

A Celebration of T&L at Ecco 2019-2020 **Collaborate, Innovate, Inspire**



ERIC

In September we launched ERIC with Y7-Y9. Many form tutor groups chose a book to read together from, the library. The Literacy Strategy (Speaking, Reading & Writing) was shared with all staff – Fantastic examples have been seen in lessons.



October TeachMeet The Lead Teachers

organised a fantastic Halloween themed SBP session in LMH to showcase literacy across subject areas. The Maths Department were the winning team!

T&L Briefings

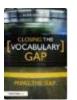
Tuesday briefings were used to SBP for both literacy and live feedback. Thank you to staff for presenting and sharing their ideas ©

Effective questioning	s(() Exclusion
Identifies areas for development and misc	onceptions
Supports students' learning	
Students know it is okay to be wrong	
Promotes progress in lessons	
No opt-out option available	

Live feedback in the classroom

T&L Bookclub

22 colleagues were involved in the Ecco Book Club. Each group read a different book across a couple of months. Reviews were completed and T&L ideas were shared with the group during a celebration





Remote Teaching

Since March 23rd we've all been teaching in ways we've never taught before.

As a school we've rapidly adjusted and embraced remote teaching through using a wide range of programmes to support our students to learn at home such as Google Classroom, Teams, Hegarty, Educake, Seneca, Loom and Google Drive etc. Well done everyone ③





T&L Certs

Hundreds of T&L Certs have been posted home to our students for working incredibly hard from home during this time.



Live Feedback and Visualisers

In September we launched our Live Feedback policy and visualisers in all classrooms. Fantastic examples of whole class feedback, modelling exam answers and displaying students work have been shared. Live feedback and using the visualiser will continue to be an integral part of our day to day teaching as we move into September.

Ecco T&L Advent Calendar

We had great fun sharing T&L ideas linked to literacy and live feedback during the two weeks leading up to Christmas.

1				
Monday	Tuesday	Wednesday	Thursday	Friday
2 Send a pic of how you've used /adapted an idea from: Coaches' TOTW/ T&L briefing/T&L Twilight.	3 Record a student talking about the live feedback they have received and how it has affected their progress. Bonus points for a subtle festive link.	a Send us a pic or show us three of your best purple pen improvements! Copy the work and display in your classroom.	S Let us know how you adapted your lesson plan to address a class misconception.	6 Make 3 positive phone cal home before you leave for the weekend.
As a plenary, ask students to write key facts from the current topic that start with the letters of a festive word. Take a picture and send it to us!	10 Send a pic/description of a literacy resource/idea which you've seen a colleague use & which you've then tried [You'll both be visited by the elves!]	11 Design a festive shaped starter to complete live feedback on for one of your classes.	12 Send a picture of a piece of text that has been annotated by a student to help them develop understanding of what they have read.	13 Think of a minimum of 5 superstars in your classes /form and send them a postcard home.
16 Send a video of you modelling using the visualiser! Bonus point for wearing something festive!	17 Send a pic of students using the reading pens to support their reading.	18 Create a key vocabulary recall quiz. Can you make it festive?	19 Ask the students in your form to write a short story using as many of the WoWs as possible.	20 Go home early 🕑 Merry Christmas to you a

COTW

Over 350 classes were nominated between September to March, with 17 winning classes from a range of subject areas.





Observe Me

This project was launched in HT4 and 23 signed up to take part. The focus for *Observe Me* was literacy and live feedback \rightarrow Interrupted due to Covid. We will revisit at an appropriate time this



year 😳 **T&L CPD Bulletin**

An online T&L Bulletin was launched in April to share a wide variety of CPD such as books, webinars, Podcasts etc. with our colleagues.

Student Bulletin

An online Student Bulletin was launched in April to keep in touch with our students and parents. The bulletin included a wide variety of extracurricular subject specific activities and literacy tasks for all year groups. Thanks to all for sharing ideas to include ©

SBP Slide – CPD

Thank you to colleagues that have completed the SBP slide to share the CPD you have accessed - We now have an amazing bank of resources to use and share during the next academic year.



