

Spiritual  
Moral  
Social  
Cultural



**ART**



As Curriculum Leader of Art, please explain the role you play in promoting SMSC and British Values across your curriculum.

- SMSC is embed within our SOL in both KS3 and KS4 as we study and learn about artists from all over the world and influences on them. This includes all four of the SMSC strands and we promote these explicitly during delivery.

	Examples of developing students' SMSC awareness in your curriculum area.
Year 7	<ul style="list-style-type: none"> <li>• Key Concepts in Art- respect and tolerance of others Artwork and skillset.</li> <li>• Jungles – Henri Rousseau, French culture.</li> <li>• Vienna -Hundertwasser project</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>• Contemporary Art - current value systems.</li> <li>• Aboriginal Art - native Art from Australia.</li> <li>• Japanese lantern project.</li> <li>• Fauvism 'wild beast' European cultural project</li> </ul>
Year 9	<ul style="list-style-type: none"> <li>• Mask unit - carnival 'mardi gras' mask multi cultural masks eastern western traditions.</li> <li>• History Pop Art – British and American culture.</li> <li>• Identity – own identity.</li> </ul>
Year 10	<ul style="list-style-type: none"> <li>• Multicultural project (japan/oriental/south America/native American.</li> <li>• Personal - world issues' theme (social/political) architecture - range from all over the world. Natural forms land art – environmental</li> <li>• Identity theme (social and moral issues)</li> </ul>
Year 11	<ul style="list-style-type: none"> <li>• Multicultural project (japan/oriental/south America/native American.</li> <li>• Personal - world issues theme (social/political) architecture - range from all over the world. Natural forms land art – environmental</li> <li>• Identity theme (social and moral issues)</li> </ul>
Enrichment	<ul style="list-style-type: none"> <li>- <b>Gallery Trips</b></li> <li>- <b>Working with current local Artists</b></li> <li>- <b>Ex students in school to give talks/career advice</b></li> </ul>