

## Mentor Conversation with Y11 students

Please make sure before February half term you have met with your Y11 mentees and discussed with them the things they should have done and their plan over half term.

**Included in your pack are these materials to support specific conversations with Y11**

- **Y11 intervention data (key cohorts and targets)**
- **Key students who need to improve coursework**
- **Maximise targets in each subject**
- **February half term intervention plan**

### Keeping Y11 on track



Make sure Y11 have set **SMART targets in their Base Camp 1 Booklet** and they are able to explain the actions they have taken or need to take to make further progress. Core subjects (Maths, English and Science) and priority areas for coursework should be included. This should have been done in PSHCE, if the student does not attend intervention for Maths, English or ECDL.



Discuss attendance at intervention sessions and after school study support. What are students attending regularly and habits of home learning. Ensure coursework is on target or ideally +1 grade above target.



Year Y11 should have put together a **Revision Planner** taking into account the School exams in Core Subjects. The **timetable for the Core exams in on Page 8** of the **Base Camp 1 booklet** and a **revision planner is included on Page 16 –24**. The revision planner should reflect the priority areas they need to address i.e. revising topics students lost most marks on in the December exams.



Share with **Y11 the Maximise Target booklet**. They need to look at each subject and highlight the outstanding work they need to do over half term. This should be built into their revision planner. Check the coursework spreadsheet, included to see the situation following the last data report home. Make sure you check on their completion following half term.



Give **each student a Half Term Study Support booklet** (cream copy). If they have been specifically nominated for a session they must attend (your blue copy will stipulate the names, letters will have been sent home by departments). Stress attendance to sessions and getting coursework out of the way.

Thanks  
Rachel