

Year 3: Recently Qualified Teachers (RQT) ROUTE - Overview

DESCRIPTION OF COURSE

Our RQT programme is aimed at teachers in their second year of their teaching career. This is a vital time in the career development of teachers which helps build on their ECT years and experience. We aim to focus on outstanding teaching and learning and sessions will focus on the following areas as well as providing an on-going strong support network. This programme will be based on Bambrick-Santoyo – Name It, See It, Do It, Reflect.

SUITABLE FOR

This course is mandatory for all recently qualified teachers (Colleagues commencing their second year of teaching in September 2021).

SESSION SCHEDULE

These sessions are anticipated to last 1.5 hours.



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for this
ROUTE

Year 3: Recently Qualified Teachers (RQT) ROUTE - Session Details

1

Name It

This session focuses on individualised teaching and learning objectives. Each practitioner will identify an area of development. The session will then explore these areas with academic research and sharing of best practice. A developmental plan will be completed.

Led By: **Chloe Queen and Ruby Linden**

2

See It

This session will hear the experiences of 'observations' – Santoyo's 'See It' – what did you learn? What did you see? How was this different to what you do in your classroom?

Led by: **Maddy Daly and Emma Shields**

3

Do It 1

Planning vs. preparing – this session will be looking at the difference between planning a lesson and preparing a lesson. Following on from the observation cycle (above) this session will explore how to build in the tweaks you want to make to your practice.

Led by: **Lucy Burns and Vicky Wainwright**

4

Do It 2

It's not practice that makes perfect, it's practice that makes permanent. This session will gather feedback of practice in these areas.

Led by: **Myka Steeples and Luke Hemingway**

5

Reflection

Presentations and celebrations including the impact on classroom practice.

Led by: **Paul Rockliffe and Charlotte Ferrier**