li>• Year 8 Problem of evil</li> <li>• Year 8 Christian Ethics</li> </ul>	



Y11 Aims	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>• Theme E Religion, Crime and Punishment</li> <li>• Islamic Practices</li> <li>• Islamic Beliefs and Teachings</li> <li>• Revision</li> </ul>	
	Skills:	Knowledge:
	<ul style="list-style-type: none"> <li>• Write to describe</li> <li>• Write to explain</li> <li>• Verbally explain</li> <li>• Debate</li> <li>• Write to compare and contrast.</li> <li>• Write to describe, explain, compare and discuss.</li> <li>• Read a range of texts from different sources.</li> <li>• Think critically</li> <li>• Evaluate</li> <li>• Reflecting</li> <li>• Potentially adjust worldview to make room for new knowledge</li> <li>• Revision skills</li> <li>• Recall</li> <li>• Intensive exam skills</li> </ul>	Good and evil Reasons for crime Views about people who break the law Murder, theft and hate crime Aims of punishment Prison The death penalty The Five Pillars The Ten Obligatory Acts Shahadah Salah Sawm Zakah Hajj Jihad Festivals The Six Articles of Faith The Five Roots of Usul ad-Din The nature of God Angels Predestination Risalah The Quran Other Holy Books The Imamate
	Recall and links:	
	<ul style="list-style-type: none"> <li>• Year 7 Is there a God?</li> <li>• Year 7 How should we behave?</li> <li>• Year 8 Religious experience</li> <li>• Year 8 Problem of evil</li> <li>• Year 8 Christian Ethics</li> <li>• Year 9 Muslims Beliefs</li> <li>• Year 9 Muslims Ethics</li> </ul>	