



**Welcome to the
Alternative
Learning Pathway**



Parents have the greatest influence on the achievement of young people through supporting their learning in the home rather than supporting activities in the school. It is their support of learning within the home environment that makes the maximum difference to achievement."

Sui-Chu and Willms, (1996)

Work Hard | Be Kind | Aim High | Show GRIT

Why is my child in the ALP?



The criteria:

- The didn't **yet** meet the Expected Standard at the end of Y6 (SATS) in Reading and Maths.
- They might have additional needs which mean they would benefit from being taught in this way.
- The ALP curriculum is designed to lay the foundations for learning needed to be successful at KS4.

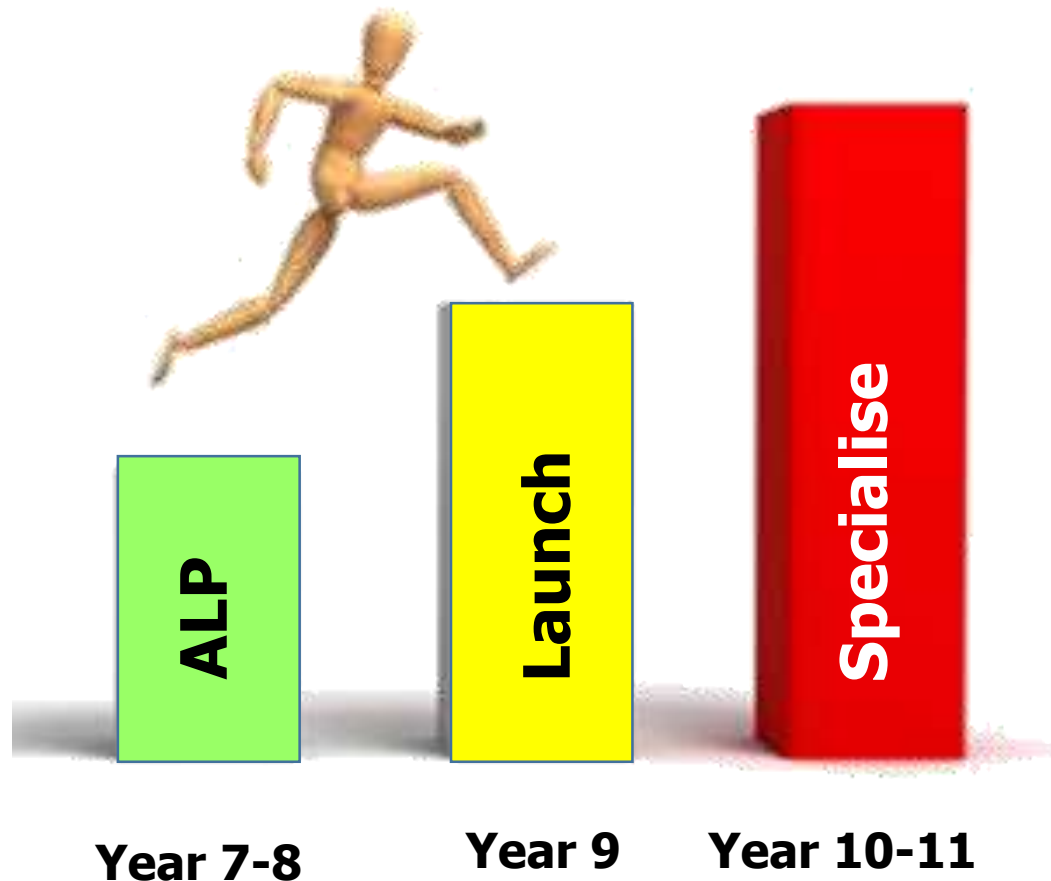
What the ALP **will** do

- **Accelerate literacy and numeracy progress to ensure better access to mainstream curriculum**
- **Still ensure access to a broad and balanced curriculum**
- **Provide plenty of opportunities for students to make friends and continue developing important social skills**
- **Be taught in a more intensive and supportive environment**
- **Support transition from Primary**
- **Ensure students still have all the options available to them at GCSE**
- **Provide a base and an additional supportive adult for students in a big school!**

What the ALP **won't** do

- **Limit options when it comes to GCSE**
- **Limit opportunities to make new friends**
- **Narrow the curriculum**

The Alternative Learning Pathway Curriculum



Students needing additional support in literacy and numeracy are provided with an intensive and bespoke literacy and numeracy curriculum to ensure they can access mainstream lessons and go on to achieve success at KS4.

The ALP Curriculum (Y7-8)



The ALP curriculum entitles students to access a broad and balanced curriculum whilst embedding basic literacy and numeracy skills needed to succeed.

Core
D&T
Computing and ICT
Bespoke ALP curriculum
MFL and Humanities
Arts
PE

Extra-curricular
ALP group
Teaching groups
Form time
=
Lots of opportunities to build those important social skills.

English	Maths	Science	Languages	Hums	CS	ALP Literacy	ALP Numeracy	Drama	Music	Art	SMSC	PE	D&T
9	8	6	2	2	2	4	3	2	2	2	1	4	3

Ways you can support...



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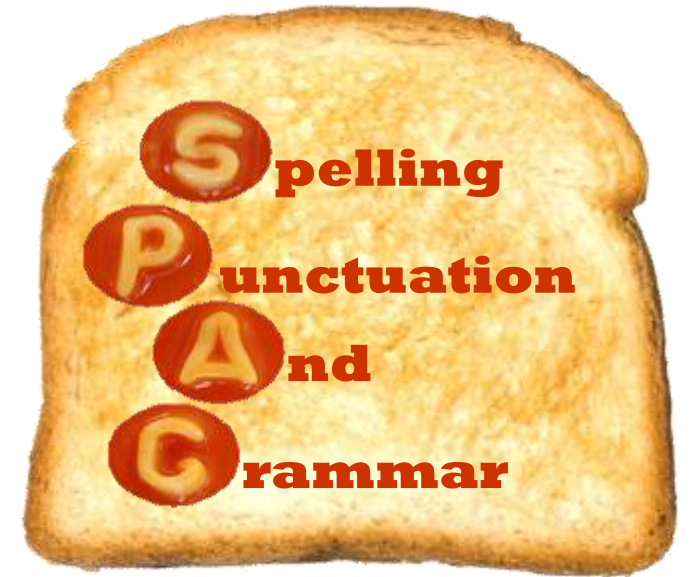
Sui-Chu and Willms, (1996)

The bar has been raised.

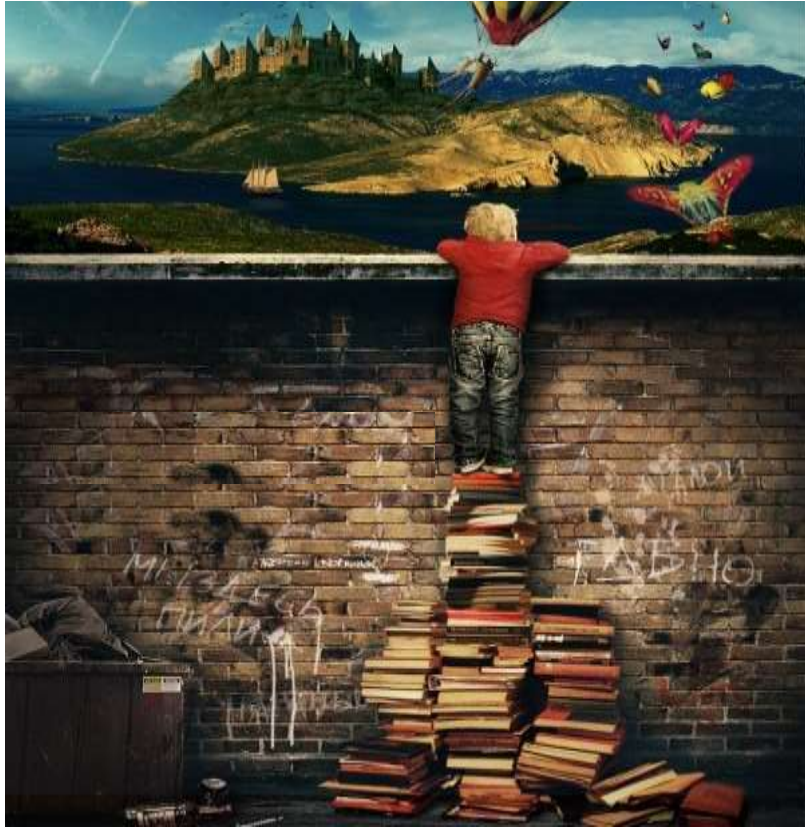
GCSEs are more rigorous than they used to be.

Written exams only taken at the end of Year 11. No coursework.

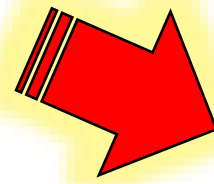
Students need to be technically accurate when writing.



Why read?



Why Can't I Skip My 20 Minutes of Reading Tonight?



Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

Which student would you expect to have:

- a wider vocabulary?
- good communication and concentration skills?
- the best spelling?
- interesting ideas and the ability to write at length?

Attendance

It Matters!

Attendance Criteria

Attendance is essential as poor punctuality and attendance can lead to underachievement.

Excellent Attendance: 98%-100%

Good Attendance: 96%-97.9%

Requires improvement: 94%-95.9%

Cause for concern: 90.1% -93.9%

Persistent Absence 90% and below

90%
attendance
might *sound*
ok, but that
still means
that your
child is
missing a
full day of
learning
EVERY 2
weeks!

Attitude to Learning

4

Work Hard

- Consistently works exceptionally hard and understands that this will lead to good progress.
- Goes above and beyond in classwork and home-learning tasks.
- Is enthusiastic, engaged and works independently in lesson.

Aim High

- Has a positive attitude and is determined to succeed even when work may be challenging.
- Shows a thirst for learning, asking and answering questions in class.
- Values feedback from staff and peers to make improvements on future work.
- Is organised and revises hard in preparation for assessments.

Be Kind

- Is polite and helpful to members of staff and peers.
- Cares for others by being supportive.
- Demonstrates excellent teamwork and is a consistent role model.

Show GRIT

- Has outstanding attitude to challenges.
- Has the confidence to take on challenges.
- Is equipped for even the most challenging tasks.

3

Work Hard

- Works hard and to the best of their ability.
- Completes all classwork and home-learning tasks to the standard required.
- Is focused, engaged and makes positive contributions to lessons.

Aim High

- Listens attentively and shows an interest in their learning.
- Maintains concentration and engagement in all lessons.
- Uses feedback from staff and peers to learn from mistakes.

Be Kind

- Is polite to members of staff and peers.
- Is supportive to others.
- Demonstrates good teamwork.

Show GRIT

- Has good attendance and punctuality.
- Keeps trying and does not give up.

2

Work Hard

- Often makes an effort in class but occasionally lapses in concentration and effort, which can result in becoming off task.
- Often completes all classwork and home-learning tasks but may be inconsistent and not always to the standard required.

Aim High

- Often makes a positive contribution to lessons when required.
- Listens to advice but do not always act upon it in subsequent work.

Be Kind

- Politeness can be inconsistent.
- Often works with others.

Show GRIT

- Attendance and punctuality can be inconsistent.
- Often stays in their comfort zone.
- Often attempts challenges but gives up easily.

1

Work Hard

- Lack of effort in lesson is slowing progress.
- Frequently does not complete all classwork and home-learning tasks.
- Frequently lacks any enthusiasm, engagement in lesson and will not work independently.

Aim High

- Does not make a positive contribution to lessons.
- Finds it hard to accept advice from others.
- Is disorganised and will not revise for assessments.

Be Kind

- Frequently has a poor attitude towards members of staff and peers.
- Is inconsistent at working well with others.

Show GRIT

- Has poor attendance to lessons and does not catch up on work missed.
- Gives up easily and shows little independence.
- Frequently lacks equipment for the lesson.

In your first student report, you will get a grade for your child's Attitude to Learning.

High AtLs = Better progress and better grades at GCSE. Let's start as we mean to go on!

Work Hard

Be Kind

Aim High

Show GRIT

Work Hard | Be Kind | Aim High | Show GRIT



Learning Conversations at Home



A few minutes can make a big difference!



- Sum up your lesson in 3 words. Why did you pick those words?
- Which was your favourite lesson today? Why?
- Did you do something new today that you've never done before? Can you explain it to me?
- What lunchtime or after school clubs could you join?

We're collecting lots of useful information about your child so we can support them to make progress.

What could you tell us about your child from a parents' perspective which might help?

Useful Contacts



Mr Twining – ALP Teacher and form tutor
Mrs Dean - Y7 Progress Manager (Head of Year)
Ms Foster – Pastoral Manager
**Ms Benson – Manager of Additional Learning
Provision**
Ms Martin – Assistant Headteacher/ SENCO

**If you haven't
already...**

**Please ask us
any questions
you still have
about the ALP.**



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