

# How to read your child's report (Year 7 English and Maths)

## Minimum Learning Lanes

**Your child's KS2 starting points in Maths and English:**  
Based on these KS2 starting points, the minimum learning lane for your child is:

KS2 <b>ENGLISH</b> Scaled Score:	KS2 <b>MATHS</b> Scaled Score:
104.00	110.00
ADVANCE	EXCEL

In English and Maths, progress is measured from each student's Yr 6 (Key Stage 2) SAT mark to the current day. In the Summer of 2016, the KS2 tests were changed and SAT papers were marked with a number rather than a level. At Ecclesfield School, we have set a minimum expectation for progress called a 'minimum learning lane', however students are all encouraged to be the best they can be and should strive to meet the highest possible criteria. Where a student's work sustainably meets the criteria of a learning lane higher than the one they have been set, their learning lane will be adjusted upwards.

This student achieved a scaled score of 104 in their Yr 6 English reading test. In the first instance, the minimum expectation is for this student to work within the expectations of the ADVANCE learning lane in English which would see them 'WORKING BEYOND' age-related expectations and if they stay in this learning lane throughout Years 7-9, should put them in a position to achieve at least a GCSE grade 6.

This student achieved a scaled score of 110 in their Yr 6 Maths test. In the first instance, the minimum expectation is for this student to work within the expectations of the EXCEL learning lane in Maths which would see them 'EXCEEDING' age-related expectations and if they stay in this learning lane throughout Years 7-9, should put them in a position to achieve at least a GCSE grade 7.

## Current Learning Lanes and progress made.

Learning Lane	The GCSE grade a student is on track to achieve if they stay in this learning lane throughout Years 7-9.
Excel Plus/Stellar	8 /9
Excel	7
Advance	6
Focus	5
Aspire	4
Gateway	3
Access	2
Entry	1

The Teacher will award a 'current learning lane' which is the teacher's current assessment of your child's work. For each learning lane there is a set of criteria which students are expected to demonstrate in their work.

This student is 'making less than expected progress' in English because their teacher has assessed them as working in the ASPIRE learning lane (which is two lanes below their minimum learning lane, ADVANCE). In Maths the student is 'making expected progress' because their teacher's assessment is the same as their minimum learning lane.

Teaching Group	Teachers' Initials	Subject	Attitude to Learning (1-4)	Test Prep and Home Learning	Current Learning Lane (Teacher Assessment)	Progress from KS2
7E2/En		<b>English</b>	3	G	ASPIRE	Making less than expected progress
7M2/Ma		<b>Maths</b>	3	A	EXCEL	Making expected progress

Given the increased rigour and content of the newly reformed 9-1 GCSEs from 2017 onwards, a number of students in Year 7 at this stage may find that progress is 'less than expected' (which means that they are working at least one learning lane below expectation) and not yet on track to meet the government's raised expectations. The schemes of learning have been significantly changed to address the new requirements and prepare students thoroughly for the 2021 exams. If "intervention is required" (meaning that your child is working more than two learning lanes below expected progress) please do not hesitate to contact your child's class teacher so that specific learning targets can be discussed in order to secure more rapid progress.

In all other subjects, teachers assess students' achievement in lessons using criteria based on age-related expectations. For example, a student who is 'Working BEYOND' is achieving expectations beyond that of an average Year 7 student.

**Curriculum and Assessment Reforms**

For further information, please see the School website: [www.ecclesfield-school.com](http://www.ecclesfield-school.com)

Teaching Group	Teachers' Initials	Subject	Attitude to Learning (1-4)	Test Prep and Home Learning	Current Achievement compared with age-related expectations
7Z/Sc		Science	2	A	Working TOWARDS
7Z/Gg		Geography	1	G	Working BEYOND
7Z/Hi		History	2	G	Working AT
7SP3/Sp		Spanish	2	G	Working AT
7Z/Ar		Art	3	R	Working TOWARDS
7Z/Dr		Drama	2	G	Working AT
7Z/Mu		Music	2	G	Working AT
7Z/Cs		Computing	1	G	EXCELLING
7P12/Pe		PE	2	G	Working AT
7Z/Re		RE	3	A	Working AT
7T15/Te		Technology	1	G	Working AT
7Z/Ps		PSHE	2		

**TEST PREPARATION and HOME LEARNING:**

G - Green	A - Amber	R - Red
<i>Prepares thoroughly for tests and exams. Creates own revision resources as well as using those provided by the teacher. Completes home learning activities (HLAs).</i>	<i>Would benefit from adopting a more thorough approach to preparing for tests and completing home learning activities.</i>	<i>Does not prepare for tests or exams. Relies on memory rather than planning revision. Cannot be relied upon to complete home learning activities.</i>

<b>ATL 1</b>	Students work exceptionally hard and to the best of their ability. Students are fully focused, engaged and enthusiastic; they contribute positively to all parts of the lesson and participate fully.
<b>ATL 2</b>	Students work well and are almost always prepared, focused and engaged in their own learning. Students make positive contributions to lessons and participate well. Generally, a positive example to others.
<b>ATL 3</b>	Students usually make an effort but have occasional lapses in concentration which may result in them becoming off-task. Students contribute and participate when required or encouraged.
<b>ATL 4</b>	A lack of effort or attention is slowing work rate. There are concerns about behaviour or attitude to learning. Students who generally do not make a positive contribution to lessons.

Learning LANES – used by teachers	Attainment and Progress Criteria Bands – used with students	The GCSE grade a student is on track to achieve if they stay in this learning lane throughout Years 7-9.
<b>EXCEL PLUS/ STELLAR</b>	<b>EXCELLING</b> Exceeding age-related expectations	<b>8/9</b>
<b>EXCEL</b>		<b>7</b> <i>(broadly equivalent to the old 'A' grade)</i>
<b>ADVANCE</b>	<b>WORKING BEYOND</b> age-related expectations	<b>6</b>
<b>FOCUS</b>	<b>WORKING AT</b> age-related expectations	<b>5 (the new 'good pass')</b> <i>This is a new standard with no equivalent with the old A*-G scale</i>
<b>ASPIRE</b>	<b>WORKING TOWARDS</b> age-related expectations. Not yet meeting what is expected of an average student in this year group at this stage.	<b>4</b> <i>(broadly equivalent to the old 'C' grade)</i>
<b>GATEWAY</b>		<b>3</b>
<b>ACCESS</b>	<b>INITIAL STEPS</b> in learning	<b>2</b>
<b>ENTRY</b>		<b>1</b>
		<b>U</b>