



Timing

You have 45 minutes on each question. This should be broken down in the following way:

5 minutes:

Read the question, highlight the key words and then read the extract and annotate with your initial thoughts.

5 minutes:

Plan essay – try to cover moments from beginning, middle and end (one of these will be the extract).

Top tip: find a change/difference write about.

30 minutes:

Write essay

5 minutes:

SPaG check

Essay Structure

1. Introduction: briefly explore the key words in the question and how they are significant to the text.
2. Write about a moment from the start of the text – use phrases like initially, at the start etc. to show that you are acknowledging the whole text
3. Write about a moment from the middle of the text – use time / sequencing connectives to show that you know the order of the text's main events
4. Write about a moment from the end – use phrases such as finally etc.
5. Conclusion: consider the question – overall what do you think the writer's intention was in relation to what you've been asked?

You should make sure that you've covered each AO:

- ✓ AO1 - Show that you know the whole text (discuss opening, turning points, resolutions etc) and make sure that you're answering the question.
- ✓ AO2 – Show that you can analyse language and explain how it impacts the reader/audience. Use subject terminology to enhance your analysis but not for the sake of it.
- ✓ AO3 – Show that you can comment on: the history of the text/author, the differences between historical and contemporary reactions, the text's genre or the importance of the theme in the question. Only include these things if they are helping you to answer the question.

Paragraph Checklist:

AQA do not have a preferred essay writing style. However, it is always useful to include the following throughout your answer:

- ✓ The writer's name
- ✓ Key words from question
- ✓ Short quotations
- ✓ Subject terminology that helps your analysis.
- ✓ The words 'deliberately', 'purposefully' or 'intentionally' to show you know the writer made specific choices for a reason.
- ✓ Comment on the impact of the writer's choices.

TOP TIPS:

- ❖ The most important thing is to **make sure that you are answering the question**. Use the key words from the question throughout your answer to keep your focus.
- ❖ Make sure that you **don't talk about characters as if they are real**. Instead speak about the choices that the writers' made when presenting different characters.
- ❖ **Use connectives** to show you are sequencing the text (initially, as a result, towards the end etc).
- ❖ Aim to **learn around 10 quotes** from each text. Make sure that they are short and cover a range of themes and characters.
- ❖ **Embed quotes** quickly using : and [...].
- ❖ When revising, **create plans for a wide range of questions** so that you have engaged with the different sorts of arguments that you might want to make.

How can you prepare?

1. Reread 'Macbeth' and 'Jekyll and Hyde'. **2.** Revise them on Sparknotes and Shmoop **3.** Watch all of Mr Bruff's videos on them.