

Other Support



The Hive (classroom)

A classroom based resource where students on our SEND register can access extra support during mainstream lesson time.

Breakfast/Break/Lunch club

These run daily and are supervised by our Learning Support staff. This service is specifically aimed at vulnerable students, who may have friendship difficulties.

Safe Space

We have a small sensory room where students in crisis can go to reduce their anxiety levels.

Links with outside agencies

We liaise regularly with many outside professionals from a range of services including Educational Psychologist Service, Speech and Language Therapists, CAMHS, Autism Team, The Ryegate Children's Centre, MAST and many more.

Parent—School Communications

You can always get in touch using the contact information in this leaflet and/ or arrange to see one of us as and when necessary. Over the course of the year, you're also invited to a range of events designed to give you plenty of opportunities to discuss and review your child's needs and support.

- * Book a 1:1 appointment with one of the team at a half termly **SEND Surgery**
- * Attend **Parents' Evening** and pop in for an **extended review**
- * Attend one of our **Parent Cluster Group sessions**—these provide an opportunity to find out new information, meet parents of students with similar needs and share your experiences.
- * Attend an **Annual Review** meeting if your child has an EHCP.



SENDCO
A Beevers



Deputy SENDCO
H Marshall



Manager of Additional Learning Provision
M Benson



ALP Teacher
R Twining



Inclusion Administrator
J Woodhouse

For more information and the SEND Policy please see our website - www.ecclesfield-school.com or contact us on **0114 2461156**

Sheffield SEN & Disability Information
Advice and support (formally Parent Partnership Service)
0114 2736009



Support For Learning

There is nothing more unequal,
than the equal treatment of
unequal people.
Thomas Jefferson

The Local Offer

To find out further information on the 'local offer' (services provided by the local authority), please visit, <https://www.sheffield.gov.uk> and search 'Local Offer'.



**Ecclesfield
SCHOOL**

Support for Learning

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Information Leaflet

Ecclesfield School SEND Universal Offer

At Ecclesfield School, we aim to safeguard, include and support all of our students.

We want to enable our students to be the best they can be through identifying and removing their individual barriers to success.

We recognise that **every teacher** is a teacher of **every child** and teachers have a responsibility for the progress of all students. Quality first teaching is the first step to ensuring that barriers to learning are removed and students fulfil their potential.

What to do if you think your child may have SEN?

Contact the Inclusion Administrator to arrange a meeting or speak to a member of the team.

Why will your child be put on our SEND register?

Students may be put on the SEND register if he/she is making less than expected progress and we feel their needs cannot be met solely through quality, differentiated teaching. You will be fully involved in the process, which may also involve other outside agencies.

Under the current SEND code of practice, students who are on the SEND register now fall under a single category —SEN Support.

How will your child be supported?

Each student on the register has a Classcharts profile, which details his/ her needs and practical strategies to support him/ her in lessons. If your child does not make expected progress through quality first teaching alone, then other interventions or specialist services can be put in place to support your child to achieve.

Students may also be allocated a key worker, who is assigned to them based on their needs. The role of the key worker is to identify barriers to learning and help the student overcome them.

Your child may not need to go on the register, as his/ her needs can be met in the classroom, however, if there is an identified need or barrier to learning, they will still have a profile to help teachers know how to support them in lessons.



Who will work with and support your child?

Staff in school will work with your child to achieve the very best outcomes. Depending on your child's individual needs there may be a range of staff, such as teachers, Learning Support Assistants, his/ her key worker, MALP, SENCo or professionals from other agencies working with your child.

Students do not automatically receive full time individual support, but an appropriate package of support will be tailored to meet the individual needs of your child, whilst still maintaining and encouraging their independence.

Interventions

We offer a range of interventions based on the needs of the students. These include:

- **Read Write Inc**—Phonics based reading programme
- **Power-Up (Lexia)** –Individual ICT based support which develops reading, phonics and comprehension
- **Aspire Literacy Intervention**
- **Study Support**
- **Breakfast Club**
- **Bedrock Vocabulary**
- **Communication and Social Skills group training**
- **Alternative Learning Pathway**—curriculum provision for Y7 and Y8 students.
- **KS4 Curriculum Pathways**
- **The Bridge**
- **In class support**
- **Personalised 1:1 interventions**
- **One-to-one mentoring**
- **Reciprocal Reading**—a reading comprehension programme
- **University of Sheffield Mentoring Programme**
- **Reading Leaders**—peer coaching
- **Maths Leaders**—peer coaching
- **Vocabulary and Narrative Speech and Language**
- **Subject specific** department-led interventions, at KS4 in particular, from across the curriculum.
- **Anger management**
- **Emotional Literacy**
- **Anxiety workshop**
- **ZEST**
- **Keyboard skills**
- **Additional fine motor practice**
- **Parental support** sessions
- **Sleep clinics**
- **Organisation station**
- **CSE workshop**
- **Ready to Learn**
- **Lego therapy**
- **Mighty Minds**
- **Talk About series**
- **Developing Friendships**
- **Self awareness and esteem**