

The Ecco Way

The START of our lessons

A calm and focussed start:

- We line up silently on the corridor in a single straight line.
- Our teachers are ready at the door to greet us with a smile.

A calm and orderly entrance:

- Our teachers welcome us and check uniform upon entering the classroom.
- We enter the room calmly, sensibly and respectfully. We stand behind chairs before being asked to sit down by our teacher.

A ready to learn environment:

- Our student planners are out and open on the page for the correct week.
- Our correct equipment (a pen, pencil, ruler and calculator when in Maths) is placed on the table. Our coats are off and on backs of chairs, our bags are on the floor.
- Our starter activity is on the board and we are immediately engaged – there is no lost learning time.
- Our teachers tackle lateness to lessons and deals with this by following the whole school policy.

A safe learning environment:

- Our teachers accurately take the register within the first five minutes of the lesson and reports any anomalies.
- We use the toilets and water fountains during break and lunchtime only – there is no lost learning time.

The END of our lessons

A tidy classroom:

- Our classrooms our left tidy, litter is in the bin and equipment and resources have been put away.

A calm and focussed exit:

- We stand in silence behind their chairs and leave the room in a calm and orderly fashion once dismissed.

A prompt finish:

- Our teacher dismisses us on the bell.