

SEN Information Report

Support For Learning

A white sign for Ecclesfield School is shown against a background of green trees. The sign features a logo at the top consisting of several curved lines in black and red. Below the logo, the text 'Ecclesfield' is written in a black serif font, and 'SCHOOL' is written in a larger, bold, red sans-serif font below it.

Ecclesfield
SCHOOL

What is Ecclesfield School like?

- It's bigger than the average secondary school.
- We have students who have a range of different needs – some of them need extra support with communication and interaction, cognition and learning, social, emotional and mental health and/ or sensory and physical needs.
- There's something for everyone – with over 100 clubs to choose from, there's sure to be something you're interested in.



We attend your EHCP review meetings in Year 6

Parent Cluster Groups

You'll receive written reports on progress

Student voice

We find out your views in meetings during Y6-7 transition



How do we involve you and your parents when making decisions about your education?

SEND Surgeries

Through Annual Reviews if you have a Statement or EHCP

Regular contact via letter, 'phone conversations, email and face-to-face meetings

You might be invited to a parent consultation evening

Extended review opportunities at Parents' Evenings





Your primary school gives us information about your needs...

How will staff know if you need extra help?

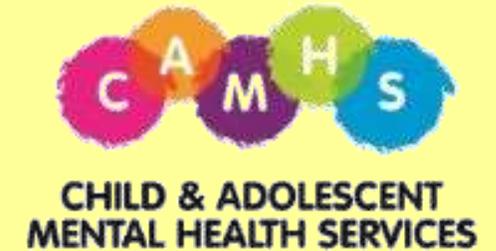
We also complete assessments so we know exactly what your needs are and how we can support you.

We will also consider assessments which you've already done, like your KS2 SATS.

...and so do other professionals who have worked with you before.



You, your parents, your teacher, or other professionals could also make a referral – we can then look into what support might help you.



If you think you need extra help, tell someone!

How will the school meet your needs?



Your teachers have a responsibility to provide you with the opportunities to participate fully in lessons to achieve and to make progress.

Learning will be personalised to help you learn effectively.

Your teachers will be familiar with your one-page-profile and will know how to support you in lessons.

Targets will be set to challenge you to achieve your full potential. They will be aspirational but not out of reach.

If you need a bit of extra help, you might be withdrawn from lessons for intervention. This could also take place before or after school.

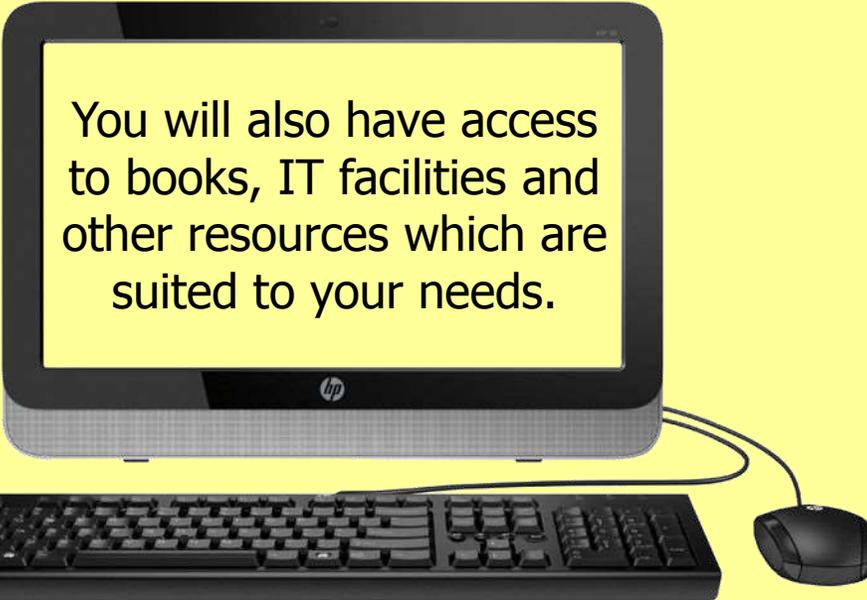
We will **assess** your needs, **plan** your intervention, do the intervention and then **review** how much progress you've made.

You and your parents are involved in this process.



...continued

How will the school meet your needs?

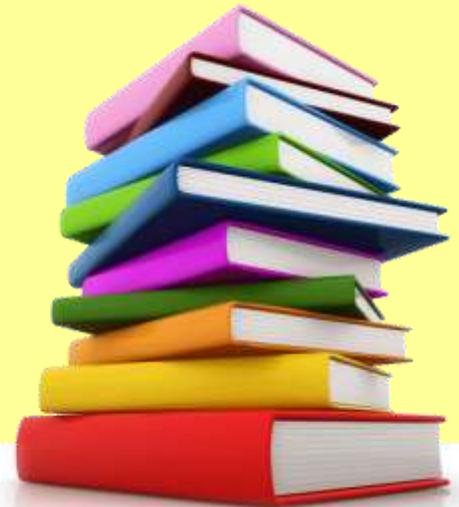
A black HP computer monitor is shown with a black keyboard and a black mouse. The monitor screen displays the text: "You will also have access to books, IT facilities and other resources which are suited to your needs."

You will also have access to books, IT facilities and other resources which are suited to your needs.

The school building has been modified to improve access –

- Disabled access doors;
- External ramps as alternatives to steps or stairs;
- Electronic access at low height for disabled users;
- Reception desk design for disabled students/visitors in wheelchairs;
- Lifts to all floors;
- Designated toilets with disabled provision;
- Learning Support Unit with dedicated ICT provision.

We also have an Integrated Resource for students with hearing impairment.



SENCo

Safeguarding
Officer

Attendance
Officer

Manager of
Additional
Learning
Provision

Educational
Welfare
Officer

School
Counsellor

SEN
Teacher



Librarian

Subject
Teachers

Student
Services

Who is there to help you?

Pastoral
Manager

Careers
Advisors

Form tutor

Head of
House

Learning Support
Assistants

What help can you get in exams?



If appropriate, you may be assessed to see whether you need special arrangements in exams. These arrangements might include extra time, access to a reader or a scribe or access to a laptop. Some other more individual arrangements can be put in place if necessary.

How do we help you with transition?



- Lots of extra visits to Ecclesfield School before the summer
- We'll attend meetings and come and see you at your primary school so we get to know you before you arrive in September
- We'll meet with your parents
- We'll meet with the teachers at your primary school so we can find out all about you
- We'll create a profile of you for your new teachers to see so they know all about you
- You can come to the Open Evening and have another look around the school and speak to the staff.



- You'll get a one-to-one meeting with a member of the Senior Leadership Team to help you choose your options for KS4
- You'll be in a personalised pathway for GCSEs. If you need some extra help with Life Skills for example, you'll be in the Foundation pathway.



- Careers interview with the Careers Advisor
- Support in completing your college application
- Support with visits to colleges
- Support practicing for interviews
- Your new college may attend your annual review
- Other professionals might be asked to give you some extra support in the move to Post 16
- We might apply for you to do Independent Travel Training (if appropriate).