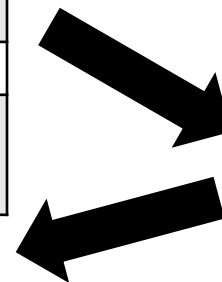


# Health and Social Care 2 Year curriculum Overview

Broader concepts:		
<ul style="list-style-type: none"> <li>- Rights of service users</li> <li>- Person centred value</li> <li>- Physical Development</li> <li>- Intellectual Development</li> <li>- Emotional Development</li> <li>- Social Development</li> <li>- Life stages and developments</li> </ul>		
<b>Y10 Aims</b>	<b>Skills:</b> Literacy skills (writing coursework) Understanding of different forms of communication Describe, explain and evaluate key concepts Analysing and justifying legislation acts and Exam writing skills Practical skills in a group and one to one situation The ability to work independently. Analyse exam questions and develop exam technique.	<b>Knowledge:</b> Rights of service users <ul style="list-style-type: none"> <li>- Why individuals are entitled to rights and ow they are met</li> <li>- How Individuals are impacted if rights are maintained</li> <li>- How person -centred values are applied in health and social care settings</li> <li>- The benefits of person centred values</li> </ul> <b>PIES</b> <ul style="list-style-type: none"> <li>- Understanding the different developments in an individuals body</li> </ul> <b>LIFE STAGES AND DEVELOPMENT</b> <ul style="list-style-type: none"> <li>- Life stages and key milestones</li> <li>- Factors that effect life stages</li> <li>- Life events that impact individuals</li> <li>- Sources of support that meet individuals needs for help</li> </ul>
	Recall: Skills from PSHCE and Cross-curricular subjects	
	PSHCE/SMSC - Equality fair treatment, Gender and sexual orientation, British legislation respect for different faiths and cultures	
	RPE - Faith and cultures	



Broader concepts:		
<ul style="list-style-type: none"> <li>- Effective Communication in health and social care settings</li> <li>- Safeguarding and infection prevention</li> <li>- Safety procedures and measures</li> <li>- Health promotion campaigns</li> </ul>		
<b>Y11 Aims</b>	<b>Skills:</b> Literacy skills (writing coursework) Justify key developments of an individuals Analyse factors affecting individuals life Demonstrate and explain First Aid Describe, explain, analyse, evaluate, assess, make judgements and justify key concepts. The ability to work independently.	<b>Knowledge:</b> <b>COMMUNICATION</b> <ul style="list-style-type: none"> <li>- Different forms of communication available to individuals</li> <li>- Supporting rights through communication in health and social care settings</li> </ul> <b>SAFEGUARDING AND INFECTION PREVENTION</b> <ul style="list-style-type: none"> <li>- Impact of having appropriate safeguarding and who needs it</li> </ul> <b>SAFETY PROCEDURES AND MEASURES</b> <ul style="list-style-type: none"> <li>- Reasons for carrying out infection prevention</li> <li>- How it protects service users</li> </ul> <b>HEALTH PROMTION CAMPAIGNS</b> <ul style="list-style-type: none"> <li>- The imporatnce of a healthy society</li> <li>- Challenges society faces with becoming healthier</li> <li>- Leading a healthy lifestyle</li> <li>- Barriers to a healthy lifestyle</li> </ul>
	Recall: Advanced skills from PSHCE and cross-curricular and 10 and knowledge related to the theory content of our exam courses.	
	FOOD TECHNOLOGY - Personal Hygiene	
	PSHCE/SMSC - Equality fair treatment, Gender and sexual orientation, British legislation respect for different faiths and cultures	
RPE - Faith and cultures		