

Curriculum Aims																
	Art	Drama	English	Design & Technology	Games	Geography	History	ICT	Maths Sets 1/2	Maths Sets 3/4	MFL	Music	PE	PSHCE	RE	Science
Autumn 1	An introduction to Art and Undersea artists. Drawing skills, colour theory, how to read a painting, composition skills, painting skills, clay making skills.	An introduction to Drama. Improvisation, narration and basic performance skills.	Power of the pen: Studying an anthology of literature extracts through the ages and looking at how language evolves and changes.	Product Design Driver Alarm Resistant Materials Pull along toy Food technology An introduction to basic cooking	Boys - Football Girls - Football	Fantastic Places Where are some of the world's most fantastic places? What are they like?	A Quick History of Britain: Why did William win the Battle of Hastings? Was Canterbury a safe place to live?	E Safety, Security & the Law	Key mathematical skills Calculations and rounding to decimal places	Key mathematical skills Calculations and rounding to decimal places	Introducing myself	Bridging the gap Understanding the elements of music	Games and gym e.g. relay, sprinting, gymnastics, net and invasion games	Healthy body and mind	Should we go back in time? Ethical dilemmas	Working scientifically Biology: Cells Chemistry: Elements atoms and compounds Chemistry: Particles Physics: Forces
Autumn 2	Expressionism Explore an artist's work and develop skills				Boys - Rugby Girls - Hockey	Africa Which countries are found in Africa? What is the Horn of Africa like? What is a desert? What is it like? How do people and wildlife survive here?	Why did the barons rebel against King John?		Real Life Maths The number line Algebraic Notation Data and frequency tables Revision and Review	Real Life Maths The number line Algebraic Notation Revision and Review	German: Describing myself and my family French: Describing myself Spanish: Saying where I am from	Instruments of the orchestra. Why are certain instruments used in particular compositions?	Gym/ choir dance	Healthy Relationships		
Spring 1	Rainforests Herb Rousseau. Developing mixed media planning, drawing and making skills.	Physical theatre What is physical theatre? What are the basic actions? How can we devise movement pieces from this?	Media – creating idols Looking at celebrity culture and how it is presented through different types of media	An introduction to basic cooking	Boys - Hockey Girls - Rugby	Map skills: How can we locate places on maps?	The mystery of the skeletons: why were so many skeletons discovered at Charthouse Square? Is Freddie's claim right to complain – why bother with the Black Death?	Inside a Computer Website Development	Area and Perimeter Formulae Fractions, decimals and percentages	Data and frequency tables Area and volume Formulae	German: Describing my life at school French: Describing my family Spanish: Describing myself and my family	Musical Cycles What is the structure of an Indian Raga? What is improvisation and how it is used in Indian music?	Boys - Outdoor adventurous activities Girls - Basketball	Personal wellbeing		Biology: Body Systems Chemistry: Reactions Physics: Sound
Spring 2	Advanced skills e.g. thought tracking, cross cuts, voice of conscience.	Novel - Studying a novel through drama, reading and discussion.			Boys - Athletics Girls - Rounders	Population Where do people live? Why do populations change? What challenges do people face?	Why did religion cause so many problems for Tudor Monarchs? Who were the Muslims and which Emperor was the most significant?	Website Development	2D Shape, angles and symmetry, revision and review	Fractions, decimals and percentages, 2D shape, angles and symmetry, revision and review	German: My life at home French & Spanish: Describing my life at school	STOMP! How do you use a stimulus to create music out of junk? How do I use melodic and rhythmic content as a group and as a class?	Boys - Tennis Outdoor adventurous activities	Personal wellbeing (e-safety)	What is Spirituality? The soul, spirituality and life after death	
Summer 1	Mythological creatures - illuminated lettering Tan Tropic, Chinese decoration, Celtic lettering Design skills, historic dimension, drawing and making skills.	Time Travel	Poetry - Learning how to study poetry through drama, reading and discussion.		Boys - Rounders Girls - Athletics	Coasts What features are found at the coast? How are they formed? What impact does coastal erosion have on people, the environment and the economy? How can the coast be managed?	What honors lay behind the slave trade? What did the Industrial Revolution do for us? Why was Sheffield significant in the Industrial Period?	Programming Scratch	Percentages, sequences and coordinates, accuracy and bounds	Percentages, sequences and coordinates, accuracy and bounds	German: My town/ city French: Food and drink Spanish: My House and Home	Early music How has music developed through time?	Study skills	Jesus: Man or God?	Chemistry: Acids and alkalis Biology: Reproduction Physics: Light Physics: Space	
Summer 2	Hunterwasser pattern based project	Ernie's Incredible Illustrations Reading and writing from a play text				Geography of the UK What the main physical and human features of the UK?	What can we learn from Jack the Ripper about social conditions in 19th century London?		Measure, revision and review, 3D shape incl. plans and elevations, review and problem solving	Measure, revision and review, 3D shape incl. plans and elevations, review and problem solving	Live, breathe, speak a language.	Rock Band How to be part of a band	Citizenship and challenging justice			
Additional notes			NB: Each scheme lasts approximately 10 weeks.	Students will rotate around these 3 areas over the course of the year.	The topics studied during Games and PE curriculum time are subject to variation, e.g. due to adverse weather conditions, so may be changed on short notice.							The topics studied during Games and PE curriculum time are subject to variation, e.g. due to adverse weather conditions, so may be changed on short notice.	Students have one lesson a fortnight. Many of the lessons are discussion based encouraging students to think and reflect on their own well being as well as that of others.	In RE, students will explore both world and current issues. We do this in an age appropriate and sensitive way. If you have any questions about any of the topics taught, please contact our RE department via Ecofield Enquiries.	At times, topics may be staggered to alleviate pressure around provision of apparatus for practical science lessons.	