

## Talking Teaching and Learning #4

Welcome to our online T&L Bulletin, which will be available fortnightly on a Tuesday. Here you will find a wide range of CPD available such as books, Podcasts, online courses, video clips to watch and much more!



### Stay active and get involved in the Minerva FUNdraiser – Chapeltown Chase!

- Register your interest with the lead from our school (Ryan Willson) and pay a minimum £2 entry to the Minerva JustGiving account.
- Then it is over to you to get those trainers on and get walking/running/cycling.
- All you have to do then is track your activity over the week (Mon-Fri) using an appropriate App, Fitbit, or other suitable measuring tool and log it at the end of the week.
- More information regarding logging activities and the JustGiving account have been emailed. Deadline is **midnight Sunday 28<sup>th</sup>**



### Who to follow?



**@atharby** – English teacher, research lead and education writer.

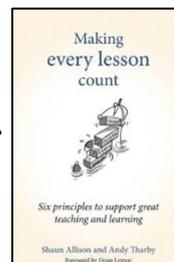
**@shaun\_allison** – Director of a Research School and author.

**@m\_chiles** - Author of The CRAFT of Assessment

### Recommended Reading

By Shaun Allison and Andy Tharby

- ❖ This book explores six core principles to support great teaching and learning.
- ❖ These are challenge, explanation, modelling, practice, feedback and questioning.
- ❖ There is a fantastic mix of theory and practical strategies.
- ❖ Subject specific versions are available e.g. Making every English lesson count.
- ❖ 30% off on Crown House Publishing



### Podcast



- ❖ **The Well Teacher** – 'Lockdown CPD'. This Podcast explores with teachers the piece of research or book that has had the most impact on their teaching practice.
- ❖ **April 3<sup>rd</sup>** → Mark Enser discusses 'Making Every Lesson Count'

### Blog of the week

The '**blog of the week**' focuses on blogs relating to supporting teachers with distance teaching.

<https://classteaching.wordpress.com/blog-of-the-week/>

### Let's share best practice

Thank you to colleagues for sharing the CPD they have accessed.

If you would like to get involved, complete the SBP slide and email to

[omonaghan@eccoschool.com](mailto:omonaghan@eccoschool.com)



### Rosenshines Principles of Instruction Session 2: Sequencing and modelling

**Activity 1:** Go to the following link and play the second in the series of videos <https://www.youtube.com/watch?v=jEctD5Iv84I> Watch the video until **6.38**

This section talks about how we need to practise multiple steps with students in order to support their understanding and demonstrate multiple stages. It also discusses the need to revisit and reconnect with topics and form the schema that will then support the next stage.

**Activity 2:** Consider your own curriculum area. What aspects of different topics would your students benefit from you pausing and revisiting existing knowledge before introducing something more operational?

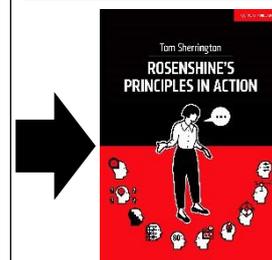
**Activity 3:** Resume the video and watch until 8.52. In this section, Tom emphasises the importance in using multiple step-by-step examples to demonstrate processes to students. Rosenshine states that 'less effective teachers typically use fewer worked examples.' Consider the answers to the following questions.

- *What opportunities are there for frequent use of worked examples in the schemes of work in your subject area?*
- *It is important to use more than one worked example. Why is this? Can you identify any topics that you teach in which you could make better use of worked examples?*

### **We want to hear from you!**

Email us – [omonaghan@eccoschool.com](mailto:omonaghan@eccoschool.com) or [cfancett@eccoschool.com](mailto:cfancett@eccoschool.com)

- ✓ Have you seen an idea to promote staff well-being – Get in touch.
- ✓ Have you read a great T&L book? Write a review & share with us ☺



By Tom Sherrington

Twitter  
[@teacherhead](https://twitter.com/teacherhead)

### Researched CPD

Check out the online talks from June 22<sup>nd</sup> – June 26<sup>th</sup>  
<https://cutt.ly/yuSEKL8>

The previous talks can be found here

<https://researched.org.uk/researched-home-2020/>

**Follow us on Twitter**  
[@EccoTeaching](https://twitter.com/EccoTeaching)

