

## Talking Teaching and Learning

Welcome to our second edition of the online T&L Bulletin, which will be available fortnightly on a Tuesday. Here you will find a wide range of CPD available such as books, Podcasts, online courses, videos to watch and much more!



### Well-being ideas to try

#### STAY AT HOME WELLBEING BINGO



Image from @imagistical Imagistic.com

Have a go at completing the Wellbeing Bingo Grid by yourself or as a family.

Download the Action for Happiness App



### Who to follow?



**@TeacherToolkit** – Ross Morrison McGill, author of many educational books and blogs.

**@DaisyChristo** – Daisy Christodoulou, author and director of 'No More Marking'

**@tombennett71** – Founder and editor of ResearchED

**@SheffLibraries** – Wide range of blogs, articles, competitions and eLibrary information shared.

### Closing the Reading Gap Review

Check out the review by Douglas Wise.

<https://schoolsweek.co.uk/closing-the-reading-gap/>

### T&L Certificates

Nominate students who are going above and beyond with their classwork.

[https://docs.google.com/forms/d/e/1FAIpQLScZs0fnd8WFvjm92\\_1quPSksmaXn3qdHBXEzEwIk6decR97iq/viewform](https://docs.google.com/forms/d/e/1FAIpQLScZs0fnd8WFvjm92_1quPSksmaXn3qdHBXEzEwIk6decR97iq/viewform)



### Staff shout outs



Many of our colleagues are completing online CPD courses. Well done to all!

This week we are giving a shout out to **Natalie Evans** for completing an online course with Derby University. The course focused on ADHD, Autism and Asperger's looking at both the similarities and differences between the three.

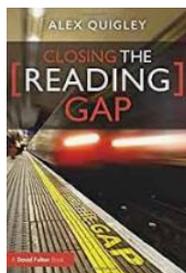
*'One of the biggest things that I have taken from this is the gender differences associated with all three conditions and the fact that it is the male that we know most about.'*

**Follow us on Twitter**  
@EccoTeaching



By Alex Quigley

### Recommended Reading



- ❖ Introducing 'Closing the Reading Gap', follow the link below to the Alex Quigley article.  
<https://www.theconfidentteacher.com/2020/04/introducing-closing-the-reading-gap/>
- ❖ Check out the free resources associated with this new book by clicking on the link below.  
<https://www.theconfidentteacher.com/resources/>
- ❖ E.g., Whole class reading approaches – This resource outlines six reading strategies and their potential benefits/limitations in the classroom.

30% off on Routledge.com code CRG30



### Rosenshines Principles of Instruction

#### Session 1: Research and Introduction... Continued

**Activity 1:** <https://www.youtube.com/watch?v=uPHDJ117sH4> Continue the video from 8.12 and stop again at 8.50, Tom emphasises the importance of everyone reading the principles in full. Go to the following link and read Rosenshine's piece on the principles.

<https://www.aft.org/sites/default/files/periodicals/Rosenshine.pdf>

**Activity 2:** Try making notes using the Cornell note taking system. This is an effective way to take notes and can be shared with students to help deal with large amounts of information and to order their thinking. See the table below.

**Activity 3:** Watch the video and stop at 14.51 to look at the diagram. Write down your interpretation of what this is showing and what problems it might suggest in terms of our students' long term and working memory. Pause the video here, more to follow in the next bulletin 😊

<b>Topic:</b>	
<b>Keywords</b>	<b>Main notes</b>
<b>Summary</b>	

#### Cornell note taking

### We want to hear from you!

Email us – [omonaghan@eccoschool.com](mailto:omonaghan@eccoschool.com) or [cfancett@eccoschool.com](mailto:cfancett@eccoschool.com)

- ✓ Have you seen an idea to promote staff well-being – Get in touch.
- ✓ Is there a Twitter colleague that you recommend following? Let us know!
- ✓ Have you read a great T + L book? Write a review & share with us 😊