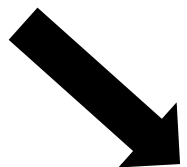


ALP Humanities 2 Year curriculum Overview 2019-2020



Ecclesfield
SCHOOL

Y7 Aims	Broader concepts:	
	Historical concepts: Chronology; continuity and change, cause and consequence; similarity, difference and significance. Wider concepts: Development of church, state and society, political and industrial development.	
	Skills:	Knowledge:
	History: PEEL writing Source analysis – inference Geography: <ul style="list-style-type: none"> Map the continents Latitude and longitude Map the countries, cities and towns Problem solving <u>Map skills</u> <ul style="list-style-type: none"> OS Map skills (4+6 fig) Plans + scale Map symbols Distance and direction Contours 	History: Why did William win the Battle of Hastings? (Leadership, preparation or just good luck?) Why was Conisborough Castle built? Should we study the Black Death? What did people believe about he causes and how were they affected by it and how relevant is it? How cruel was slavery? How and why did slavery develop and what were conditions like on a plantation Geography: Geography of the UK <ul style="list-style-type: none"> Location of towns and cities Physical and Human geography Sheffield as a UK City National Parks Continents and Oceans
	Recall:	
<ul style="list-style-type: none"> Names of some countries, continents and oceans Basic map skills (including OS maps, atlas etc.) Students may recall the names of some of the Tudor monarchs and some basic information about them. They may have some knowledge of key concepts such as chronology from KS2. Map, number and literacy skills. Need to revisit knowledge points frequently, particularly due to nature of the students. 		



Y8 Aims	Broader concepts:	
	Historical concepts: chronology; continuity and change; cause and consequence; similarity, difference and significance Wider concepts: development of government – democracy & dictatorship; morality of total warfare & genocide. Rainforests Environmental issues	
	Skills:	Knowledge:
	History: PEEL writing Source analysis – inference Geography: <ul style="list-style-type: none"> Map the location of the worlds biomes Describe, explain and begin to make some judgements Problem solving 	What was the most important cause of WW1? Nationalism, alliance system or militarism? What motivated men to stay in the trenches? Comradeship, fear or the food? Remembrance and the school community WW2 and life in Nazi Germany. Geography: How some places are different to the UK, e.g. deserts, rainforests – climate, plants and animals Urban v Rural
	Recall:	
Students will recall significance criteria (Y7), source analysis skills (Y7). They will recall key knowledge from Y7 about the Battle of Hastings, features of a castle, the Black Death, and slavery. <ul style="list-style-type: none"> Countries and continent locations, characteristics of a hot desert, lines of latitude and longitude, definitions of human and physical geography, population (rural and urban areas), Sheffield key facts and river landscapes. Map, number and literacy skills. 		