

Our Ref: Y8 Report/SBR/CJ

30 November 2021

Dear Parent/Carer

Y8 LEARNING PROGRESS REPORT 1: INFORMATION FOR PARENTS

A copy of your child's latest progress report has been published in the new SIMs parent app.

As communicated at the last year group information evening, as with many schools across the country, we are working to reduce the school's carbon footprint and reduce postal costs by utilising the SIMs parent app. Consequently future whole school/year group communication will only be sent via the app. All student contacts with parental responsibility have been sent a registration invite to the email held on our records. If you have not received an invite please contact us to ensure we have your up to date email address and to request a new invite. Full details on how to register for the SIMs parent app are available on the school website here: <https://ecclesfield-school.com/parents/sims-parent-app>. For additional help or support registering for SIMs Parent please e-mail [simsparent@eccoschool.com](mailto:simpsparent@eccoschool.com).

The most important factor in KS3 is that students apply themselves diligently, form good habits, and try their best to master core concepts. Hence the 'Attitude to learning' (AtL) grade is the most fundamental part of information we want to share with you. The descriptors are included with this letter – one is the lowest and five is the highest. Teachers have also indicated which principle of learning is your child's main barrier and a skill for development; they will already have been supporting your child at school to develop these areas, helping them to embed better learning habits.

We believe students should focus on reflections around the development of specific skills and knowledge within each subject area in order to develop the skills required to succeed in later years. We do not refer to attainment grades or levels during KS3 until Y9 data cycle 3 (the later end of the academic year). Teachers do constantly check student progress through lessons, classwork and homework and DART assessments (directed assessment and recall time), which encourages all students to apply themselves fully to achieve as highly as they can.

Teachers give regular feedback to students, both verbally and in the form of comments on work. Talking to your child about the feedback they've received is the best way for you to get detailed, more regular information about how things are going in each subject and what your child might need specific support with. If, however, you feel either you need further detail than the learning progress report or discussion with your child can provide, please do make contact with individual teachers as needed.

Should you require further information or have any questions about your child's Progress:

- Please contact their **subject teacher** for specific subject enquiries, in the first instance.
- Please contact pastoral support with issues concerning behaviour and attendance. Your child's Progress / Pastoral Leaders are:
 - **Mrs Dean** – Progress Leader
 - **Mrs Foster / Mr Day** – Pastoral Leader

Yours sincerely

C Johnson

Miss Claire Johnson
Assistant Headteacher

Link to be taken to –	
<ul style="list-style-type: none"> • A2L descriptors • Explanation of the AtL criteria and learning progress report video • AtL criteria glossary; Explaining key words 	https://ecclesfield-school.com/curriculum/year-8