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Centre Number					Learner Registration Number				
<b>Pearson BTEC</b> <b>Level 1/Level 2</b> <b>First Award</b>									

# Health and Social Care

## Unit 1: Human Lifespan Development

Monday 11 May 2015 – Afternoon <b>Time: 1 hour</b>	Paper Reference <b>20544E</b>
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**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

**Answer ALL questions.**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

1 The following information is about Margaret Brown.

Read the information and answer the questions below.

Margaret is 76 years old. She was married to Eric for 55 years and he died last year.  
Margaret has five children and six grandchildren. Her youngest child, David, is 31 years old and has recently left the family home.

(a) Identify the current life stages of Margaret and David.

Draw lines to match Margaret and David to their current life stage.

(2)

Names	Life stages
David	Early Childhood
	Adolescence
	Early Adulthood
Margaret	Middle Adulthood
	Later Adulthood

(b) Give **two** examples of how Eric's death could have had a negative effect on Margaret's development.

(2)

1 .....  
.....  
2 .....  
.....



Margaret enjoys doing puzzles.

(c) Identify the type of development doing puzzles will encourage.

(1)

- A** Physical development
- B** Intellectual development
- C** Emotional development
- D** Social development

Margaret has smoked since she was 15. This is a lifestyle choice that Margaret has made.

(d) (i) Outline what is meant by the term **lifestyle choice**.

(1)

.....

.....

(ii) Smoking is a lifestyle choice.

Identify **two** other lifestyle choices that people make.

(2)

1 .....

.....

2 .....

.....

(iii) Identify **one** physical and **one** emotional effect of smoking on Margaret.

(2)

Physical effect

.....

.....

Emotional effect

.....

.....



Margaret recently moved from the home she had shared with Eric into a small bungalow.

The bungalow is a long way from the shops, church and local adult day centre.

Margaret's family will continue to visit her regularly.

(e) Visiting Margaret regularly is one way her family can support her now she has moved.

(i) Give **two** other examples of how Margaret's family could support her now she has moved.

(2)

1 .....

.....

2 .....

.....

Margaret may feel socially isolated.

(ii) Identify **two** examples of what Margaret could do for herself to reduce her social isolation.

(2)

- A** Reading crime books
- B** Talking to neighbours
- C** Making her own clothes
- D** Cleaning the bungalow
- E** Joining a reading group



David, Margaret's youngest son, has recently been promoted at work. His new role involves working longer hours.

David has recently moved into his own flat.

- (f) (i) Give **two** positive effects of David's promotion on his emotional development. (2)

1 .....

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2 .....

.....

- (ii) Identify **two** ways in which leaving the family home may develop David's independence. (2)

1 .....

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2 .....

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(iii) Explain **two** possible positive and **two** possible negative effects of David's promotion on Margaret's social and emotional development.

(8)

**Positive**

1 .....

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2 .....

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**Negative**

1 .....

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2 .....

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**(Total for Question 1 = 26 marks)**



2 The following information is about the Gopal family.

Read the information and answer the questions below.

Roshan Gopal is 22 years old. She has just graduated from university with a degree in education.

Roshan's first job is as a Newly Qualified Teacher in a primary school.

(a) Identify **two** expected life events Roshan has experienced.

(2)

1 .....

.....

2 .....

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Roshan is very confident and has high self-esteem. This helps her in her role as a teacher.

(b) Explain **two** possible reasons why Roshan has high self-esteem.

(4)

1 .....

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2 .....

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Roshan has two sisters, Danna and Bela.

Roshan's older sister, Danna, was born with cystic fibrosis, which is an inherited condition.

(c) (i) Identify **two** other inherited conditions.

(2)

1 .....

.....

2 .....

.....

(ii) Outline what is meant by the term **inherited condition**.

(1)

.....

.....

(iii) Explain **one** way in which Danna's disability may impact on Roshan's social development.

(2)

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Roshan's younger sister, Bela, is 20 years old and married to Imran. Imran has recently been imprisoned.

Bela is pregnant with their first child.

- (d) (i) Identify **one** negative effect of Imran's imprisonment on Bela's emotional development.

(1)

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- (ii) Explain **two** ways in which pregnancy could have a positive influence on Bela's emotional development.

(4)

1 .....

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2 .....

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