

Curriculum areas														
Art	Drama	English	Design & Technology	Games	Geography	History	ICT	Maths	MFL	Music	PE	PSACE	RE	Science
Autumn 1	Aboriginal Art Patterned based work, developing narrative in work, design and imaginative skills	Poetry*	Shakespeare: Romance or the supernatural. Studying a whole Shakespeare play. Focusing on the supernatural or love.	Boys - Football Girls - Netball	Natural hazards What happens at plate margins? What effects do earthquakes have? How do people respond to them? How do tropical storms form? What are their effects?	What would you include in a newspaper front page about why WW1 started?	ICT & Society - How computers affect the lives of citizens	Types of number Algebraic expressions	German: Talking about my hobbies French: Describing my life at home Spanish: My town/ city	The Blues What are the origins of Blues music? How are chords constructed?	Gymnastics	Body image and the role of social media	What is it like as a British Muslim? Prejudice, discrimination, Islam and the media	Biology: Health and lifestyle Chemistry: The Periodic Table and Separation techniques Physics: Electricity and magnetism
Autumn 2	Our Day Out (studying a play)	War and Peace: War poetry and literature excerpts. Studying anthology which includes non-fiction texts and fiction texts.	Systems and Control Steady hand game Resistant Materials Developing your own phone doc	Boys - Rugby Girls - Hockey	Middle East (What is the Middle East? What are its main natural attractions? What is like in the Middle East? Why did the war in Syria begin? What effects has it had?)	Was the Sennino really born led by donkeys?	Movie Maker Editing Video	Revision and review, Reflections, translations and congruency Fractions, probability	German: Describing my favourite food and drink French: My town/ city Spanish: My daily routine	Programme Music How can you tell a story using only music as a narrative?	Health Related Fitness/ Basketball	Healthy relationships		
Spring 1	Contemporary Art Including Anthony Gormley Noble & Wedder Burnley Ed Aze David Hockney Lichtenstein Damien Hirst George Shean Chico Aoshima Date Chibuy	Melodrama	Food technology Health and nutrition	Boys - Football Girls - Hockey	Ecosystems What is an ecosystem? How do they work? What are the main features of the rainforest? Why do they need protection?	Was Adolf Hitler's rise to power inevitable? How effective were Nazi methods of control?	Programming Learning to program using Python	Probability, formulae, ratios, averages and range	German: Am I healthy? French & Spanish: Talking about my hobbies	Structure How does it feature in every piece of music?	Boys - Table tennis Girls - Badminton	Personal finance	Do we treat people equally? Sikhism	Biology: Ecosystem processes Chemistry: Metals and acids Physics: Energy
Spring 2	Seags and serious issues How seags can inform the public and tackle serious issues such as drugs.	The roots of drama Studying a play through drama, reading and discussion. Looking at this theme across a range of different short stories/novel extracts.		Boys - Athletics Girls - Rounders	Environmental issues What are the main challenges to our population? How can these be managed?	Significant turning points of WW2 Was the atomic bomb justified?	Programming Learning to program using Python	Averages and range, equations, proportion	German: Jobs French & Spanish: Future holidays Spanish: Am I healthy?	4 Chord Songs How do songs which use the same 4 chords sound different? How do I compose one?	Boys - Tennis Girls - Cheerleading	Careers and the world of work		
Summer 1	Objects into Pop Art Objects into Fauvism based on this Art movement Still life Observational skills into sculpture and clay skills	Shakespeare	Crime and punishment: Murder mystery themed with students trying to figure out through a series of clues released at different times during the 10 weeks.	Boys - Athletics Girls - Rounders	Urban World What's happening to the world's urban population? What are the issues that they face? How can they be managed?	How did so many innocent people lose their rights and freedoms during the Holocaust? What can the story of Frank Bright tell us about life in the death camps?	Cryptography Learning how information can be encrypted and decrypted for use around the world	Proportion, read life maths, angles, polygons and parallel lines, volume and surface area	German: Education French: Past holidays Spanish: Shopping for clothes/ souvenirs	Music for dance What is the role of dance music within society?	Boys - Cricket Girls - Basketball/ tennis	Study skills	How does identity shape your life? Judaism	Biology: Adaptations and inheritance Chemistry: Metals and acids and The Earth Physics: Motion and pressure
Summer 2		PSHCE-led scheme		Boys - Rounders Girls - Athletics	Rivers: What are the main features of a river? How are they made?	Why was Oskar Schindler significant during the Holocaust?	Networks Learning how computers communicate	Volume and surface area Revision and Review Mathematical Modelling, problem solving	Live, breathe, speak a language Spanish: The Environment	Pop Music: from the 1950's - 1970's What are the musical differences between the decades?	Boys - Cricket Girls - Basketball/ tennis	Citizenship & challenging prejudice		
Additional notes	*As you would expect, Drama explores many themes and issues which may be challenging or difficult, for example, drink student does not feel comfortable, they should make themselves known to their drama teacher who can provide alternative arrangements where necessary.		NB: Each scheme lasts approximately 10 weeks.	Students will rotate around these 3 areas over the course of the year.	The topics studied during Games and PE curriculum time are subject to variation, e.g. due to adverse weather conditions, so may be changed on short notice.		Units may vary slightly to compensate lessons missed for reasons such as staff training days.				The topics studied during Games and PE curriculum time are subject to variation, e.g. due to adverse weather conditions, so may be changed on short notice.	Students have one lesson a fortnight. Many of the lessons are discussion based encouraging students to think and reflect on their own well being as well as that of others	In RE, students will explore both world and current issues. For example, when studying Judaism, we also briefly cover the Holocaust. We do this in an age appropriate and sensitive way. If you have any questions about any of the topics taught, please contact our RE department via Ecofield@epagates.	All times, topics may be staggered to alleviate pressure around provision of apparatus for practical science lessons.

Year 8