



# Parents' Information Evening (Year 10)

Thursday 15<sup>th</sup> September 2016

*5pm and 6:30pm  
in Lady Mabel Hall*

*"Parents have the greatest influence on the achievement of young people through supporting their learning in the home rather than supporting activities in the school. It is their support of learning within the home environment that makes the maximum difference to achievement."*

Sui-Chu and Willms, (1996)

## Year 10 Contacts

Heads of House:	Churchill:	<b>Miss Melody</b>
	Franklin:	<b>Mr Cater</b>
	Turing:	<b>Mrs Thompson</b>
	Rowling:	<b>Mr Morton</b>
	Nightingale:	<b>Mrs Dean</b>

Pastoral Support Managers:	Churchill:	<b>Mrs Foster</b>
	Franklin:	<b>Mrs Revill</b>
	Turing:	<b>Mrs Brown</b>
	Rowling:	<b>Miss Travis</b>
	Nightingale:	<b>Ms Sowersby</b>

Senior Exams Officer: **Miss Gillott**

For subject enquiries please contact the Head of Department or your child's class Mentor.

Deputy Headteacher: **Miss Evans** ([cevans2@eccoschool.com](mailto:cevans2@eccoschool.com))

Assistant Headteacher: **Miss R Sutcliffe** ([rsutcliffe@eccoschool.com](mailto:rsutcliffe@eccoschool.com))

*School Tel: 0114 2461156*

---

## **How can you support your child?**

- Provide your child with a quiet place to study, away from distractions
  - Help to establish routines of doing homework and planning study time
  - Ensure good attendance and punctuality
  - Avoid booking holidays in term time
  - Highlight key dates on the calendar
  - Be aware of your child's timetable
  - Understand course structures and exam requirements
  - Show an interest in the different subjects by having conversations about learning
  - Buy revision guides if possible
  - Read and sign student planners
  - Read through homework
  - Provide access to the internet, but check that hours are not being spent on Facebook etc
  - Encourage good study habits
  - Encourage a balance of work and play
  - Suggest going on SAM learning or MyMaths if "I've got no homework."
-

<https://www.samlearning.com>



Centre ID	S35es
User ID	DDMMYYinitials
Password	Same as User ID
<input type="button" value="Sign in"/>	

First and Last Initial

## Revision Hub

To access the school's revision hub navigate to the school's website at <http://www.ecclesfield-school.com> , then select Parents > Support your child

The screenshot shows the Ecclesfield School website. On the left is a dark navigation menu with the school logo at the top. The menu items include HOME, NEWS &amp; EVENTS, THE SCHOOL, CURRICULUM, PARENTS, STUDENTS, PORTAL, OFSTED, and CONTACT. Below the menu is a search bar and the text 'Ecclesfield School &gt; Parents'. The main content area is titled 'Information for Parents' and contains a list of links: Term Dates, Timings of the school day, Parent Calendar, Weekly Bulletin, School Uniform, Vertical Mentoring, Parents' Forum, Payments for Educational Visits and School Meals, Holiday Provision, School Meals Menus, Parent Portal, and Links. At the bottom of the page, there are two dark buttons: 'Support for your child' and 'Support for your child's learning'. The footer includes 'TERMS OF USE | PRIVACY POLICY', social media icons for Facebook and Twitter, and the copyright notice '© Blue Strawberry Elephant 2015'.

# Maths Watch VLE

<https://www.mathswatchvle.com/>

**Centre ID** – ecclesfield

**Username** – same as school login

**Password** - same as school login

[https://www.mathswatchvle.com](https://www.mathswatchvle.com/)

subscribe support contact us mathswatch.co.uk

Download on the App Store ANDROID APP ON Google play

Welcome to MathsWatch online

To access the MathsWatch resources, please enter your login details:

CENTRE ID:  
USERNAME:  
PASSWORD:  
LOG IN

MathsWatch GCSE Demo  
MathsWatch GCSE Demo New 2015 Specs  
MathsWatch KS3 Demo  
New 2015 Specs Schemes of Work  
AS-Level Pure Core Demo

MathsWatch

Choose your level:  
**HIGHER**  
**FOUNDATION**  
**1 Minute Maths**  
(Quick Revision)

DEMO Log in to view full versions

Extras

Revision lessons just a click away...

© MathsWatch Ltd.

[www.MyMaths.co.uk](http://www.MyMaths.co.uk)

LOGIN

ecco cuboid GO

MyMaths.co.uk  
Bringing Maths Alive

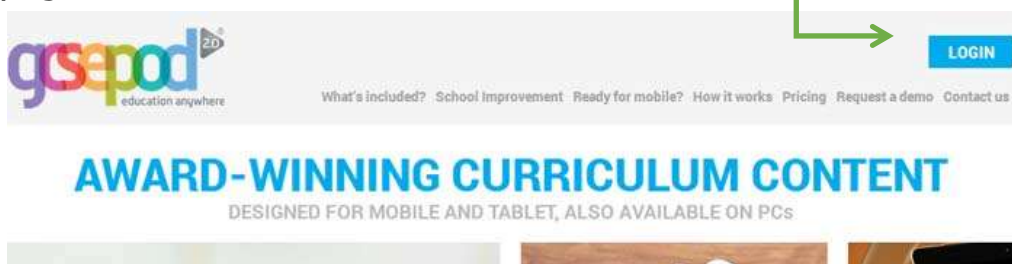
# Guidance for Parents

[http://www.bbc.co.uk/schools/parents/secondary\\_support](http://www.bbc.co.uk/schools/parents/secondary_support)

The screenshot shows the BBC website page titled "Supporting your child at secondary school". On the left is a navigation menu with categories like Learning, Home, School, Choosing a School, National Curriculum, Your Involvement, College, University, Child development, Parental involvement, Find resources, and Links. The main content area has a sub-header "Supporting your child at secondary school" with a "Print preview" icon. Below this is a section "At a glance" with the text "How to provide practical and learning support for your child at secondary school." followed by "The beginning and end of the school day" section. This section explains that the start of the school day can be a rush and provides tips for a positive start, such as encouraging the child to pack their school bag, eat breakfast, and allow plenty of time to get to school. A "Helping with homework" section is also visible at the bottom. On the right side, there are sections for "Watch and listen" featuring BBC Learning Zone and School Radio, "Learning Class Clips" with a link to "Secondary educational video clips", "Related articles" listing topics like "The National Curriculum and Key Stages in England", and "Related links".

## GCSE POD

- 1) Log on to <http://www.gcsepod.com> Click the login button in the top right of the page



- 2) Enter your username and password, these are the same as students school log in (unless student has change this)

The user name is the one you had last year if you registered with GCSE Pod

The screenshot shows the login form on the GCSE Pod website. It has a title "LOGIN" and two input fields: "USERNAME OR EMAIL ADDRESS" and "PASSWORD". Below the password field is a pink "LOGIN" button. At the bottom of the form is a teal button that says "NEW HERE? GET STARTED". Below the form, there is a small blue information icon and text: "Your login details for the original GCSEPod site will not work. Forgotten your login details?".

## Year 10 Key Dates 2016-17

15 <sup>th</sup> September 2016	Parents' Information Evening
11 <sup>th</sup> October 2016	Reports Sent Home (Provisional)
13 <sup>th</sup> October 2016	Careers Opportunities Evening
24 <sup>th</sup> – 28 <sup>th</sup> October 2016	Half Term
6 <sup>th</sup> December 2016	Reports Sent Home (Provisional)
21 <sup>st</sup> March 2017	Reports Sent Home (Provisional)
17 <sup>th</sup> March 2016	Parents' Evening
26 <sup>th</sup> April 2016 – 5 May 2017	School Exams
6 <sup>th</sup> June 2017	Reports Sent Home (Provisional)
26 <sup>th</sup> June – 7 <sup>th</sup> July 2017	Work Experience

### The successful student...

- has an excellent attendance record
- is prepared everyday – bag, equipment, books, planner
- understands what each of the courses needs them to do and knows the exam dates
- uses the school planner for organisation and gets it signed weekly by a parent or carer
- does 1-2 hours of homework each night
- prepares for the controlled assessments
- makes good use of the teacher support (lunchtime activities, after school classes, asks for help)
- is ready for exams – revising and doing past papers
- uses the internet sites recommended and the school MLE
- gets involved in extra-curricular activities
- takes responsibility for their learning
- aims high and doesn't give up when the going gets tough!
- isn't shy of working hard
- gets sleep and eats healthily

**... doesn't spend hours at a time on social network sites or playing on Playstations and XBoxes!**



**COURSE CONTENT**

Y10 students will undertake a combined Language / Literature GCSE course leading to two separate GCSEs.

<b>Term</b>	<b>Content</b>	<b>Unit</b>	<b>Assessment</b>
<b>September – October 2016</b>	Paper 1: Explorations in Creative Reading and Writing  Studying fiction extracts from 19 <sup>th</sup> , 20 <sup>th</sup> and 21 <sup>st</sup> century.  Creating our own pieces of descriptive/narrative writing.	English Lang Paper 1	Full Language Paper 1 mock.
<b>November – December 2016</b>	Paper 2: Writers' Viewpoints and Perspectives  Non-fiction – reading and writing skills	English Lang Paper 2	Full Language Paper 2 mock.
<b>January – February 2017</b>	Paper 2: Modern texts and poetry  Studying anthology and unseen poems.	English Lit Paper 2 (section B and C)	Single poem analysis and poetry comparison
<b>March – May 2017</b>	Paper 2: Modern texts and poetry  Studying a contemporary novel or play.	English Lit Paper 2 (section A)	Analysis of a theme / character across the text (school exam) Descriptive writing and non-fiction writing tasks linked to text
<b>June-July 2017</b>	Paper 1: Explorations in Creative Reading and Writing <i>OR</i> Paper 2: Writers' Viewpoints and Perspectives	English Lang Paper 1 or 2 (depending on your child's strengths and areas for development).	Full Language Paper 1 / 2 mock.

Students will also complete Speaking and Listening assessments over the course of the year. The grades your child achieves for these will be reported separately by the exam board when they receive their results at the end of Y11.

**School Contact Details:** Please make your child's classroom teacher your first point of contact.  
*Email: Teachername@eccoschool.com or Ecclesfield-English@eccoschool.com*



**COURSE CONTENT**

Students sit 3 exam papers at either Higher (AQA) or Foundation (Edexcel) Tier at the end of Y11.

Paper 1 is a non-calculator paper and for paper 2 and 3 a calculator is essential.

The topics of number, algebra, shape, ratio and proportion and statistics can be on all of the papers.

Questions will also involve using mathematical equipment, problem solving and everyday applications of mathematics.

**YEAR 10 (provisional dates)**

Week beginning 14<sup>th</sup> November in lesson assessment

Week beginning 13<sup>th</sup> February in lesson assessment

Week beginning 24<sup>th</sup> April School Mock exams (3 papers for maths)

Week beginning 3<sup>rd</sup> July in lesson assessment

Class teachers will discuss the appropriate entries with individual students.

**Revision Guides:**

These can all be ordered for you by the school and are sold at a discount. Alternatively, you could purchase them from a bookshop or online where they will cost a little more.

*Revision guide and workbook all in one. £5.50 from the maths office.*

**Useful Websites:**

[www.justmaths.co.uk](http://www.justmaths.co.uk)

<http://www.mrbartonmaths.com/gcsetakeaway.htm>

[www.aqa.org.uk](http://www.aqa.org.uk)

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)

[www.mymaths.co.uk](http://www.mymaths.co.uk)

**School Contact Details:**

Please make your child's classroom teacher your first point of contact.

Email: [maths@eccoschool.com](mailto:maths@eccoschool.com)

### **COURSE CONTENT**

Combined Science: Trilogy is interesting and relevant to all types of students. The biology, chemistry and physics content is presented clearly, in a logical teaching order. Combined Science: Trilogy gives students the option to progress to A-levels in science or other subjects.

#### **Biology**

- Cell biology • Organisation • Infection and response • Bioenergetics • Homeostasis and response
- Inheritance, variation and evolution • Ecology

#### **Chemistry**

- Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes • The rate and extent of chemical change • Organic chemistry • Chemical analysis • Chemistry of the atmosphere • Using resources

#### **Physics**

- Forces • Energy • Waves • Electricity • Magnetism and electromagnetism • Particle model of matter

### **Y10 THE PICTURE AHEAD**

#### **Assessment**

##### **Term 1 Sept-Dec**

- Assessment of Learning 1: Biology and Chemistry:
- Assessment of Learning 2: Biology and Chemistry

##### **Term 2 Jan-Mar:**

- Assessment of Learning 3: Physics
- Assessment of Learning 4: Whole school exams (all subjects / content covered so far)

##### **Term 3 Apr-Jul:**

- Assessment of Learning 5: Biology and Chemistry

Practical assessment day- pupils taken off timetable late 2017 and given the opportunity to secure knowledge of all required practical's.

#### **External exams in Year 11 (May / June 2018)**

- Six papers: two biology, two chemistry and two physics. Each will assess different topics.
- Duration: all the papers are 1 hour 15 minutes.
- Tiers: Foundation and Higher.
- Weighting: the papers are equally weighted. Each is worth 16.7% of the grade and has 70 marks.
- Question types: multiple choice, structured, closed, short answer and open response.

#### **Useful Revision Guides**

CGP AQA GCSE combined revision guide ISBN 9781782945598

CGP AQA GCSE exam practice workbook ISBN 9781782944850

#### **School Contact Details:**

[lstephenson@eccoschool.com](mailto:lstephenson@eccoschool.com)

[kwillis@eccoschool.com](mailto:kwillis@eccoschool.com)

[tdarby@eccoschool.com](mailto:tdarby@eccoschool.com)

[rhinchliffe@eccoschool.com](mailto:rhinchliffe@eccoschool.com)

**COURSE CONTENT**

Studying the separate sciences means students will cover more content than GCSE Combined Science. Trilogy. They will have separate Biology, Chemistry and Physics lessons during the school week. The new GCSE separate sciences will provide great preparation for AS and A-level, without overlapping content. Your child will leave school with 3 separate GCSEs in Science.

**Biology Summary content**

Cell biology. Organisation. Infection and response. Bioenergetics. Homeostasis and response. Inheritance, variation and evolution. Ecology

**Chemistry Summary content**

Atomic structure and the periodic table. Bonding, structure and the properties of matter. Quantitative chemistry. Chemical changes. Energy changes. The rate and extent of chemical change. Organic chemistry. Chemical analysis. Chemistry of the atmosphere. Using resources

**Physics Summary content**

Forces. Energy. Waves. Electricity. Magnetism and electromagnetism. Particle model of matter. Atomic structure. Space physics

**Y10 THE PICTURE AHEAD****Assessment**

Term 1: Assessment of Learning 1: Biology and Chemistry Physics

Assessment of Learning 2: Biology and Chemistry Physics

Term 2: Assessment of Learning 3: Biology and Chemistry Physics

Assessment of Learning 4: Whole school exams (all subjects / content covered so far)

Term 3: Assessment of Learning 5: Biology and Chemistry Physics

**External exams in YEAR 11 May / June 2018**

- Two papers for each science discipline – Biology, Chemistry and Physics: each paper will assess knowledge and understanding from different topics. The questions will use clearer and simpler language, to assess students only on their scientific ability.
- Duration: both papers are 1 hour 45 minutes.
- Tier: Foundation and Higher.
- Weighting: the papers are equally weighted. Each is worth 50% of the grade and has 100 marks available.
- Question types: multiple choice, structured, closed short answer and open response.
- 

**Useful Revision Guides**

CGP AQA GCSE combined revision guide ISBN 9781782945598

CGP AQA GCSE exam practice workbook ISBN 9781782944850

**School Contact Details:**

[lstephenson@eccoschool.com](mailto:lstephenson@eccoschool.com)

[tdarby@eccoschool.com](mailto:tdarby@eccoschool.com)

[kwillis@eccoschool.com](mailto:kwillis@eccoschool.com)

[rhinchliffe@eccoschool.com](mailto:rhinchliffe@eccoschool.com)

**SUBJECT: GCSE Art (Fine Art) Exam Board: AQA Exam: Code: Full course 4202**  
**COURSE CONTENT**

**Coursework: 2-3 Unit (and a school exam in each academic year)**

**Unit 1:**

My World: Objects. Themes: Collections, Natural Forms, Food (students choose ONE to work from).

**Unit 2:**

My World: Environment. Themes: Culture, Pattern, Realism (students choose ONE to work from).

**Y10 and Y11 Three Hour Exam includes:** 4 weeks to prepare. Three hours to produce a final outcome (under controlled conditions). Both of these are assessed as Coursework at the end of the course.

**Coursework** constitutes 60% of the total GCSE and is based on continual assessment.

**Control Test** constitutes 40% of the total GCSE and is based on preparation from January to April in lessons. The final outcome is produced during a ten hour controlled conditions **exam**.

**There are 4 Assessment Criteria. Each is marked out of 24 (Level 9 = A\*\*).**

AO1: Develop ideas through studying other Artists (Artist links).

AO2: Refinement of ideas through experimentation and exploring a range of media.

AO3: Produce a range of studies that show your intentions (ideas & observations).

AO4: Produce a final outcome(s) that clearly shows a link with Artists', crafts people and designers

**Y10 THE PICTURE AHEAD**

**Assessment:**

The coursework is Continual Assessment (60%). The Control Test is 40%. The coursework will be assessed throughout Y10 and 11. Detailed feedback is included to focus on areas of development to enable students' to make as much progress as possible.

**Key Dates:**

15.5.17: Prep begins in lessons for the three hour exam

20.6.17: Three hour control test P1, 2,3.

**Useful Revision Guides:** <http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-420>

<http://www.bbc.co.uk/schools/gcsebitesize/art/>

**Useful Websites:**

<http://artuk.org/#>

<https://kids.tate.org.uk/>

<http://www.accessart.org.uk/>

<http://www.nationalgallery.org.uk/>

<http://www.tate.org.uk/>

<http://www.hepworthwakefield.org/>

<http://www.ysp.co.uk/>

**School Contact Details:** Twitter - @EccoArtDept

## **COURSE CONTENT**

Course content and method of assessment

Unit A291 *Marketing and Enterprise (25%)*

This unit is an internally assessed and externally moderated (Controlled Assessment)

The assessment will be completed during lesson time in June, July and September 2017.

The assessment will cover the following:

- Market Research and data collection
- The marketing mix
- Marketing in the wider business environment
- Enterprise and the entrepreneur
- The business plan

Unit A292 *Business and People (25%)*

This unit is assessed by a 1 hour externally assessed unseen examination in May 2018. The exam is made up of compulsory short answer questions on the following topics:

The structure of business activity

- The need for business activity
- Business ownership, trading organisations, growth and location

The workforce in business

- Employment and retention
- Organisation and communication

Unit A293 *Production, Finance and the External Business Environment (50%)*

This unit is assessed by a 1 hour 30 minute externally assessed examination based on pre-released case study material in May 2017. The unit covers the following:

- Using and managing resources to produce goods and services.
- Financial information and decision making

## **Y10 THE PICTURE AHEAD**

### **Assessment Key Dates**

A292 Mock Exam w/c 29<sup>th</sup> February 2016

A291 Investigation 1 completed w/c 23<sup>rd</sup> May 2016

A291 Investigation 2 completed w/c 11<sup>th</sup> July 2016

### **Useful Revision Guides**

OCR GCSE Business Studies by Neil Denby ISBN 978-1444107784 (approx £7.99)

CGP GCSE Business Studies Revision Guide – (BUHR42) ISBN 978 1 84762 314 0 (approx £4.50)

CGP GCSE Business Studies Complete Revision & Practice – (BUHS43) ISBN 978 1 84762 414 7 (approx £10.99)

### **Useful Websites**

<http://www.bbc.co.uk/schools/gcsebitesize/business/>

<http://www.bized.co.uk/>

<http://www.businessstudiesonline.co.uk/live/>

### **School Contact Details:**

**Beth Hughes** Lead Teacher of Business and Enterprise

**Tel:** 01142461156

**Email:** [bhughes@eccoschool.com](mailto:bhughes@eccoschool.com)

## **COURSE CONTENT**

GCSE Computing equips students with the knowledge of how computers work and provides practical programming skills. The course is mainly theory based but has two elements of class-based controlled assessment work in years 10 and 11. The course breaks down as follows:

### **Year 10 – Controlled assessment (30%)**

This is a practical investigation where students build or adapt a computer system such as contact form on a web page. They must conduct research so that they can explain how the code works and write new code to perform new functions. In previous years the languages used have been HTML and JavaScript.

### **Year 11 – Controlled assessment (30%)**

Students write code in order to create a computer program that solves a problem. In previous years students have used the Python programming language in this assessment module.

### **Year 11 – Exam (40%)**

Exam theory covers topics such as:

- Computing fundamentals (What makes a computer system?/ Standards)
- Hardware (CPU/Fetch execute cycle/Types of memory)
- Software (System utilities/Open source Vs Proprietary Vs Off the shelf)
- Data representation (Binary/Hexadecimal/Adding binary numbers/Character sets)
- Networks (Network hardware/IP & MAC Addressing/File types)
- Databases (Relational databases/Validation/Verification/Queries/Redundancy)
- Programming (Interpreting and creating flowcharts and pseudo code to solve problems)

For a full breakdown of the content visit the Teach-ict.com link that is listed in the resources below.

## **YEAR 10**

Coursework runs for approximately 20 hours in year 10. The remainder of this time is taken learning computing theory.

### **Useful Websites:**

- [http://www.teach-ict.com/gcse\\_computing](http://www.teach-ict.com/gcse_computing) - This link takes you to the GCSE Computing page where each of the sections are matched up with the sections in the exam board's specification. This is an excellent resource for revision and further reading.
- [www.codecademy.com](http://www.codecademy.com) – Students can learn to program in the Python language that we will be using in lessons through this website. It is highly recommended that students teach themselves to program on this course. They will be taught how to program in classes but, as with learning a musical instrument, practice improves performance.
- **Book 1: OCR Computing for GCSE** by Sean O'Byrne and George Rouse. This book is matched to the course specification and covers the content set by the exam board.
- **Book 2: My revision notes - OCR Computing for GCSE** by Sean O'Byrne and George Rouse. This book is more lightweight than the first and is ideal to revise from.

### **School Contact Details:**

Curriculum Leader: Mr King

Email :- [aking@eccoschool.com](mailto:aking@eccoschool.com)

**COURSE CONTENT****COMPONENT ONE (40% of the final grade, Written examination May/June 2018).****What is assessed?**

- Knowledge and Understanding of drama and theatre
- Study of one set play (Blood Brothers)
- Analysis and evaluation of the work of live theatre makers

**How is it assessed?**

- A 1 hour and 45-minute examination worth 80 marks in total
- Section A: Multiple choice questions on roles and terminology (4 marks)
- Section B: Four Questions on a given extract from Blood Brothers (44 marks)
- Section C: One question (from a choice) on the work of theatre makers in a single live theatre production (32 marks)

**COMPONENT TWO (40% of the final grade, marked by the classroom teacher in October 2017)****What is assessed?**

- Process of creating devised drama
- Performance of devised drama
- Analysis and evaluation of own work

**How is it assessed?**

- Completion of a devising log (60 marks)
- Devised performance (20 marks)

**COMPONENT THREE (20% of the final grade, marked by an external examiner)****What is assessed?**

- Performance of two extracts from one play (cannot be Blood Brothers)

**How is it assessed?**

- Performance of Extract 1 (20 marks)
- Performance of Extract 2 (20 marks)

**YEAR 10**

For the first term, students will focus on the Knowledge and Understanding required to pass the course. This will be through practical workshops exploring how theatre is made and characters created. Students will be issued with a GCSE Ecco Drama logbook to support them through this new course. It will contain all of the information they must learn. There will also be frameworks to help guide students through the written elements of the course. The booklet will be used to help set students specific targets to help them progress. You will be able to see if these targets are achieved and marks they have been awarded.

After Christmas we will move on to complete mock components ready for Y11. Students will devise their own drama and write about the process and study the play Blood Brothers practically and theoretically. Students will be taken to the Lyceum to see Blood Brothers and will also attended live theatre steaming events in Lady Mabel Hall. These will be followed by analysis of how the theatre seen was created.

**School Contact:** The drama department can be contacted by parents and students via

Email [BSmithard@eccoschool.com](mailto:BSmithard@eccoschool.com)

Twitter - @EccoDrama\_\_\_\_\_

Email [drama@eccoschool.com](mailto:drama@eccoschool.com)

**COURSE CONTENT**

Qualification Level 2 Descriptor	
Summary	<ul style="list-style-type: none"> <li>Achievement at level 2 reflects the ability to select and use relevant knowledge, ideas, skills and procedures to complete well-defined tasks and address straightforward problems.</li> <li>It includes taking responsibility for completing tasks and procedures and exercising autonomy and judgement subject to overall direction or guidance.</li> </ul>

**MANDATORY UNITS**

Unit Name (Level 2)	Unit Code	Unit Owner	Guided Learning Hours	QCF Credits
Improving Productivity using IT	J/502/4156	e-skills UK The Sector Skills Council for Business and Information Technology	30	4
Presentation Software	M/502/4622		30	4
Spreadsheet Software	F/502/4625		30	4
Word Processing Software	R/502/4628		30	4

**YEAR 11**

**Students in Y10 will complete all of the above 4 Units and will be tested online.**

**5.3 Grading**

The BCS ECDL IT Application Skills is a graded qualification. The grading structure provided is Pass > Merit > Distinction > Distinction\*.

This grading structure has been developed to ensure consistency across our range of qualifications and to differentiate this qualification (as a Vocational Qualification) from GCSE qualifications.

- To achieve a 'Pass', a learner must obtain an overall mark of 70% or above.
- To achieve a 'Merit', a learner must obtain an overall mark of 75% or above.
- To achieve a 'Distinction', a learner must obtain an overall mark of 80% or above.
- To achieve a 'Distinction\*', a learner must obtain an overall mark of 85% or above.

The qualification grade will be determined by the average score across all units within the qualification.

**Useful Websites:**

Ecclesfield School Learning Gateway – <http://portal.learnsheffield.com> (BCS L2 ECDL Certificate in ICT)

**School Contact Details:**

Curriculum Leader: Mr King

Email :- [aking@eccoschool.com](mailto:aking@eccoschool.com)



**COURSE CONTENT****Y10 and Y11**

The Edexcel Level 2 BTEC's in Engineering have been designed to develop the knowledge, skills and understanding required in the engineering sector and to focus on:

- Providing opportunities for engineering employees to achieve a nationally-recognised Level 2 vocationally-specific qualification, giving learners opportunities to enter employment in the engineering sector or to progress to further education vocational qualifications such as the Edexcel Level 2 Diploma in Engineering.
- Giving learners opportunities to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life providing education and training in the areas of electronics, maintenance and manufacturing which is directly relevant to the changing needs of employees, employers and the professions.
- Providing learners with the necessary knowledge and skills concerning health and safety, the environment, legislation, and customer care in the engineering sector providing knowledge.

As the course is an A\*-C equivalent course pupils need Level 5 in Mathematics and Science in Y9.

The opportunities for girls in Engineering are far reaching and we would encourage them to consider this option.

**Assessment**

Grades are Pass=C, Merit=B, Distinction=A and Distinction\*=A\*

**The final grade is determined through the completion of two exam units, and a selection of units giving a wide and varied understanding of engineering.**

**Resources:**

All students must be aware that they will be responsible for the cost, organisation and collection of materials and drawing equipment used within lessons. We ask that a contribution of £15 be made for the use of materials and equipment within BTEC coursework.

**Useful Websites:**

[www.technologystudent.com](http://www.technologystudent.com)

[students.autodesk.com/](http://students.autodesk.com/)

<http://www.edexcel.com/quals/diploma/engineering/Pages/default.aspx>

**School Contact Details:**

Please make your child's classroom teacher your first point of contact.

Email: [d&t@eccoschool.com](mailto:d&t@eccoschool.com)

**COURSE CONTENT****Year 10**

Students begin with food preparation skills – these are intended to be integrated into the five sections:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

**Year 11**

In Year 11, students are assessed as follows:

**Task 1: Food investigation (15%)**

Students' understanding of the working characteristics, functional and chemical properties of ingredients.

Practical investigations are a compulsory element of this NEA task.

**Task 2: Food preparation assessment (35%)**

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task.

Students will prepare, cook and present a final menu of three dishes within three hours, planning in advance how this will be achieved.

**EXAM: Paper 1: Food preparation and nutrition (50%)**

**What's assessed:** Theoretical knowledge of food preparation and nutrition from subject content.

How it's assessed

- Written exam: 1 hour 45 minutes
- 100 marks
- Multiple choice questions (20 marks)
- Five questions each with a number of sub questions (80 marks)

**Resources:**

All students must be aware that they will be responsible for the cost, organisation and collection of ingredients needed for this subject area. Ingredients cannot be directly sourced by the school; however key ingredients are stored in case of emergencies.

**Useful Revision Guides: To be advised as they become available****Useful Websites:**

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)  
[www.technologystudent.com](http://www.technologystudent.com)

[web.aqa.org.uk/qual/newgcse/dandt](http://web.aqa.org.uk/qual/newgcse/dandt)  
[www.bbc.co.uk/food](http://www.bbc.co.uk/food)

**School Contact Details:**

Please make your child's classroom teacher your first point of contact.

*Email: [d&t @eccoschool.com](mailto:d&t@eccoschool.com)*

**COURSE CONTENT****Year 10**

Students begin by working through several modules covering practical and theory work in the following areas:

- 1. Typography, Freehand Sketching, Rendering** – Including Logo creation, working drawings, Orthographic Projections, Perspective drawing
- 2. Packaging** – Design and Materials
- 3. Materials and Equipment**
- 4. Key Designers** - Research and Presentations
- 5. Product Analysis** – Including product design and market research, using anthropometric and ergonomic data
- 6. Printing and Product Production** - Printing methods and Scales of Production, Injection Moulding, Extrusion, Vacuum Forming, Blow Moulding
- 7. CAD/CAM** – Along with freehand sketching, Industrial CAD/CAM

**Year 11**

In Year 11, students are assessed on both a written paper and a coursework project, during which they will be given a design brief and asked to design and make a new product(s)

- 60% Coursework (40 hours) -

Consisting of: Design folder = 20% and Practical making = 40%

- 40% Exam (2 hours)

The first question will be based on a prep paper with a theme – this is set by the exam board and issued on 1<sup>st</sup> March in Y11

**Resources:**

All students must be aware that they will be responsible for the cost, organisation and collection of materials and drawing equipment used within lessons. We ask that a contribution of £15 be made for the use of materials and equipment within GCSE coursework.

**Useful Revision Guides:**

**Books** can all be ordered for you by the school and are sold at a discount. Alternatively you could purchase them from a bookshop or online quoting the ISBN code where they will cost a little more.

**Useful Books:**

- ***GCSE Essentials Graphic Products Revision Guide*** – Letts – RRP £4.99 (available in school at a reduced cost)
- ***GCSE Design & Technology Graphic Products AQA Revision Guide*** – Richard Parsons – RRP £5.95

**Useful Websites:**

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)  
[www.technologystudent.com](http://www.technologystudent.com)

[web.aqa.org.uk/qual/newgcse/dandt](http://web.aqa.org.uk/qual/newgcse/dandt)  
[www.designandtech.com/graphics/](http://www.designandtech.com/graphics/)

**School Contact Details:**

Please make your child's classroom teacher your first point of contact.

Email: [d&t@eccoschool.com](mailto:d&t@eccoschool.com)

**COURSE CONTENT****Year 10**

Students begin by working through several modules covering practical and theory work in the following areas.

The course will involve:

- Basic to advanced material processing skills with a variety of tools and machinery.
- Modelling development – using sustainable materials
- Designing skills and quality presentation of work
- Using Computer Aided Design (CAD) and Computer Aided Manufacture (CAM)
- Laser cutting/etching, Sublimation printing, vinyl cutting and CNC machining

**Year 11**

In Year 11, students are assessed on both a written paper and a coursework project, during which they will be given a design brief and asked to design and make a new product(s)

- 60% Coursework (40 hours) -

Consisting of: Design folder = 20% and Practical making (typically making furniture) = 40%

- 40% Exam (2 hours)

The first question will be based on a prep paper with a theme – this is set by the exam board and issued on 1<sup>st</sup> March in Y11

**Resources:**

All students must be aware that they will be responsible for the cost, organisation and collection of materials and drawing equipment used within lessons. We ask that a contribution of £15 be made for the use of materials and equipment within GCSE coursework.

**Useful Revision Guides:**

**Books** can all be ordered for you by the school and are sold at a discount. Alternatively, you could purchase them from a bookshop or online quoting the ISBN code where they will cost a little more.

**Useful Books:**

- ***GCSE Essentials Resistant Materials Revision Guide*** – Letts – RRP £4.99 (available in school at a reduced cost)
- ***GCSE Design & Technology Resistant Materials AQA Revision Guide*** – Richard Parsons – RRP £5.95

**Useful Websites:**

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)

[web.aqa.org.uk/qual/newgcse/dandt](http://web.aqa.org.uk/qual/newgcse/dandt)

[www.technologystudent.com](http://www.technologystudent.com)

[www.designandtech.com/](http://www.designandtech.com/)

**School Contact Details:**

Please make your child's classroom teacher your first point of contact.

*Email: [d&t@eccoschool.com](mailto:d&t@eccoschool.com)*

**COURSE CONTENT: TOPIC TITLES**

**1. Living with the physical environment** (The Challenge of natural hazards, the living world and the physical landscapes in the UK)

**2. Challenges in the human environment** (Urban issues and challenges, the challenging economic world and the challenge of resource management)

**3. Geographical skills and applications** (Issue evaluation, Fieldwork and Geographical skills)

**EXAMINATIONS**

**Paper 1: Living with the physical environment** - Students will study a range of physical geography to prepare for this paper. They will discover and learn about earthquakes, volcanoes, tropical storms, flooding, tropical ecosystems and rivers and coasts. This exam is worth 35% and is 1 hour 30 mins.

**Paper 2: Challenges in the human environment** – Students will study a range of human geography to prepare for this paper. They will discover and learn about urban issues and challenges that 21<sup>st</sup> century cities are facing, the changing economic world and the challenge of resource management with a particular focus on water scarcity and food resources. This exam is worth 35% and is 1 hour 30 mins.

**Paper 3: Geographical skills and applications** – Students will study and learn a variety of geographical skills. The students will visit two contrasting locations for fieldwork studies where they will apply these geographical skills. Paper 3 will examine the students on these skills and also on their decision making and evaluating skills. This exam is worth 30% and is 1 hour 15 mins.

**All three exams will take place in May/June 2018.**

**WHAT TOPICS WILL BE COVERED IN Y10?**

- The challenge of natural hazards
- The challenging economic world
- The physical landscapes in the UK
- Geographical skills and fieldwork

**Useful Textbooks:**

Textbooks can be ordered for you by the school or alternatively all books can be purchased from Amazon using the ISBN below. Please note as this is a new specification no revision books have been released yet. We will keep the students updated.

AQA GCSE Geography Hodder Education - ISBN-13: 9781471859922

AQA GCSE Geography Oxford Press - ISBN-13: 9780198366614

AQA GCSE Geography Cambridge Press - ISBN-13: 9781316604632

**Useful Websites:**

BBC Bitesize Geography

[http://www.bbc.co.uk/schools/websites/11\\_16/site/geography.shtml](http://www.bbc.co.uk/schools/websites/11_16/site/geography.shtml)

School MLE Geography (Here students can find the PowerPoint presentations used in lessons)

**School Contact Details:**

Please make your son/daughters classroom teacher your first point of contact if you have any questions/concerns.

**Email address:**

[Erawson@eccoschool.com](mailto:Erawson@eccoschool.com)

[Hbatty@eccoschool.com](mailto:Hbatty@eccoschool.com)

[Ajames@eccoschool.com](mailto:Ajames@eccoschool.com)

[Twood@eccoschool.com](mailto:Twood@eccoschool.com)

[Omonaghan@eccoschool.com](mailto:Omonaghan@eccoschool.com) (Curriculum Leader)

**COURSE CONTENT**

**UNIT 1**-Exam on personal growth and development.-25%

**UNIT 2**- Values in health and social care-25%

**UNIT 3**- Effective communication in health and social care-25%

**UNIT 6**-The impact of nutrition on health-25%

Each unit is worth 25% of the overall grade. Unit 1 is externally assessed by a written exam. All other units are internally assessed and externally verified.

**Y10 THE PICTURE AHEAD****Assessment:**

Unit 3 –Effective communication in Health and Social Care

Learning Aim A-different forms of communication

Learning Aim B – Barriers to effective communication and how to overcome these barriers

Learning Aim C – Lets communicate, 2 role plays demonstrating how to communicate.

Unit 1-external exam taken in summer term. This is based on Human Growth and Development across the life stages. This is a 1 hour written exam and contains 2 questions worth a total of 50 marks.

**Key Dates:** **Unit 3** –all work completed by February half term 2017  
**Unit 1**- exam sat in May 2017

**Useful Revision Guides:**

BTEC Health and social care text book

**Useful Websites:**

[www.edexcel.com](http://www.edexcel.com)

**School Contact Details:**

**Email:** [pellin@eccoschool.com](mailto:pellin@eccoschool.com)

**Number:**01142461156

**Telephone**

**COURSE CONTENT**

**11:** Medicine in Britain, c.1250-present and The British Sector of the Western Front, 1914-18

**B1:** Anglo-Saxon and Norman England, c.1060-88

**24/25:** The American West, c.1835-95

**31:** Weimar and Nazi Germany, 1918-39

**Y10 THE PICTURE AHEAD****The American West (Period Study)**

Students will study the development of the Great Plains from early settlement to conflict and the eventual destruction of the Plains Indians' way of life. They will investigate the beliefs and way of life of the Plains Indians, the factors that encouraged migration to the west and the tensions with the settlers.

**Medicine in Britain (Thematic Study)**

Students will investigate the changes and continuities that have taken place in medicine over time, from medieval times right up to the 21<sup>st</sup> century.

- What caused people to be healthy or unhealthy?
- Who provided medical care?
- What caused treatments to remain the same over time?
- What was public health like?
- What ideas did people have about the causes of illness and the treatments needed to cure them?

**Anglo-Saxon and Norman England (British Depth Study)**

Students will study the Norman Conquest and how William I secured the kingdom. They will also investigate the Anglo-Saxon resistance, the feudal system and Norman government.

**Year 11**

In Year 11, students will study **The British Sector of the Western Front (1914-18)** and **Weimar and Nazi Germany (1918-39)**.

**Key dates**

Students will take 3 examinations at the end of Y11.

**Useful Revision Guides:**

As this is a new GCSE specification, the revision guides have not yet been published.

We will keep students informed as soon as further information is available.

**Podcasts:**

Historical Association (student membership required): [www.history.org.uk](http://www.history.org.uk)

BBC Podcasts: <http://www.bbc.co.uk/podcasts>

History Extra: [www.historyextra.com/podcasts](http://www.historyextra.com/podcasts)

**Useful Websites:**

BBC Bitesize: <http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest/>

School History: <https://schoolhistory.co.uk/gcselinks/medicine.html>

Learning Zone Class Clips: <http://www.bbc.co.uk/learningzone/clips/>

**School Contact Details:** *Please make your son/daughter's classroom teacher your first point of contact.*

**Email address:** [CHansen@eccoschool.com](mailto:CHansen@eccoschool.com)

[TBower@eccoschool.com](mailto:TBower@eccoschool.com)

[RFishwick@eccoschool.com](mailto:RFishwick@eccoschool.com)

[RSanderson@eccoschool.com](mailto:RSanderson@eccoschool.com)

[RSutcliffe@eccoschool.com](mailto:RSutcliffe@eccoschool.com)

**Curriculum Leader:** [SChamberlain@eccoschool.com](mailto:SChamberlain@eccoschool.com)

**COURSE CONTENT****Unit 1: Information & Communication technology exam (40% of the total marks)**

1 ½ hour written exam – externally assessed in 2016.

**Unit 2: Unit 2: Controlled assessment (30% of the total marks)**

This is the **year 10 coursework** that is completed in lessons. Internally assessed and verified externally.

This involves solving two ICT problems that have been set by the exam board. The ICT problems can involve presentations, websites, spreadsheets, databases and desktop publishing. Candidates are required to design and implement an ICT solution for a problem and record the process of making it. They then need to test and evaluate it.

**Unit 3: Practical problem solving in ICT (30% of the total marks)**

This is the **year 11** coursework project that is completed in lessons. Internally assessed and verified externally.

**YEAR 10**

**Controlled assessment coursework commences in September 2015 and runs through 2016.**

**An internal school mock exam takes place during the Yr 10 exam window in April 2016.**

**Useful Revision Guides:**

The following revision guides are recommended by the exam board:

*AQA GCSE Information and Communication Technology The Essential Guide (ISBN: 9781408505847) Publisher: Nelson Thornes*

*GCSE ICT for AQA Student Book (ISBN: 0435446037) Publisher: Heinemann*

**Useful Websites:**

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)

[http://www.teach-ict.com/gcse\\_new/gcse\\_ict\\_home.html](http://www.teach-ict.com/gcse_new/gcse_ict_home.html)

**School Contact Details:**

Curriculum Leader: Mr King

Email :- [aking@eccoschool.com](mailto:aking@eccoschool.com)







**COURSE CONTENT**

This year is the introduction of a new GCSE for MFL. The course is equally weighted across all 4 skills.

**Unit 1: Listening (25%)**

- Sat in May/June of Year 11 and externally assessed (please see exams timetable)
- Students are entered for either Foundation (30 mins, max grade C) OR Higher (50 mins)
- Students listen to a CD and answer questions in both English and the target language.
- Exam conducted in either MFL classrooms or Lady Mabel Hall

**Unit 2: Reading (25%)**

- Sat in May/June of Year 11 and externally assessed (please see exams timetable)
- Students are entered for either Foundation (grades 1-5) OR Higher paper (grades 4-9)
- Students read texts and answer questions in the target language and in English.
- Students will complete a translation from the target language into English.

Students will sit ALL foundation or ALL higher, not a mixture of both.

This will be decided in January of year 11 in consultation with students and in consideration of how a pupil is performing in class.

**Unit 3: Speaking (25%)**

- Sat in May/June of Year 11 and externally assessed (please see exams timetable)
- Students are entered for either Foundation OR Higher
- Students are to take part in a role-play.
- Students will describe a phot card and answer questions on this
- Students will participate in a 'general conversation' on a choice of 2 the topics covered in lessons.
- Exam conducted in either MFL classrooms or Lady Mabel Hall
- Students will be given preparation time before their exam.

**Unit 4: Writing (25%)**

- Students are to write 4 sentences based upon a photo. (Foundation only)
- Short passage in response to bullet points (40 words approx. - Foundation.)
- Translation from English into TL.
- Students write in response to prompts (90 words approx. – foundation and 150 higher)

**KEY DATES:**

**All exams will take place in May/June of year 11**

**Useful tools:**

<http://www.cgpbooks.co.uk>

[www.aqa.org.uk/subjects/mfl](http://www.aqa.org.uk/subjects/mfl)

**School contact:** Please feel free to email us with any questions/support Curriculum Leader for Languages Arion Quaynor

**Email** [aquaynor@eccoschool.com](mailto:aquaynor@eccoschool.com) or via **Twitter** @Eccomfl

**COURSE CONTENT**  
**BTEC First Award in Music Level 2**

In Year 10, students will study the following units:

- Unit 1: The Music Industry (25%) **mandatory unit – Externally Assessed**
- Unit 3: Introducing Live Sound (25%)

**YEAR 10**

**Unit 1: The Music Industry – Exam approx. May 2017**

This unit will allow learners to gain a good understanding of the scope of the music industry with a view to getting work in and using the organisations that exist. They will investigate music organisations to find out about the work they do and how they relate to and rely on one another. Learners will also be given the opportunity to find out about the people who work in these organisations, from performers to people who work in technical, production and administrative roles. This unit is assessed externally although learners will create a portfolio of work which will act as a revision aid for the exam.

**Unit 3: Introducing Live Sound**

Learners must complete and submit the 3 graded assignments associated with this unit of work:

**Learning Aim A** – “Plan for a live music event” Learners are assessed by submitting a planning portfolio which will include stage plans, live sound requirements for the concert, schedules for set up etc. Submission date – 13<sup>th</sup> November 2016

**Learning Aim B** - “Demonstrate understanding of health and safety” Learners must prepare ‘legally’ for the concert. They must produce a detailed risk assessment which shows their understanding of the major and minor hazards, recommend actions to minimise risk and show references to the associated health and safety legislation. – Submission date – 13<sup>th</sup> January 2017

**Learning aim C:** “Set up and use live music systems” Learners will provide the sound for the annual BTEC Charity concert. They must produce a portfolio of evidence such as annotated photographs, stage plans et al. Submission date – 4<sup>th</sup> March 2017.

During this course any student who has fallen behind with assessed tasks will be asked to attend coursework catch up sessions on **Wednesday’s** after school.

**Resources:**

The Music department produces BTEC resources for each unit of work studied and also produces a large variety of ensemble resources each term – resources are available by speaking to your music teacher, via the school MLE or the Central resources area of the school network.

**Useful websites:**

[www.numu.org.uk](http://www.numu.org.uk)

[www.bbc.co.uk/radio1/onemusic/industry](http://www.bbc.co.uk/radio1/onemusic/industry)

[www.careersinmusic.co.uk](http://www.careersinmusic.co.uk)

[www.ucas.ac.uk](http://www.ucas.ac.uk)

**School Contact Details:**

Please make your child’s classroom teacher your first point of contact.

Mrs C. Power

Curriculum Leader for Music      [cpower@eccoschool.com](mailto:cpower@eccoschool.com)

**COMPONENT 1: Listening to and Appraising Music (40% of the total marks)**

Written exam – externally assessed

Students will have to answer questions about recorded examples of music based around the Musical Elements, Musical Contexts and Musical Language. They will be required to identify instruments, recognise styles and dates of music, spot technical features in the work, make comparisons between pieces, notate rhythms and identify key changes and chords. **EXAM – SUMMER 2018**

**COMPONENT 2: Composing Music****Composition (30%)**

Marks are awarded for the candidate's ability to compose and to evaluate the success of their work and of the final completed recording. One composition will be based around the candidate's own instrument and the other composition will be based on a brief set by the exam board.

**Composition 1 – 'My Music' FINAL DEADLINE 19<sup>th</sup> May 2017**

**Composition 2 – 'OCR Brief' FINAL DEADLINE 16<sup>th</sup> March 2018**

**Unit 3: Performing Music (30% of the total marks)**

Each candidate should perform two different pieces:

- a) An 'Individual Performance' or Technology-based performance**
- b) One 'Group Performance',**

In order to do well in this component of the course, students will need to receive some form of instrumental tuition in addition to the GCSE lessons, and should also participate in as many extra-curricular activities and concerts as possible. Students who play an instrument have often achieved successful GCSE grades.

**FINAL DEADLINE FOR ALL RECORDINGS AND SCORES – 2<sup>nd</sup> March 2018**

**Contact Details and Additional Information:**

The music department has produced a more detailed GCSE Music brochure to help students with the options process. If students are considering opting for this subject they should speak with their classroom music teacher.

There will also be a variety of home learning and formative deadlines which will be set throughout the year. Pupils are expected to adhere to these deadlines and if there are any issues at all they need to speak to their Music Teacher or the Curriculum Leader promptly.

**Useful Revision Guides: are available to purchase in the Music Department**

Books can all be ordered for you by the school and are sold at a discount. Alternatively you could purchase them from a bookshop or online quoting the ISBN code where they will cost a little more.

**School Produced resources**

The Music Department provide a wide range of resources to accompany OCR GCSE Music – they can be found on the school MLE and are freely available to all music students.

**Open Door Policy:** *If students have ANY questions or concerns regarding any aspect of the GCSE music course they should speak to Mrs Power directly and as soon as possible.*

**Curriculum Leader:** Mrs C. Power  
Tweet us @EccoMuso

**Email** [cpower@eccoschool.com](mailto:cpower@eccoschool.com)

**COURSE CONTENT****Theory - 60%**

- Section 1 – Applied anatomy and physiology & physical training
- Section 2 – Socio-cultural influences, Sports psychology, Health, fitness and well-being.

**Course work- 10%*****Analysis and evaluating performance (AEP)***

- Written portfolio to be produced as evidence
- Students analyse their own performance in a sport of their choice

**Practical-30%**

Each candidate will perform in three sports from at least two categories. One from 'individual' one from 'team' and one from either category.

Staff will recommend which sports in which students are most likely to excel.

The final assessment will take place in April or May in Year 11 during a practical exam week. Most activities will also be videoed as evidence.

The assessments in all the sports can take place at any time during the course. In order to do well in this component of the course, students will be encouraged to join sports teams, and should also participate in as many extra-curricular activities and competitions as possible. Students who do not already take part in sport outside school will get support during lessons; however those who do have often achieved more successful GCSE grades. A member of the PE department will visit external training venues or a video may be provided if a student is to be assessed in a sport that is not accessible at school.

**YEAR 10****Theory:**

Students will cover section 1 in Year 10 through their theory lessons

**AEP** will be completed by July 2017

Students will have **two practical lessons** and **three theory lessons** over the **two** weeks.

**Resources:**

The department will provide all sports equipment, exercise books and revision resources.

S112 (PE department computer suite) will be available at lunchtimes and after school every day.

**Useful Revision Guides:**

Will be provided by the PE department in Year 11

**Useful Websites:**

- Teach PE: [www.teachpe.com](http://www.teachpe.com)
- BBC GCSE bite size: [www.bbc.co.uk/schools/gcsebitesize/pe/](http://www.bbc.co.uk/schools/gcsebitesize/pe/)
- BBC Sport: <http://news.bbc.co.uk/sport>
- International Olympic Committee <http://www.olympic.org/>
- Sport England <http://www.sportengland.org/>

**School Contact Details:** Please make your child's classroom teacher your first point of contact.

[rpodlaski@eccoschool.com](mailto:rpodlaski@eccoschool.com)

[khowarth@eccoschool.com](mailto:khowarth@eccoschool.com)

**COURSE CONTENT****UNIT ONE (Taking place March – July 2017).****What is in the Unit?**

- Assessed externally, this is the exam part of the course. They will write a letter of application and rehearse an audition piece based on the theme of 'portent'

**How is it assessed?**

- A letter of application to a theatre company
- A monologue chosen, developed and performed based on the theme of Portent.

**UNIT TWO (Taking place January - May 2018)****What is in the Unit?**

- Students will work as part of a theatre company to create an original performance to be shown to an audience. The theme is Traditional Tales. Students will take on performance and production roles.

**How is it assessed?**

- Evidence of research into the topic
- Teacher observation records of practical work
- Notes of company meetings
- A rehearsal log
- Photos and videos of practical work
- Video recording of the performance

**UNIT THREE (Taking place October 2016 – February 2017 and September – December 2017)****What is in the Unit?**

- **Learning Aim A** – Attend a series of acting workshops led by the teacher exploring acting techniques and various theatre practitioners
- **Learning Aim B** – Create a performance based on the play Blood Brothers using your acting skills

**How is it assessed?**

- A logbook of your skills
- DVD recordings
- Teacher observation records
- Milestone recordings
- Character development portfolio
- Logbook of rehearsals
- Personal management sheet

**YEAR 10**

For the first term, students will focus on the Knowledge and Understanding required to pass the course. This will be through practical workshops exploring how Drama is made and characters created. Students will be issued with a BTEC Ecco Drama logbook to support them through this new course. It will contain all of the information they must learn. There will also be frameworks to help guide students through the written elements of the course. The booklet will be used to help set students specific targets to help them progress. You will be able to see if these targets are achieved and marks they have been awarded.

Students will then begin working through the Units, as stated above

**COURSE CONTENT**

The specification aims to enable students to:

- Be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.
- Gain an appreciation of how religion, philosophy and ethics form the basis of our culture.
- Develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study.
- apply knowledge and understanding of two religions
- apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
- understand the influence of religion on individuals, communities and societies
- understand significant common and divergent views between and/or within religions and beliefs
- apply knowledge and understanding in order to analyse questions related to religious beliefs and values
- construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.

**Component 1: The study of religions: beliefs, teachings and practices**

**Christianity** - Key beliefs: The nature of God, worship and festivals, the role of the Church in the local community.

**Islam /Buddhism–**

Key Beliefs, The nature of God, Angels their nature and role, revelation and authority, the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. The 5 pillars of Islam.

**Component 2: Thematic studies**

4 of the below themes will be chosen for students to study from a **religious** and **non-religious** view point

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme C: The existence of God and revelation.
- Theme D: Religion, peace and conflict.
- Theme E: Religion, crime and punishment.
- Theme F: Religion, human rights and social justice.

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/subject-content/component-2-thematic-studies>

**In Year 10**

The RE internal school exam will be taken in December, April and July of Year 10.

GCSE RE: Philosophy and Ethics unit exam dates are yet to be confirmed and are taken as two written exams in Year 11 each 1 hour 45 minutes, each exam makes up 50% of the GCSE.

**Resources:**

All revision material can be found on the MLE.

**Useful Revision Guides:**

Revision guides can be downloaded from the MLE.

**Useful Websites:**

[www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)

**School Contact Details:**

Please make your child's classroom teacher your first point of contact.

**COURSE CONTENT**

**Unit 5: Training for personal Fitness** – Internally Assessed

**Unit 1: Fitness for sport and exercise** – Examination (externally assessed)

**Unit 2: Practical sport** – Internally Assessed

**Unit 6: Leading sports activities** – Internally Assessed

Students must complete each learning aim within the deadlines given in order to achieve the first award in BTEC Sport. Students are encouraged to join sports teams, participate in extra-curricular activities and help out at as many competitions as possible. Students who do not already take part in any form of sport outside school will get support during lessons, however those who do, have often achieved more successful BTEC Grades.

**Academic Year Plan (Dates may be subject to changes):****YEAR 10/Y11**

- Unit 5 September 2016 – February 2017 –(Year 10)
- Unit 1 February 2017 – May 2017–(Year 10)
- Unit 2 September 2017 – February 2018–(Year 11)
- Unit 6 February 2018 – May 2018–(Year 11)

**Useful Revision Guides:**

Students will be provided with the text books and workbooks at school

**Resources:** S112 computer suite will be available every lunch time and after school.

**Useful Websites:**

Teach PE: [www.teachpe.com](http://www.teachpe.com)

Edexcel : <http://www.edexcel.com/quals/firsts10/sport/Pages/default.aspx>

BBC GCSE bite size: [www.bbc.co.uk/schools/gcsebitesize/pe/](http://www.bbc.co.uk/schools/gcsebitesize/pe/)

BBC Sport: <http://news.bbc.co.uk/sport>

International Olympic Committee <http://www.olympic.org/>

Sport England <http://www.sportengland.org/>

London 2012: <http://www.london2012.com/>

Football: <http://www.thefa.com/>

Netball: <http://www.englandnetball.co.uk/>

Tennis: <http://www.lta.org.uk/>

Cricket: <http://www.ecb.co.uk/>

Hockey: <http://www.englandhockey.co.uk/>

Rugby: <http://www.irb.com/>

Badminton: <http://www.badmintonengland.co.uk/splash.asp>

School Contact Details: Please make your child's classroom teacher your first point of contact.

[gcambell@eccoschool.com](mailto:gcambell@eccoschool.com)

[jpack@eccoschool.com](mailto:jpack@eccoschool.com)

[nthompson@eccoschool.com](mailto:nthompson@eccoschool.com)



