

# <Spanish> 5 Year curriculum Overview

Y7 Aims	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>Describing a photo/role play</li> <li>Ser and tener</li> <li>Gender and plurals</li> <li>Adjectival agreement and position</li> <li>Simple imperfect (me gustaba)</li> <li>Key conditional verbs (me gustaría, sería, etc)</li> <li>Comparatives</li> <li>Translation both ways</li> <li>Negatives</li> <li>Present tense</li> <li>Prepositions</li> <li>Estar</li> <li>40 worders</li> <li>Opinions</li> <li>Qualifiers</li> </ul>	<ul style="list-style-type: none"> <li>Basics and family</li> <li>School</li> <li>House and home</li> <li>Food and drink</li> </ul>
<b>Recall:</b>		
Throughout the year we will revisit translation, present tense, justified opinions, adjectival agreement/position simple conditional and imperfect, negatives and comparatives		

Y8 Aims	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>Tense blending</li> <li>Preterite</li> <li>Immediate future</li> <li>Soler</li> <li>Conditional</li> <li>Modal verbs</li> <li>Superlatives</li> <li>90 worder (HAs)</li> </ul>	<ul style="list-style-type: none"> <li>Hobbies</li> <li>Town</li> <li>Jobs</li> <li>Holidays</li> </ul>
<b>Recall:</b>		
Present tense, simple imperfect/conditional, translation, role plays and photo cards, gender and plurals, adjectival agreement and position, 40 worders, opinions and qualifiers, prepositions and comparatives. House and home vocab		

Y9 Aims	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>PALMS</li> <li>Reflexive verbs</li> <li>Imperfect tense</li> <li>Demonstrative adjectives</li> <li>Infinitive structures</li> <li>Lo que + adjective</li> <li>Soler in the imperfect</li> <li>Present continuous</li> <li>Si clauses with present/future</li> <li>Subjunctive (si fuera/tuviera/pudiera)</li> </ul>	<ul style="list-style-type: none"> <li>Family, Marriage and Relationships</li> <li>House and home life</li> <li>Town and region</li> <li>School</li> </ul>
<b>Recall:</b>		
Preterite, present, immediate future and conditional tense, tense blending, soler, modal verbs, comparatives and superlatives, gender and plurals, adjectival agreement and position, translation, role plays and photo cards, opinions and qualifiers, 90 worders and prepositions. Family, house, town, school and jobs vocab.		

Y10 Aims	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> <li>GCSE exam ready</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>Mnemonics for writing/speaking</li> <li>150 worders</li> <li>Third person opinions</li> <li>Future (I will) tense</li> </ul>	<ul style="list-style-type: none"> <li>Free time</li> <li>Technology</li> <li>Healthy lifestyles</li> <li>Holidays and tourism</li> <li>Customs and festivals</li> </ul>
<b>Recall:</b>		
Preterite, imperfect, present, immediate future and conditional tense, tense blending, soler, PALMS, si clauses, subjunctive, present continuous, modal verbs, comparatives and superlatives, gender and plurals, adjectival agreement and position, infinitive structures, lo que + adjective, translation, role plays and photo cards, opinions and qualifiers, 90 worders and prepositions. Family, house, town, school and jobs vocab.		

Y11 Aims	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> <li>GCSE exam ready</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>Imperfect contiuous</li> <li>Revision skills</li> <li>Specific question types (L+R)</li> </ul>	<ul style="list-style-type: none"> <li>Jobs and future ambitions</li> <li>Environment</li> <li>Social issues</li> </ul>
<b>Recall:</b>		
Preterite, imperfect, present, (immediate) future and conditional tense, tense blending, soler, PALMS, si clauses, subjunctive, present continuous modal verbs, comparatives and superlatives, gender and plurals, adjectival agreement and position, infinitive structures, lo que + adjective, translation, role plays and photo cards, opinions and qualifiers, 90/150 worders, mnemonic for writing and prepositions. Vocab from all topics.		

Y10 Aims	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> <li>GCSE exam ready</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>Mnemonics for writing/speaking</li> <li>150 worders</li> <li>Third person opinions</li> <li>Future (I will) tense</li> </ul>	<ul style="list-style-type: none"> <li>Free time</li> <li>Technology</li> <li>Healthy lifestyles</li> <li>Holidays and tourism</li> <li>Customs and festivals</li> </ul>
<b>Recall:</b>		
Preterite, imperfect, present, immediate future and conditional tense, tense blending, soler, PALMS, si clauses, subjunctive, present continuous, modal verbs, comparatives and superlatives, gender and plurals, adjectival agreement and position, infinitive structures, lo que + adjective, translation, role plays and photo cards, opinions and qualifiers, 90 worders and prepositions. Family, house, town, school and jobs vocab.		

# <German> 5 Year curriculum Overview



<b>Y7 Aims</b>	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>• Language analysis, strategies and techniques</li> <li>• Understanding of other cultures and traditions</li> <li>• Fostering a love of learning</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>• Describing a photo/role play</li> <li>• Negatives</li> <li>• Haben and sein</li> <li>• Present tense</li> <li>• Sub conjunctions</li> <li>• Prepositions</li> <li>• Simple conditional</li> <li>• Comparatives</li> <li>• Translation both ways</li> <li>• 40 worders</li> <li>• Inversion</li> <li>• Photo cards</li> <li>• Role plays</li> <li>• Opinions</li> <li>• Qualifiers</li> </ul>	<ul style="list-style-type: none"> <li>• Basics and family</li> <li>• School</li> <li>• House and home</li> <li>• Food and drink</li> </ul>
	<b>Recall:</b>	
Throughout the year we will revisit translation, inversion, present tense, justified opinions, subordinating conjunctions simple conditional, negatives and comparatives		

<b>Y8 Aims</b>	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>• Language analysis, strategies and techniques</li> <li>• Understanding of other cultures and traditions</li> <li>• Fostering a love of learning</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>• Past tense</li> <li>• Tense blending</li> <li>• Modal verbs</li> <li>• Um...zu</li> <li>• 90 worders (HAs)</li> <li>• Conditional tense</li> <li>• Superlative</li> </ul>	<ul style="list-style-type: none"> <li>• Hobbies</li> <li>• Town</li> <li>• Jobs</li> <li>• Holidays</li> </ul>
	<b>Recall:</b>	
Present and simple conditional, translation, role plays and photo cards, subordinating conjunctions, 40 worders, opinions, qualifiers, prepositions and comparatives. House and home vocab		

<b>Y9 Aims</b>	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>• Language analysis, strategies and techniques</li> <li>• Understanding of other cultures and traditions</li> <li>• Fostering a love of learning</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>• Relative clauses</li> <li>• Wo clauses</li> <li>• PALMS</li> <li>• Reflexive verbs</li> <li>• Separable verbs</li> <li>• Imperfect tense</li> <li>• Als ich ein Kind war</li> </ul>	<ul style="list-style-type: none"> <li>• Family, Marriage and Relationships</li> <li>• House and home life</li> <li>• Town and region</li> <li>• School and education 16+</li> </ul>
	<b>Recall:</b>	
Past, present, future and conditional tense, modal verbs, comparatives and superlatives, opinions and qualifiers, um...zu, subordinating conjunctions, translation, role plays and photo cards, 90 worders and prepositions. Family, house, town, school and jobs vocab.		

<b>Y10 Aims</b>	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>• Language analysis, strategies and techniques</li> <li>• Understanding of other cultures and traditions</li> <li>• Fostering a love of learning</li> <li>• GCSE exam ready</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>• Subjunctive (wenn ich viel Geld hätte)</li> <li>• Mnemonics for writing/speaking</li> <li>• Pluperfect tense (HAs)</li> <li>• 150 worders</li> </ul>	<ul style="list-style-type: none"> <li>• Free time</li> <li>• Technology</li> <li>• Healthy lifestyles</li> <li>• Holidays and tourism</li> <li>• Customs and festivals</li> </ul>
	<b>Recall:</b>	
Past, present, future and conditional tense, modal verbs, comparatives and superlatives, opinions and qualifiers, um...zu, subordinating conjunctions, translation, role plays and photo cards, PALMS, relative clauses, separable verbs, 90 worders and prepositions. Free time, food and holidays vocab		

<b>Y11 Aims</b>	<b>Broader concepts:</b>	
	<ul style="list-style-type: none"> <li>• Language analysis, strategies and techniques</li> <li>• Understanding of other cultures and traditions</li> <li>• Fostering a love of learning</li> <li>• GCSE exam ready</li> </ul>	
	<b>Skills:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>• Revision skills</li> <li>• Specific question types (L+R)</li> </ul>	<ul style="list-style-type: none"> <li>• Jobs and future ambitions</li> <li>• Environment</li> <li>• Social issues</li> </ul>
	<b>Recall:</b>	
Past, present, future and conditional tense, pluperfect tense, subjunctive, mnemonics for writing, opinions and qualifiers, modal verbs, comparatives and superlatives, um...zu, subordinating conjunctions, translation, role plays and photo cards, PALMS, relative clauses, separable and reflexive verbs, 90/150 worders and prepositions. Vocab from all topics		

# <French> 5 Year curriculum Overview

Broader concepts:	
<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> </ul>	
Skills:	Knowledge:
<ul style="list-style-type: none"> <li>Describing a photo/role play</li> <li>Avoir and etre</li> <li>Present tense</li> <li>Gender and plurals</li> <li>Adjectival agreement/position</li> <li>Simple conditional (Je voudrais)</li> <li>Comparatives</li> <li>Negatives with il y a</li> <li>Pour + infinitive</li> <li>Translation both ways</li> <li>Prepositions</li> <li>Depuis + present</li> <li>40 worders</li> <li>Opinions</li> <li>Qualifiers</li> </ul>	<ul style="list-style-type: none"> <li>Basics and family</li> <li>School</li> <li>House and home</li> <li>Food and drink</li> </ul>
Recall:	
Throughout the year we will revisit translation, present tense, justified opinions, adjectival agreement/position simple conditional, negatives and comparatives	

Broader concepts:	
<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> </ul>	
Skills:	Knowledge:
<ul style="list-style-type: none"> <li>Perfect tense</li> <li>Si clauses</li> <li>On peut/on doit/il faut</li> <li>Modal verbs</li> <li>Near future tense and alternatives</li> <li>Imperfect set phrases</li> <li>Conditional</li> <li>Superlatives</li> <li>90 worders (HAs)</li> </ul>	<ul style="list-style-type: none"> <li>Hobbies</li> <li>Town</li> <li>Jobs</li> <li>Holidays</li> </ul>
Recall:	
Present tense, simple conditional, translation, role plays and photo cards, gender and plurals, adjectival agreement and position, 40 worders, opinions and qualifiers, prepositions and comparatives. House and home vocab	

Broader concepts:	
<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> </ul>	
Skills:	Knowledge:
<ul style="list-style-type: none"> <li>Relative clauses</li> <li>Direct object pronouns</li> <li>PALMS</li> <li>Quand clauses</li> <li>Negatives with activities</li> <li>Ce qui/que clauses</li> <li>Reflexive verbs</li> <li>Future tense</li> <li>Imperfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Family, Marriage and Relationships</li> <li>House and home life</li> <li>Town and region</li> <li>School and 16+</li> </ul>
Recall:	
Present, perfect, near future and conditional tense, tense blending, modal verbs, comparatives and superlatives, simple negatives, gender/plurals, adjectival agreement/position, translation, role plays and photo cards, opinions and qualifiers, si clauses, 90 worders and prepositions. Family, house, town, school and jobs vocab.	

Broader concepts:	
<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> <li>GCSE exam ready</li> </ul>	
Skills:	Knowledge:
<ul style="list-style-type: none"> <li>Mnemonics for writing/speaking</li> <li>150 worders</li> </ul>	<ul style="list-style-type: none"> <li>Free time</li> <li>Technology</li> <li>Healthy lifestyles</li> <li>Holidays and tourism</li> <li>Customs and festivals</li> </ul>
Recall:	
Present, perfect, imperfect, (near) future and conditional tense, tense blending, modal verbs, comparatives and superlatives, negatives, quand clauses, ce qui/que, gender/plurals, adjectival agreement/position, translation, pur + infinitive, depuis + present, jouer/faire, role plays and photo cards, opinions and qualifiers, si clauses,, 90 worders and prepositions. Family, house, town, school and jobs vocab.	

Broader concepts:	
<ul style="list-style-type: none"> <li>Language analysis, strategies and techniques</li> <li>Understanding of other cultures and traditions</li> <li>Fostering a love of learning</li> <li>GCSE exam ready</li> </ul>	
Skills:	Knowledge:
<ul style="list-style-type: none"> <li>Revision skills</li> <li>Specific question types (L+R)</li> </ul>	<ul style="list-style-type: none"> <li>Jobs and future ambitions</li> <li>Environment</li> <li>Social issues</li> </ul>
Recall:	
Present, perfect, imperfect, (near) future and conditional tense, tense blending, modal verbs, comparatives and superlatives, negatives, quand clauses, ce qui/que, gender/plurals, adjectival agreement/position, translation, role plays and photo cards, opinions and qualifiers, si clauses, mnemonics for writng, 90/150 worders and prepositions. Family, house, town, school and jobs vocab.	