



# SEND



### 1. SEND Helpdesk

- We're setting up a SEND Remote Learning Helpdesk – parents will be emailed details of how to access this and information will also be published on our school website once it's up and running.

### 2. In-class support

- Our Learning Support Assistants will be supporting some students in live remote lessons, similar to the way they would in normal lessons.

### 3. EHCP Students

- Where families have chosen not to take up offers of a place in school, virtual in-class support is offered.
- Students offered a place in the Hive where remote learning can take place with the support of the team, and any other additional interventions or support can take place.

### 4. Live Read Write Inc lessons

- Students will continue to receive their RWI lessons remotely, as they would other lessons.

### 5. Lexia

- Students will receive remote Lexia sessions – this will involve checking in with a member of staff and completing the work online as they normally would.

### 6. Support in the Hive

- Identified students provided with support in our Hive provision. This will usually be to follow a programme of personalised support.

### 7. In-class support for key worker students with SEND

- Learning Support Assistants will provide in-class support to students who are completing their learning in the key worker classrooms.

### 8. Social, Emotional and Mental Health interventions

- We are providing Social, Emotional and Mental Health interventions for students in key worker rooms who may be struggling and are identified as vulnerable.

### 9. Immersive Reader

- Guidance to students and parents provided in how to access Immersive Reader when using Microsoft applications (including Teams, which all remote learning is delivered through). This will support students who experience visual stress and SpLD in particular.

### 10. Top Tips for Teachers

- We've provided teachers with 'Top Tips' for supporting students with SEND whilst learning is remote. These tips include handy reminders about pace, allowing students processing time, expectations, checking readability of resources, pre-teaching vocabulary, checking and consolidating the learning, and making use of additional support such as the Learning Support Assistants.