Health and Social Care

Unit 1: Human Lifespan Development

Tuesday 14 January 2014 – Afternoon
Time: 1 hour

Paper Reference
20544E

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name,
  centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  – *there may be more space than you need*.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question*.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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PEARSON

Answer ALL questions.

1 The following information is about the James family.

Read the information and answer the questions which follow.

> LeShaun is 49 years old and married to Yvette who is 46 years old.
>
> They have four children:
>
> • Tommy is 27 years of age
>
> • Bekka is 24 years of age
>
> • Craig and Callum are 16 months old and are identical twins.
>
> Craig and Callum were looked after by the local authority for three months before they were adopted by LeShaun and Yvette.

> **People pass through the following life stages.**
>
> **Infancy → childhood → adolescence → early adulthood → middle adulthood → later adulthood.**

(a) Identify the current life stages of LeShaun, Craig and Bekka.

(3)

LeShaun

....

Craig

....

Bekka

....

Craig and Callum are beginning to talk.

(b) (i) Talking is an example of which type of development?

(1)

Put a cross in one box ⊠ to indicate your answer. If you change your mind, put a line through the box ⊠ and then put a cross in another box ⊠.

⊠	**A**	Physical development
⊠	**B**	Intellectual development
⊠	**C**	Emotional development
⊠	**D**	Social development

(ii) State **two** examples of **gross motor skills** that Craig and Callum will be developing in their current life stage.

(2)

1 ....

....

2 ....

....

Craig and Callum are identical twins.

(iii) Give **one** example of an **inherited** physical feature that Craig and Callum will have in common.

(1)

....

....

Craig and Callum are starting to bond well with LeShaun and Yvette.

(c) (i) Define the term **bonding**.

(1)

....

....

(ii) Give **two** examples of activities which could help Yvette to bond with Craig and Callum.

(2)

1 ....

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2 ....

....

The menopause is an **expected life event** for women. Yvette is going through the menopause.

(d) (i) Give **two** changes which Yvette may experience as she passes through the menopause.

(2)

1 ....

....

2 ....

....

(ii) Identify **two** other expected life events people may experience during their lifetime.

(2)

1 ....

....

2 ....

....

LeShaun and Yvette both have well paid jobs. They have a high level of income.

(e) Explain **two** possible positive and **two** possible negative effects of LeShaun and Yvette having high levels of income on Craig and Callum's development.

(8)

Positive

1 ....

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2 ....

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Negative

1 ....

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2 ....

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(Total for Question 1 = 22 marks)

2 The following information is about a group of young people who all work in London and share a house.

Read the information and answer the questions which follow.

> Ria is 27 years old and married to Will who is 30 years old. They share their house with two other people, Stuart and Anyika.
> Stuart, a university student, is 18 years old and has just moved away from his parent's home.
> Anyika is 26 years old and has lived with Ria and Will for a number of years.

(a) (i) Identify **two** benefits of house sharing for young people.

(2)

1 ....

....

2 ....

....

> Stuart has found it difficult to move away from his family home.

(ii) Identify **two** negative effects for Stuart of moving away from his family home.

(2)

1 ....

....

2 ....

....

Stuart uses informal support.

(b) (i) Outline the difference between **formal** and **informal** support.

(2)

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....

(ii) Identify **two** ways in which Stuart's family could help him feel less isolated.

(2)

1 ....

....

2 ....

....

Stuart is in his first year of university.

(iii) Explain **two** ways Stuart's development may be affected by being at university.

(4)

1 ....

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2 ....

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Ria is married to Will. She is a doctor at the local general hospital.

(c) (i) Define the term **self-image**.

(1)

....

....

(ii) Explain **one** way Ria's role as a doctor may give her a positive self-image.

(2)

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....

Ria and Anyika are close friends who went to school together. Anyika sees Ria as a role model.

(d) (i) Define the term **role model**.

(1)

....

....

(ii) Explain **two** benefits of close friendship for **emotional** development.

(4)

1 ....

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....

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2 ....

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....

Ria and Will are planning to start a family. They realise that this decision is going to affect many areas of their lives. Ria intends to return to work as a doctor and Will has decided to be a stay-at-home dad.

(e) Assess the possible impact of starting a family for the development of Will and his relationship with Ria.

(8)

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(Total for Question 2 = 28 marks)

TOTAL FOR PAPER = 50 MARKS

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