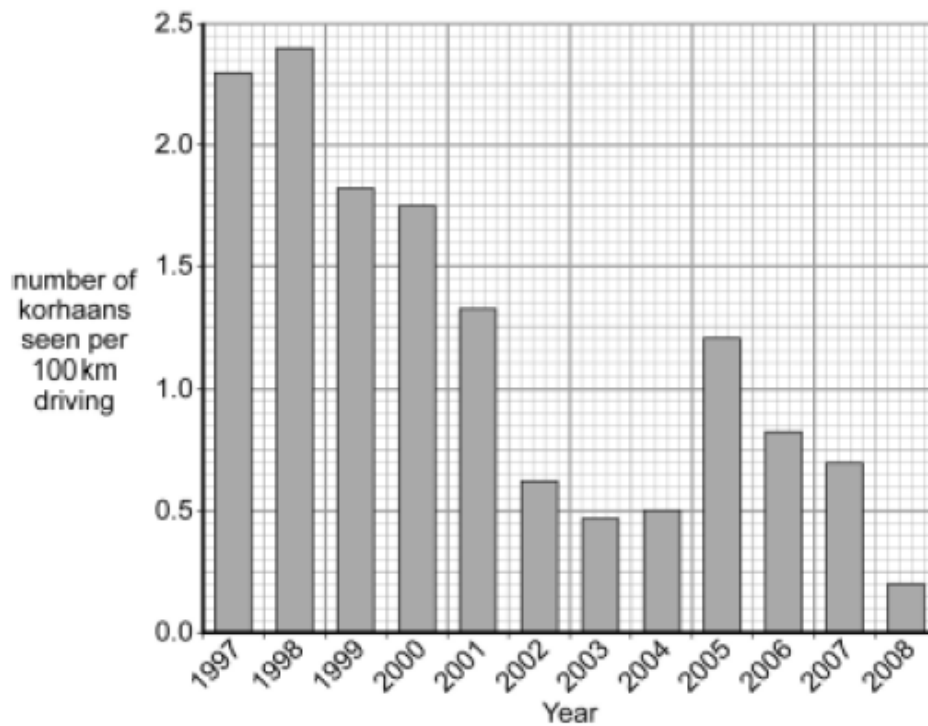


Q1. The photograph shows a bird called the korhaan. Korhaans live in South Africa.



Thinkstock.com

- Scientists have studied changes in the numbers of korhaans since 1997.
- The scientists asked volunteer drivers to record the number of korhaans they see for every 100 km they drive on particular roads.
- The bar chart shows changes in the numbers of korhaans seen by the volunteers between the start of 1997 and the end of 2008.



Data from *Birds and Environmental Change: building an early warning system in South Africa* © South African National Biodiversity Institute

- (a) This method of counting korhaans could have led to an inaccurate estimate of the number of korhaans.

Explain how.

.....

.....

.....

.....

(2)

- (b) Which statement best describes the change in the number of korhaans between 1997 and 2008?

Tick (✓) **one** box.

Statement	Tick (✓)
There was a steady fall in the number of korhaans.	
The number of korhaans went up and down, but there was an overall fall in numbers.	
The number of korhaans went up and down, and there was no overall trend.	

(1)

- (c) Korhaans live only amongst tall vegetation in areas of the country where there are few people.

Which is the most likely explanation for the change in the numbers of korhaans between 1997 and 2008?

Tick (✓) **one** box.

Statement	Tick (✓)
Many korhaans have been killed by cars.	
Many korhaans have been killed by people for food.	
The habitat of the korhaans is disappearing.	

(1)

(Total 4 marks)

Q2. Copper compounds are found in water that has drained through ash from power stations. Invertebrate animals are used to monitor the concentration of copper compounds in water. First, scientists must find out which invertebrate animals can survive in a range of concentrations of copper compounds.

This is how the procedure is carried out.

- Solutions of different concentrations of a copper compound are prepared.
- Batches of fifty of each of five different invertebrate species, **A**, **B**, **C**, **D** and **E**, are placed in separate containers of each solution.
- After a while, the number of each type of invertebrate which survive at each concentration is counted.

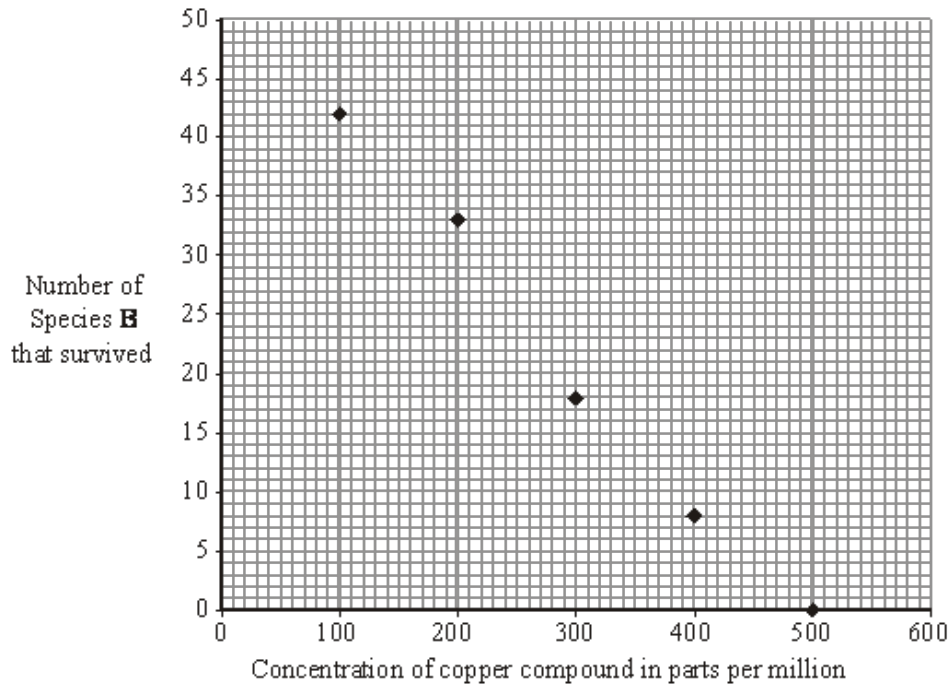
(a) Give **two** variables that should be controlled in this investigation so that the results are valid.

1

2

(2)

(b) The graph below shows the results for species **B**.

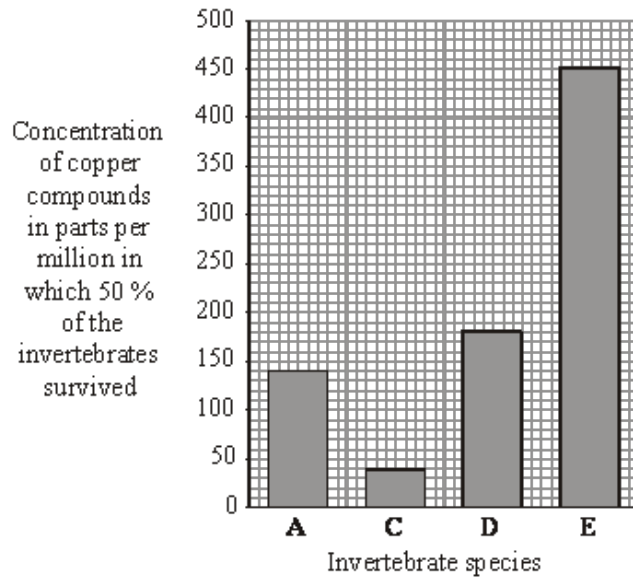


Use the graph to find the concentration of copper compounds in which 50% of Species **B** survived. To obtain full marks you must show clearly on the graph how you obtained your answer.

Concentration parts per million

(2)

(c) The graph below shows the results of the tests on the other four invertebrate species.



(i) Which species, **A**, **C**, **D** or **E**, is most sensitive to the concentration of copper in the water?

.....

Give the reason for your answer.

.....
.....

(1)

(ii) It is often more convenient to use invertebrates rather than a chemical test to monitor water for copper.

Suggest **one** explanation for this.

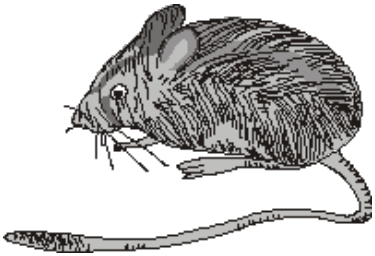
.....
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.....
.....

(2)

(Total 7 marks)

Q3. The drawing shows a kangaroo rat.

This rat lives in hot, dry deserts.



(a) Explain how each of the following features helps the kangaroo rat to survive in a hot, dry desert.

(i) It does not produce urine.

.....
.....

(1)

(ii) It lives in a burrow during the day, but comes out at night to search for food.

.....
.....

(1)

(iii) Its feet and its tail each have a large surface area.

.....
.....

(1)

(b) The kangaroo rat does **not** sweat.

Explain why **not** sweating could be dangerous for the animal.

.....
.....

(1)

(Total 4 marks)

Q4. Animals and plants are adapted in different ways in order to survive.

(a) Plants may have to compete with other plants.

(i) Name **two** things for which plants compete.

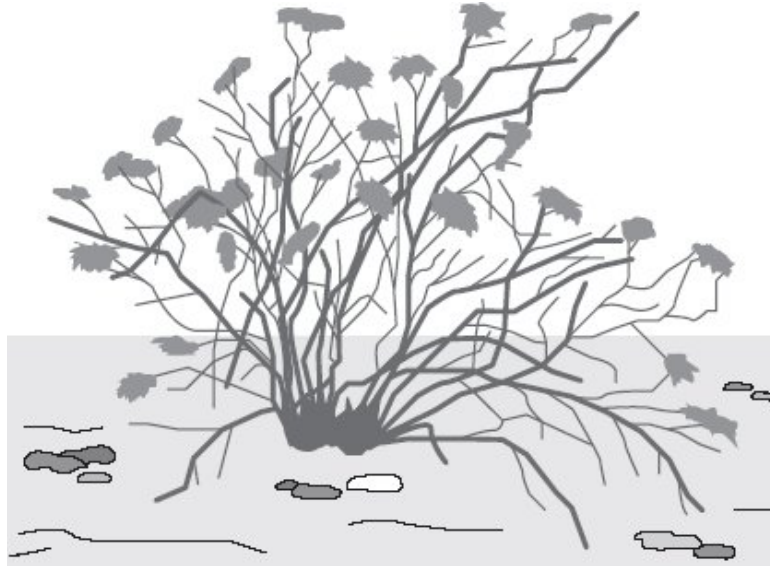
1

2

(2)

(ii) The drawing shows a creosote bush.

This bush lives in a desert.



The creosote bush produces a poison that kills the roots of other plants.

How does this poison help the creosote bush to survive in the desert?

.....
.....

(1)

(b) The photograph shows an insect called a katydid.



The katydid is preyed on by birds.

How does the appearance of the katydid help it to survive?

.....

.....

.....

.....

(1)
(Total 4 marks)

##

The table compares some features of a polar bear and the Malayan sun bear. The polar bear lives in the Arctic where the climate is cold. The Malayan sun bear lives in warm tropical forests.

	Polar bear	Malayan sun bear
Colour of fur	White	Black
Thickness of fur in cm	5	2
Thickness of fat layer under skin in cm	11	1
Surface area compared to body size	Low	High

Use information from the table to explain how the polar bear is better adapted than the Malayan sun bear for survival in arctic conditions.

To gain full marks in this question you should write your ideas in good English. Put them into a sensible order and use the correct scientific words.

.....

.....

.....

.....

.....

.....

.....

.....

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.....

.....

(Total 5 marks)

- M1.** (a) actual number of korhaans is likely to be higher than estimate 1
- because the birds are not all visible from the road 1
- (b) the number of korhaans went up and down, but there was an overall fall in numbers
extra boxes ticked cancels the mark 1
- (c) the habitat of the korhaans is disappearing
extra boxes ticked cancels the mark 1

[4]

- M2.** (a) any **two** from: eg
- same volume of solution
do not allow same size of container
 - left for same length of time
 - same temperature
 - same oxygen
 - same pH
 - same number of invertebrates / animals
do not allow same number of species
 - same age / stage of invertebrates / animals
- 2
- (b) line of best fit / curve / point to point drawn going through 240-260 and 25 1
- correct interpolation to X axis
if no work on graph allow 250 1
- (c) (i) (C)
- 50% killed at lowest / low copper concentration
ignore least survivors 1

(ii) any **two** from:

- involves counting
easy to count gains 2 marks
- easy to do
- invertebrates more sensitive
- needs less / no apparatus
ignore more reliable / accurate

2

[7]

M3. (a) (i) conserves water owtte

1

(ii) prevents overheating / keeps cool
allow cooler at night
allow safety from predators

1

(iii) increases heat loss / cooling
allow prevents sinking into sand

1

(b) animal could overheat owtte

1

[4]

- M4.** (a) (i) any **two** from:
list principle
- light
ignore oxygen / food / sun
 - water
 - space
 - nutrients / ions / minerals / named
 - carbon dioxide / CO₂
- 2
- (ii) less competition for water
ignore space / light / food
- or**
- more water / nutrients / minerals available
- 1
- (b) camouflage / same shape as leaf / looks like a leaf
allow 'blends in'
ignore colour
- 1

[4]

M5. *The answer to this question requires good English in a sensible order with correct use of scientific terms. Quality of written communication should be considered in crediting points in the mark scheme.*

maximum of 4 marks if ideas not well expressed

Polar bear has

white fur - camouflage **or** not seen by prey
accept converse points re sun bear

1

thick(er) fur -	insulation or keeps heat in <i>number must be comparative</i> <i>numbers given must be explained</i> <i>do not accept keeps warm / keeps out the cold</i>	1
thicker fat -	insulation or keeps heat in	1
	energy reserve or can release heat	1
lower S.A - (re body size)	slower / less heat loss	1

[5]

