



Children who have experienced trauma, abuse and neglect in their early lives

Self-Injury: why it happens and how to handle them

Children who have experienced trauma, abuse and neglect in their early lives sometimes show self-injurious behaviour.

What might you see?

- A child cutting, burning, punching or pinching themselves
- A child swallowing items or poisoning themselves
- A child picking or scratching their skin
- A child pulling out their hair
- A child denying themselves food or warmth



How it can feel for you?

- Frightening and worrying
- Confusing 'why do they do this to themselves?'
- Frustrating 'nothing seems to stop it?'
- Distressing that your care is not enough to prevent this from happening
- Out of control

Why do some children harm themselves?

- Research shows that self injury occurs in response to experiences involving loss, neglect and trauma
- Self-injury can represent a way of young people expressing extreme distress about their situation
- Self-injury can help release emotional tension for young people
- Young people can self-injure in order to 'feel something' when they are emotionally 'numb'
- Self-injury is often a way of coping and can give young people a sense of control
- Self-injury can replicate experiences that young people have had a form of re-enactment that is familiar to them
- When young people feel that they are bad in some way, self-injury can be used as a form of self punishment
- Self-injury can occur as a way of affecting others a cry for help
- A young person might self-injure in order to receive nurturing from others, something that they did not receive as a young child e.g. someone bandaging the wound
- Self-injury can provide an adrenaline rush, a 'high', that young people can crave
- Self-injury can become a habit that is hard to break
- Young people might self injure due to imitating others who do the same



A number of these reasons may apply to the child for whom you are caring or there could be other reasons more specific to them not mentioned here.

Helping Young People who Self-Injure

What doesn't help

- Ignoring the behaviour because you think the person is just attention seeking - this can reinforce feelings of being worthless and make the young person feel that no one understands
- Punishing or criticising the behaviour this increases feelings of being controlled and being 'bad'
- Blaming the young person for upsetting you e.g. 'how can you do this, it upsets everyone else as well you know'









What does help

- Building a good relationship with the young person, showing concern and empathy for underlying feelings without overreacting
 'you must have been in a lot of pain to need to hurt yourself like that'
- Provide opportunities to talk but don't mind silence
- Balancing need for supervision with support and acceptance
- Helping young people feel they have a sense of control
- Working with the young person to understand what selfinjury means to them
- Providing help and support without the expectation that the self-injury will stop
- Highlight the risks of mixing self-injury with alcohol or drug use
- Ensuring the young person has had a tetanus jab
- Encouraging the person to come to you to help clean wounds or decide if medical attention is necessary
- If they want to shout and swear let them, this is may take the place of self-injury as a way of expressing strong negative feelings
- Sensitively suggesting additional help if you think this is appropriate

'I'm worried about you and wondered what you would think about us talking to a professional together about this'

By learning to talk about their feelings, a young person can translate their experiences into words rather than acting them out through harming themselves

