

ALP Year 7 Curriculum Overview



Broader concepts:

- To improve the learning experiences of the most vulnerable learners at Ecclesfield
- To create a safe, productive and engaging environment, where learners can feel encouraged and nurtured in their learning
- To encourage learners to experience risks within an educational setting and use these experiences to enhance self - reflection and improvements in learning
- To encourage the most vulnerable learners to become both confident and independent, embracing challenges
- To enhance 'culture capital', offering students experiences, allowing them to interact successfully with their peers and others

Skills:

1. To improve skills in literacy, taking note of individual starting points and using interactive, supported and targeted interventions (RWI) to enhance learning.
2. To improve skills in numeracy, taking note of individual starting points and using interactive, supported and targeted interventions to enhance learning.
3. To take into account individual needs; focusing on what is required to nurture and allow the student to become more independent and confident in both school and in their personal lives.
4. To instill and improve social skills within the cohorts and in the wider context of their lives. By using 'Circle Time', children will become more aware of how interactions can be improved, leading to the development of social skills.

Knowledge:

Using project work and culture capital educational visits, the focus of the learning will be to improve both literacy and numeracy skills and knowledge and use these as a building block to support learning in other areas of the curriculum. The focus on literacy and numeracy is an integral part of the ALP approach as is fundamental to improving the knowledge of the students in the cohort.

- **Novel study - 'The Iron Man'.** During the first term at Ecclesfield, the first project focuses on a novel called 'The Iron Man'. During this project, the students are introduced to techniques utilizing comprehension skills that will be used in KS4. As well as this, the students will use this novel as a basis for writing different fictional genre (diary entries and adventure stories).
- **The lives of Victorian children.** Using non - fiction texts that will introduce students to the harsh reality of the lives of poor children in the Victorian age. This project will use interactive learning experiences (Coal Mining Museum visit) to enhance and add 'culture capital'. The students will use both the educational trip and the knowledge from the texts, along with other historical documents to gain historical knowledge. Writing tasks will focus on non-chronological reports.
- **Creating a Story.** Using Grimm and Co (a creative writing educational venue), as a vehicle to aid writing, a trip will be arranged as a starter activity. A series of story writing tips / strategies will be used to enhance independent writing skills in the ALP group.
- **Sheffield Art.** Links with the art department will be enhanced and children will be introduced to the art galleries of Sheffield. Knowledge will focus on a series of artists (Van Gogh / Monet). Culture capital will be added by a series of trips to art galleries in Sheffield, allowing the children to gain an understanding and knowledge of art. . Literacy work will include preparing a presentation and presenting to an audience.

Strategies used will include individualised learning pathways, the use of targets and smaller groupings. This will enable the children to make progress and grasp concepts that have eluded the learners in other environments. Using experiences that focus on 'real life' numeracy skills will not only improve academic success, but also prepare the students for lives outside school as independent adults.

Recall:

- Revisiting key areas of literacy and numeracy, ensuring that previously taught skills and targets are able to be applied in different contexts.
- To use specific, individual targets, as an extension of previous targets, which will become more challenging and increase recall over time.
- To use previously taught phonics (Read, Write, Inc.) to improve spellings/ reading skills (decoding of text and comprehension) and sentence structure, improving writing.
- To be able to use the rules around circle time and improve emotional literacy and speaking and listening skills. These skills will be used to improve communication in other areas of the curriculum.

ALP Year 8 Curriculum Overview



Broader concepts:

- To improve the learning experiences of the most vulnerable learners at Ecclesfield
- To create a safe, productive and engaging environment, where learners can feel encouraged and nurtured in their learning
- To encourage learners to experience risks within an educational setting and use these experiences to enhance self - reflection and improvements in learning
- To encourage the most vulnerable learners to become both confident and independent, embracing challenges
- To enhance 'culture capital', offering students experiences, allowing them to interact successfully with their peers and others

Skills:	Knowledge:
<p>1. To improve skills in literacy, taking note of individual starting points and using interactive, supported and targeted reading activities to enhance learning.</p> <p>2. To improve skills in numeracy, taking note of individual starting points and using interactive, supported and targeted interventions to enhance learning.</p> <p>3. To take into account individual needs; focusing on what is required to nurture and allow the student to become more independent and confident in both school and in their personal lives.</p> <p>4. To instill and improve social skills within the cohorts and in the wider context of their lives. By using 'Circle Time', children will become more aware of how interactions can be improved, leading to the development of social skills.</p>	<p>Using project work and trips the focus of the learning will be to improve both literacy and numeracy skills and knowledge and use these as a building block to support learning in other areas of the curriculum. The focus on literacy and numeracy is an integral part of the ALP approach as is fundamental to improving the knowledge of the students in the cohort.</p> <p>As well as this, there will be a focus to add 'culture capital' facilitating the learning, aiding children to gain knowledge in;</p> <ul style="list-style-type: none"> • The lives of WWI soldiers. A project study approach, focusing on the text 'War Horse' will introduce the ALP members to the harsh reality of the lives of soldiers on the front line in WW1. This project will use interactive learning experiences (Leeds Armouries/ photographic evidence and personal accounts) to enhance and add 'culture capital'. The students will use both the educational trip and other historical documents to gain historical knowledge. Writing tasks will focus on diary entries, fictional writing and poetry. • Creating a Story. Using Grimm and Co (a creative writing educational venue), as a vehicle to aid writing, a trip will be arranged as a starter activity. A series of story writing tips / strategies will be used to enhance independent writing skills in the ALP group. • The Life of A Slave. Using secondary sources, culture capital educational visits (Liverpool Slavery Museum) and individual research, the students will investigate the personal stories of people who were stolen from their native lands and forced into a life of slavery. Writing tasks will include writing a biography about a former slave/ story writing and writing non-chronological reports. • Art in The Local Environment. Links with the art department will be enhanced and children will be introduced to the use of camera equipment. Knowledge will focus on compositions and lighting arrangements, along with the use of more complicated photographic equipment. It is hoped that many of the ALP children will then choose as an option GCSE Photography (AQA). Culture capital will be added by a series of trips to local areas of outstanding beauty, allowing the children to photograph, discuss and enjoy the natural local environment. Literacy work will include preparing a presentation and presenting to an audience. <p>Strategies used will include individualised learning pathways, the use of targets and smaller groupings. This will enable the children to make progress and grasp concepts that have eluded the learners in other environments. Using experiences that focus on 'real life' numeracy skills will not only improve academic success, but also prepare the students for lives outside school as independent adults.</p>

Recall:

- Revisiting key areas of literacy and numeracy, ensuring that previously taught skills and targets are able to be applied in different contexts.
- To use specific, individual targets, as an extension of previous targets, which will become more challenging and increase recall over time.
- To use previously taught phonics (Read, Write, Inc.) to improve spellings/ reading skills (decoding of text and comprehension) and sentence structure, improving writing.
- To be able to use the rules around circle time and improve emotional literacy and speaking and listening skills. These skills will be used to improve communication in other areas of the curriculum.