

Attitude to Learning

	A student with an Outstanding attitude will ...	A student with a Motivated attitude will ...	A student with a Coasting attitude will ...	A student with an Unacceptable attitude will ...
Engagement in learning	<ul style="list-style-type: none"> Make significant, positive contributions to lessons. Willingly seek to stretch and challenge themselves. Be a good role model to other students. Show a high level of dedication and enthusiasm in lessons. 	<ul style="list-style-type: none"> Regularly ask relevant questions and volunteer answers. Has an active role in all activities within lessons. Remain focussed in lessons. Show an interest in lesson content. 	<ul style="list-style-type: none"> Occasionally ask questions or offer answers. Often be passive in group activities and in learning. Easily lose concentration in lessons Show little interest in the lesson content. 	<ul style="list-style-type: none"> Show a poor attitude to learning. Create a negative effect on the learning environment for others. Be given consequences for disrupting the learning of others.
Responsibility for Learning	<ul style="list-style-type: none"> Work hard to produce work of a consistently high standard. Always have the correct equipment every lesson. Arrive at lessons on time. Show "GRIT" when faced with a challenge. 	<ul style="list-style-type: none"> Work Hard to complete their work to a standard that is relative to their ability. Always have the correct equipment every lesson. Arrive at lessons on time. Show "GRIT" when faced with a challenge. 	<ul style="list-style-type: none"> Complete most of their work, but it will often be rushed, lack detail or be incomplete. Occasionally forget some equipment. Have arrived late to one or more lesson. Sometimes will fail to show GRIT and give up easily when faced with a challenge. 	<ul style="list-style-type: none"> Fail to produce quality work. Not have the correct equipment. Frequently arrive late to lessons. Rarely show GRIT and frequently give up easily or opt out when faced with a challenge. Truant lessons.
Feedback for Learning	<ul style="list-style-type: none"> Correct work accurately in green pen during lessons. Make changes and improvements in purple pen. Refer back to the improvements and changes they make to show sustained improvement. 	<ul style="list-style-type: none"> Correct work in green pen during lessons, which is usually accurate. Make changes in purple pen that improve their work. 	<ul style="list-style-type: none"> Sometimes use green pen to correct work during lessons – this is not always accurate. Sometimes use purple pen to make changes. 	<ul style="list-style-type: none"> Never accurately use green pen to correct work during lessons. Never accurately use purple pen to make changes.
Independent Learning	<ul style="list-style-type: none"> Hand in work on or before the deadline. Remain focussed and complete independent tasks in class. Meet PROUD standards. Seek to further their knowledge of topics by participating in additional research. Take responsibility for their own learning outside the classroom to address knowledge gaps and mistakes. 	<ul style="list-style-type: none"> Hand in work on or before the deadline. Remain focussed and complete independent tasks in class. Meet PROUD standards. 	<ul style="list-style-type: none"> Occasionally meet deadlines. Not always complete independent tasks in class. Sometimes meet PROUD standards. Occasionally be given consequences for insufficient work. 	<ul style="list-style-type: none"> Rarely meet deadlines. Produce work in class is nearly always incomplete. Be given consequences for repeatedly not meeting PROUD standards. Frequently be given consequences for insufficient work.
Behaviour for Learning	<ul style="list-style-type: none"> Aim high by never being off task. Adhere to the classroom rules and expectations. Always Be Kind and show leadership by giving support to others. Aim high by accessing and using support outside of lessons to improve attainment. Always follows the ECCO way. 	<ul style="list-style-type: none"> Work hard to stay on task. Adhere to the classroom rules and expectations. Be kind and respectful to others. Take full advantage of out of lesson support. Always follow the ECCO way 	<ul style="list-style-type: none"> Occasionally need reminding to stay on task and receive sanctions. Occasionally need reminding of behaviour expectations. Mostly Be Kind and respectful to others. Occasionally use outside of lesson support that is offered. Mostly follow the ECCO way 	<ul style="list-style-type: none"> Receive regular sanctions for behaviour and being off task. Rarely Be Kind and respectful to others. Never use any outside of lesson support that is offered. Rarely follow the ECCO way

Students in Y9, Y10 and Y11 can be given an A to L of **exceptional**. To achieve this, they must consistently demonstrate all the Outstanding criteria and in addition:

Their coursework must be completed to above their target grade and up to date. (where relevant), their assessments should show that they are using feedback to make sustained progress over time, they attend all P6 sessions to which they are invited.