

		Curriculum Area													
		Art	Drama	English	Design & Technology	Games	Geography	History	ICT	Maths	MFL	Music	PE	RE	Science
Year 7	Autumn 1	<p>An introduction to Art and Undersea artists Drawing skills, colour theory, how to read a painting, composition skills, painting skills, clay making skills.</p> <p>Expressionism Explore an artist's work and develop skills</p>	<p>An introduction to Drama Mime, improvisation, narration and basic performance skills</p>	<p>Power of the pen: Studying an anthology of literature extracts through the ages and looking at how language evolves and changes.</p>	<p>Product Design Drawer Alarm Resistant Materials Pull along toy Food technology An Introduction to basic cooking</p>	Boys - Football Girls - Netball	<p>Fantastic Places Name and locate a fantastic place, describe and explain its features/ issues faced.</p>	<p>A quick history of Britain: Why did William win the battle of Hastings? Was Conisborough castle a safe place to live? Does William deserve to be remembered as the Conqueror? Why did the barons rebel against King John?</p>	<p>An Introduction to ICT CATS testing E-Safety Security and Ethics</p>	<p>Key mathematical skills Calculations</p>	<p>Introducing myself</p>	<p>Bridging the gap Understanding the elements of music</p>	<p>Games and gym e.g. relay, sprinting, gymnastics, net and invasion games</p>	<p>Should we go back in time? Ethical dilemmas</p>	<p>Working scientifically Biology: Cells Chemistry: Elements atoms and compounds Chemistry: Particles Physics: Forces</p>
	Autumn 2					Boys - Rugby Girls - Hockey									
Year 8	Spring 1	<p>Rainforests Heret Roseaux Developing mixed media, planning, drawing and making skills.</p>	<p>Physical theatre What is physical theatre? What are the basic actions? How can we devise movement pieces from this?</p>	<p>Media – creating idols: Looking at celebrity culture and how its presented through different types of media</p>	<p>Product Design Drawer Alarm Resistant Materials Pull along toy Food technology An Introduction to basic cooking</p>	Boys - Hockey Girls - Rugby	<p>Environmental Issues What is global warming? How are humans contributing? What can be done to stop it?</p>	<p>The mystery of the skeletons: why were so many skeletons discovered at Charterhouse? Is Freddie's Mum right to complain – why bother with the Black Sea?</p>	<p>What in a computer?</p>	<p>Data and frequency tables Area and volume Formulae</p>	<p>German: Describing my life at school French: Describing my family Spanish: Describing myself and my family</p>	<p>Musical Cycles What is the structure of an Indian Raga? What is improvisation and how it is used in Indian music?</p>	<p>Boys - Outdoor adventurous activities Girls - Basketball</p>	<p>What is Spirituality? The soul, spirituality and life after death</p>	<p>Biology: Body Systems Chemistry: Reactions Physics: Sound</p>
	Spring 2					Boys - Athletics Girls - Rounders									
Year 9	Summer 1	<p>Mythological creatures Fluorescent lettering Tao Temples, Chinese decoration, Celtic lettering Design skills, Historic, dimension, drawing and making skills.</p>	<p>PSHCE-led scheme</p>	<p>Poetry - Learning how to study poetry through drama, reading and discussion.</p>	<p>Product Design Drawer Alarm Resistant Materials Pull along toy Food technology An Introduction to basic cooking</p>	Boys - Athletics Girls - Rounders	<p>Migration What is it? Why do people migrate (push and pull factors)?</p>	<p>Can we trust the textbooks to tell us the whole truth about the Gunpowder Plot? Why was there a Civil War in this country?</p>	<p>Programming Scratch</p>	<p>Revision and Review 2D shape, angles and symmetry Sequence and coordinates Accuracy and bounds</p>	<p>German: My town/ city French: Clothes Spanish: My House and home</p>	<p>Early music How has music developed through time?</p>	<p>Boys - Tennis Girls - Outdoor adventurous activities</p>	<p>Jesus: Man or God?</p>	<p>Chemistry: Acids and alkalis Biology: Reproduction Physics: Light Physics: Space</p>
	Summer 2					Boys - Athletics Girls - Athletics									
Additional notes				NB: Each scheme lasts approximately 10 weeks.	Students will rotate around these 3 areas over the course of the year.	The topics studied during Games and PE curriculum time are subject to variation, e.g. due to adverse weather conditions, so may be changed on short notice.							The topics studied during Games and PE curriculum time are subject to variation, e.g. due to adverse weather conditions, so may be changed on short notice.	In RE, students will explore both world and current issues. We do this in an age appropriate and sensitive way. If you have any questions about any of the topics taught, please contact our RE department via Ecclesfield Enquiries.	At times, topics may be staggered to alleviate pressure around provision of apparatus for practical science lessons.