



Ecclesfield
SCHOOL

Ecclesfield School
Year 9 Options Booklet
2022

Green Pathway

Work Hard

Be Kind

Aim High

Show GRIT

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The Options Process: Information for Parents

Dear Parent/Carer

In September 2022, your child will be starting Key Stage 4 and will begin a two year programme of study, which will lead to a range of nationally recognised qualifications.

This booklet will give you information about the subjects that will make up this two year programme of study. The separate subject booklet contains information about the different types of qualifications which are on offer and the core subjects that all students must study.

Parents, students and school staff all play a part in choosing options. We advise parents and carers to take time to sit and discuss the information in this booklet with their child to make sure that the most appropriate choices are made.

The Y9 Options Evening will allow you to discuss possible subject choices for your child and to meet careers advisors, teachers and course leaders from the optional subjects the school has to offer.

The key dates and deadlines for the process are as follows:

- February 2022 - Options booklet sent home with student
- 3rd February 2022 - Y9 parents evening
- 10th February 2022 - Options Evening for parents/carers and students
- 25th March 2022 - Deadline to return Options Form to Form Tutor
- Summer term 2022 - Option choices sent to parents

A copy of the Options Form is available in the back of this booklet; additional copies will also be available on the school website. All students must complete the form and return it to their Form Tutor by 25th March 2022.

We do our best to ensure that each student is allocated their choice of options but this depends on the numbers opting for each subject and the availability of teaching staff. *Please note, we are unable to run groups that are too small to be viable (the minimum group size is 15).*

You will need to put down reserve choices on the Option Form to help us allocate a subject to your child if their first choice is not available. Please list subjects in order of preference.

Should any problems arise with the choices made by your child we will contact you to discuss this and suggest possible solutions.

If at any time you have questions about Key Stage 4 courses, or the options process, please contact school. We will do our best to help you.

Yours sincerely

Tammy Noone

Acting Assistant Headteacher

GCSEs – The New Progress Measure Explained

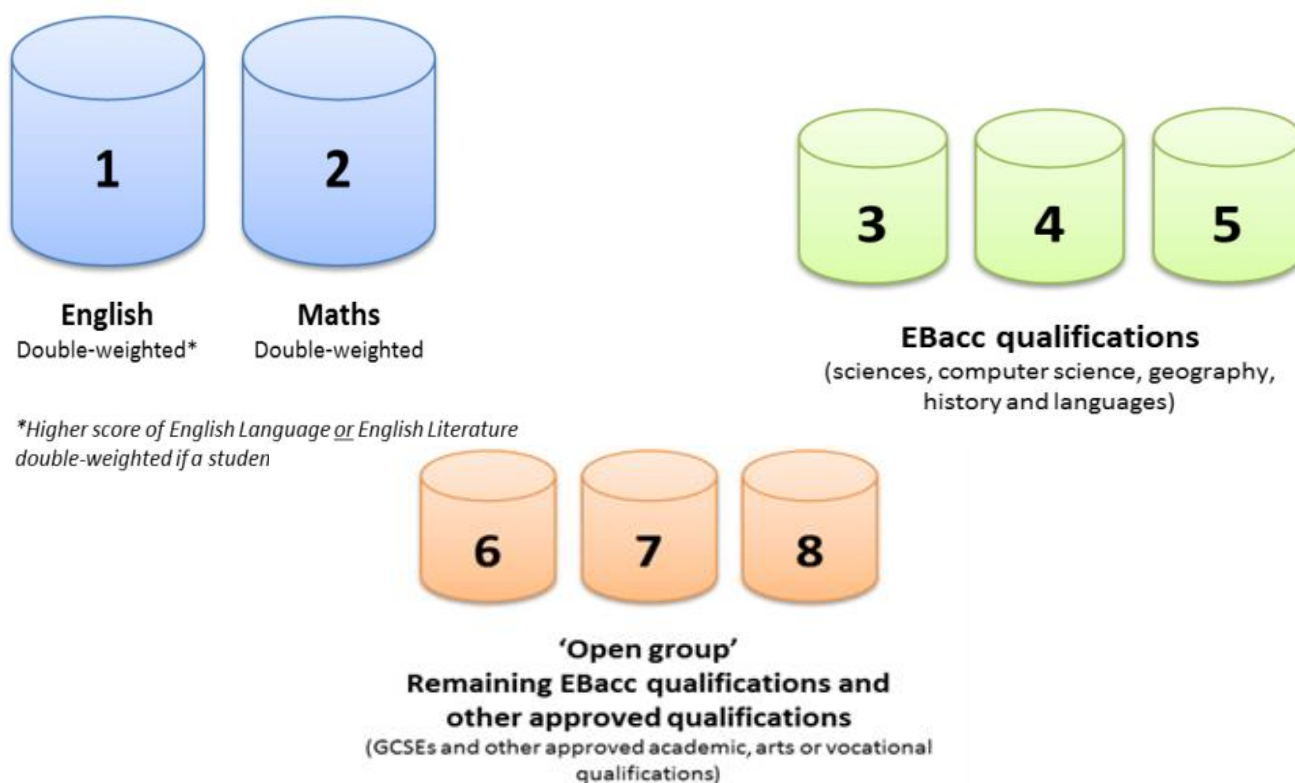
From 2015, a new examination outcomes measure called **Progress 8** was introduced to schools. This is a headline for whole school student outcomes. It recognises individual subject success for students showing progress made from their end of Y6 starting point (a scaled score for English Reading and Maths) through to their final examination outcome. Progress 8 will measure the progress students make over their best 8 subjects studied at Key Stage 4, even though they may take examinations in more than 8 subjects. Students will leave school with a Progress 8 and Attainment 8 score. **Attainment 8** being the average of the best 8 actual grades they achieve.

In order to ensure maximum attainment for all of our students we have designed our curriculum so that it meets the Government requirements for Progress 8, for which there are 8 'Buckets' to fill with 8 individual subjects. All students will therefore study English Language and Literature to fill Bucket 1, Maths to fill Bucket 2 and Triple Science, Geography or History to fill Buckets 3, 4 and 5. Languages and Computer Science can also be used as Ebacc subjects. Buckets 6, 7 and 8 will then be filled with other subjects including 1 additional option choice, the lower of the two English grades and any 'unused' EBacc qualifications.

The **English Baccalaureate** (Ebacc) consists of English, Maths, Sciences, Geography or History and a Language. Computer science is also considered to be an EBACC subject.

In order to ensure maximum attainment and future opportunities for all of our students we have designed our curriculum so that it meets the Government requirements for Progress 8, for which there are 8 'Buckets' to fill with 8 individual subjects.

A visual representation of the 'buckets' is shown below:



Qualifications and Courses Explained

The qualifications offered at Key Stage 4 will give your child the opportunity to choose a range of learning experiences, which motivates them, challenges them and gives them the knowledge, skills and understanding they need to succeed in education, work, and life. All qualifications fit into a national framework understood by colleges and employers.

GCSE (General Certificate of Education)

GCSEs generally involve studying the theory of a subject, which has a final assessment through a terminal exam at the end of Year 11. Some subjects require a student to sit 3 separate papers. Some GCSEs, however, may be a combination of coursework and practical assessments.

All GCSE's are graded from 1 (the lower grade) to 9 (the higher grade). The grid below shows the Vocational/BTEC equivalencies for grading of the new GCSEs:

GCSE grading	Vocational/BTEC
9	Level 2 Distinction*
8	Level 2 Distinction
7	Level 2 Merit
6	
5 (strong pass) 4 (standard pass)	Level 2 Pass
3	Level 1 Distinction
2	Level 1 merit
1	Level 1 Pass

Vocational courses

BTEC qualifications are vocationally related qualifications, which cover various work areas. These courses are mainly coursework based but all will include some element of external assessment or test.

Level 2 qualifications are graded at Pass, Merit, Distinction and Distinction* which are broadly equivalent to GCSE grades 9-4. Level 1 qualifications are equivalent to GCSE grades 1-3.

List of Qualifications Available

[GCSE Art, Craft & Design](#)

[GCSE Art & Design Photography](#)

[BTEC L1/L2 Tech Award in Digital Information Technology](#)

[Cambridge National L1/L2 Certificate in Engineering Manufacture](#)

[GCSE English Language](#)

[GCSE English Literature](#)

[BTEC L1/L2 Tech Award in Enterprise](#)

[Cambridge National L1/L2 Certificate in Health and Social Care](#)

[WJEC L1/L2 Award in Hospitality & Catering](#)

[GCSE Mathematics](#)

[BTEC L1/L2 Tech Award in Music](#)

[BTEC L1/L2 Tech Award in Performing Arts](#)

[GCSE Physical Education](#)

[GCSE Religion, Philosophy and Ethics](#)

[Cambridge Nationals L1/L2 Certificate in Sport Science](#)

[WJEC L1/2 Award in Retail Business](#)

Advice for Students about Options

Good information is the key to making successful choices:

- You need to think very carefully about which subjects you enjoy and which ones you are good at.
- You need to get as much information as you can and ask for advice from your parents/carers and teachers.
- You need to think about your future career and your longer-term plans.
- We hope that you will be able to take your chosen courses, though we cannot of course, guarantee this.

Please choose subjects because:

- You have thought clearly about everything.
- You have done your research, especially about new subjects and qualifications.
- You know what the subject and assessment process involves.
- You are good at the subject, you like it or have a talent for it.
- You have considered your best way of working and learning. Some students prefer practical work or work-related learning, some prefer end of course exams, and others prefer regular continuous assessments.

Please do not choose subjects because:

- You like or dislike a teacher.
- Your friends are doing it.
- You think that it will be an easy subject.

The Options Evening on **10th February 2022** will explain the process in more detail and help familiarise you with some of the new subjects.

If in doubt, ask for help and support from your subject teachers, Form Tutor or your pastoral leader.

PLEASE NOTE: All courses, particularly those included in the GCSE and Vocational (BTEC) Option sections are subject to changes as a direct result of governmental reforms. In addition, all courses are subject to a minimum number for viability; a minimum of 15 students are needed in order for a group to be viably run.

Post 16 Pathways

The table below highlights some examples of the recommended subject choices for different career pathways. The recommendations below are based on The Sheffield College career guidance. These should be considered in conjunction with research into University and employment routes.

	Progression Pathways	Post-16 Subjects You Need	Other Suggested Subjects	Recommended GCSE and Level 2 BTEC Course Choices
STEM (Science, Technology, Engineering, Maths) (Any students wishing to pursue medical, veterinary or dentistry routes must have at least two strong grades in Science)	Engineering	Maths, Physics	Chemistry, Computing, Electronics, Further Maths, Product Design	Triple Science Engineering manufacture Computer Science MFL
	Medicine & Dentistry	Biology, Chemistry	Maths, Physics, Psychology	Triple Science MFL
	Veterinary	Biology, Chemistry	Maths, Physics, Psychology	Triple Science MFL
	Allied Medical Professions	Dependant on role	Biology, Chemistry, Health & Social Care, Philosophy & Ethics, Psychology, Sociology, Sport / Sport & Exercise Science	Triple Science PE or Sport Science Health and Social Care MFL Performing Arts/Art
Enterprise & Legal Professions	Enterprise & Accounts	Dependant on role	Accounts, Enterprise, IT, Maths	Computer Science Enterprise MFL
	Law & Politics	Dependant on role	Enterprise, English Language, Gov't & Politics, Geography, History, Philosophy & Ethics, Psychology, Sociology	History Enterprise MFL
	Retail & Marketing	Dependant on role	Accounts, Enterprise, IT, Maths, Psychology	Enterprise Computer Science MFL
	Events Staging & Management	Dependant on role	Enterprise, Electronics, Media, Theatre Studies, Travel and Tourism	Performing Arts/Music Enterprise Art MFL Hospitality & Catering
Professional Studies / Social Sciences	Teaching	Select at least one Curriculum Subject	Biology, English, Geography, Health & Social Care, History, Maths, Sociology	Health and Social Care Science History Geography PE or Sport Science MFL
	Geography & Environmental	Geography	Biology, Chemistry, Gov't & Politics, Product Design, Sociology	Geography Engineering MFL
	Journalism, English & Media	English Language	English Lit, Film Studies, Gov't & Politics, Geography, History, Media, Photography, Theatre Studies	History Enterprise Digital Information Technology Performing Arts/Music MFL Travel & Tourism
	Research	Dependant on role	English, Geography, History, Philosophy & Ethics, Sociology	Geography History Health and Social Care Computer Science MFL Travel & Tourism
	Psychology, Criminology & Forensics	Chemistry and /or Psychology	Biology, Health & Social Care, Sociology	Triple Science Health and Social Care MFL
Creative Arts & Digital Media	Creative and Performing Arts	Dependant on role	Dance, History, English, Film Studies, Media, Textiles, Theatre Studies	Performing Arts/Music Art/Photography History MFL
	Creative & Digital Media	Dependant on role	Art / Graphics or Photography, English, IT, Media, Textiles	Art/Photography Computer Science Digital Information Technology MFL Travel & Tourism

Who can help me with my Choices?

There are many people who will help you with the decisions you need to make. Your aim at the end of this process is to have chosen a programme of study that includes a variety of subjects relevant to your future aims and aspirations.

Remember to look at subjects that you will enjoy. If you have strong career interests at this stage, you will need to identify the subjects that you will need to enter that career. If you have not considered careers yet, you will need to make choices that do not limit your career choices later on.

Subject Teachers

Once you have read through this booklet, talk to the teachers of the subjects you are interested in and use the resources available on the school website.

Careers Advisor

Ms L Cassell and Miss J Munden can give you more details about Post-16 pathways that you may be interested in and will advise you on appropriate option choices.

Post-16 Career Progression

You may or may not have started to consider the career pathways you are interested in. The following information may be helpful if you are interested in planning towards a particular career.

As the competition for Post-16, Sixth Form and University places increases, the option choices you make for your GCSEs can impact on the options you are able to access later on in education.

The pathway table pulls together combinations of Post-16 subjects that are most sought after for particular university courses (as researched by The Sheffield College). You will find recommended GCSE course options linked to each pathway to help guide you in your selections. The UCAS.com website also provides useful information regarding career paths and higher education pathways and the subjects required from GCSE and Post-16 level.

Pathways at Ecclesfield School

There are different pathways available to students at Ecclesfield School. Each Pathway offers your child an opportunity to be challenged and to achieve.

Why the Green Pathway?

The Green Pathway recognises students who need more time to improve their levels of Literacy to support other subject choices they will make. The courses available allow them to be examined throughout the next two years rather than just a final examination, at the end of two years. This pathway will support your child to access Post 16 education and/or training.

Compulsory Core Subjects

All students on the Green Pathway are required to study the following compulsory core subjects:

- English Language & Literature
- Mathematics
- Science
- Physical Education (core)
- SMSC/RE

Option Subjects

The table below highlights the range of option choices available for students in addition to the compulsory core subjects.

Compulsory examined subjects	Compulsory non-examined subjects	Compulsory pathway to Post-16 progression	Option 1 Choose one of the following subjects	Option 2 Choose one of the following subjects
English Maths Science: <ul style="list-style-type: none"> • Biology • Chemistry • Physics 	PE (core) SMSC/RE	Extra support with literacy and life skills	Art Digital Information Tech' Drama Engineering Enterprise Health & Social Care Hospitality & Catering Music PE Photography Religion, Philosophy and Ethics	Art Digital Information Tech' Drama Engineering Enterprise Health & Social Care Hospitality & Catering Music PE Photography Religion, Philosophy and Ethics

Subject Descriptions

Art, Craft and Design

Exam board: Course title: Grading:	AQA GCSE Art, Craft and Design 1-9
Links to other subjects	English, Maths, Technology, History, Media, ICT.
What will you learn on this course?	Art and Design is a practical subject area, which requires the application of knowledge, understanding, experimenting with media, planning, producing artwork and evaluating it. The course will focus upon looking at Artists, art processes and the exploration of materials and media using a variety of techniques ranging from drawing, painting, photography, mixed media, Photoshop, clay, textiles, 3D and printing. During the course students will produce a portfolio of two areas of themes to show their exploration journey, highlighting the skills they have learned, cumulating with a Final outcome based around those themes.
Skills that you will require to do this course	The course requires students to be independent, original and creative whilst developing, experimenting with a range of media then annotating their ideas and development. Students should have a sound understanding of a range of Art skills at KS3 and be capable of applying their knowledge and understanding in order to produce creative Artwork.
Assessment details	Coursework constitutes 60% of the total GCSE and is based on continual assessment (based on two Units). Working on this from the beginning of Year 10 through to December Y11. Coursework deadline is Christmas of Year 11. Control Test constitutes 40% of the total GCSE and is based on preparation from Year 11, January to April in lessons. The final outcome is produced during a ten hour controlled conditions exam. <u>There are 4 Assessment Criteria (each marked out of 24). The details of which are below:</u> <u>AO1:</u> Develop ideas through studying other Artists (Artist links) with continual annotation. <u>AO2:</u> Developing of ideas through experimentation and exploring a range of media (showing reflection and annotation throughout). <u>AO3:</u> Produce a range of drawings that show your intentions (ideas & observations). <u>AO4:</u> Produce a final outcome(s) that clearly shows a link with Artists and planning. This must show a clear 'joined up journey' through written reflections and observations throughout.
What can this course lead to?	A-Levels in Art and Design, Photography, Textiles, Ceramics, 3D, Fashion Design, Graphic Design, Architecture, Interior and Product Design. BTEC Level 2 Diploma Visual Arts, BTEC Level 3 Art and Design or Creative Digital Media Production, Games Design (Concept Art and Character Design)
You need to...	Be interested in art and creativity. The GCSE for Fine Art and Design in terms of course work (60%), focuses on two project journeys. Each journey needs to include the assessment areas above Artists research, experimenting with media, ideas and planning and a final outcome. The Final exam (40%) is another journey that also includes the assessment areas above Artists research, experimenting with media, ideas and planning and a final outcome.
Notes	As you may appreciate, this is a very expensive course to run and we do ask that students contribute to the cost of art materials and sketchbooks. This allows us to provide a good range of art resources and the materials students require to complete the course at a good standard. <u>Revision Guides and Resources to support learning at home:</u> http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-420 <u>Useful Websites:</u> http://artuk.org/# https://kids.tate.org.uk/ http://www.accessart.org.uk/ http://www.bbc.co.uk/schools/gcsebitesize/art/
Staff for first contact	LSilcock@eccoschool.com Mrs L Silcock -Curriculum Leader for Art CWhitehouse@eccoschool.com Mrs C Whitehouse – Lead Teacher for Art

Art and Design (Photography)

Exam board: Course title: Grading:	AQA GCSE Art and Design Photography 1-9
Links to other subjects	English, Maths, Technology, Media, ICT, Geography, History
What will you learn on this course?	<p>Photography requires the application of knowledge, understanding, use of ICT, experimenting with media, planning, producing artwork and evaluating it through written annotations.</p> <p>The course will focus upon looking at Artists, Photography and processes exploration of media using a variety of techniques ranging from photography, mixed media, Photoshop, iPads, apps and printing techniques.</p> <p>During the course students will produce a portfolio of two/three areas of themes to show their exploration journey, highlighting the skills they have learned, cumulating with a Final outcome based around those themes.</p>
Skills that you will require to do this course	<p>The course requires students to be independent, original and creative whilst developing, experimenting with a range of ideas then annotating their findings and development.</p> <p>Students show have a sound understanding of Art skills at KS3 and be capable of applying their knowledge and understanding in order to produce creative Artwork.</p>
Assessment details	<p>Coursework constitutes 60% of the total GCSE and is based on continual assessment (based on two Units). Working on this from the beginning of Year 10 through to December Y11. Coursework deadline is Christmas of Year 11.</p> <p>Control Test constitutes 40% of the total GCSE and is based on preparation from Year 11, January to April in lessons. The final outcome is produced during a ten hour controlled conditions exam.</p> <p>There are 4 Assessment Criteria (each marked out of 24). The details of which are below: <u>AO1</u>: Develop ideas through studying other Artists (Artist links) with continual annotation. <u>AO2</u>: Developing of ideas through experimentation and exploring a range of media (showing reflection and annotation throughout). <u>AO3</u>: Produce a range of drawings that show your intentions (ideas & observations). <u>AO4</u>: Produce a final outcome(s) that clearly shows a link with Artists and planning. This must show a clear 'joined up journey' through written reflections and observations throughout.</p>
What can this course lead to?	<p>A-Levels in Art and Design, Photography, Fashion Design, Graphic Design, Architecture, Interior and Product Design.</p> <p>BTEC Level 2 Diploma Visual Arts, BTEC Level 3 Art and Design or Creative Digital Media Production, Games Design (Concept Art and Character Design)</p>
You need to...	<p>Be interested in art and creativity.</p> <p>The GCSE for Photography in terms of course work (60%), focuses on two/three project journeys. Each journey needs to include the assessment areas above Artists research, experimenting with media, ideas and planning and a final outcome. The Final exam (40%) is another journey that also includes the assessment areas above Artists research, experimenting with media, ideas and planning and a final outcome.</p>
Notes	<p>As you may appreciate, this is a very expensive course to run and we do ask that students contribute to the cost of sketchbooks and materials. This allows us to provide a good range of art resources and the materials students require to complete the course at a good standard.</p> <p><u>Revision Guides and Resources to support learning at home:</u> http://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-420 <u>Useful Websites:</u> http://artuk.org/# https://kids.tate.org.uk/ http://www.accessart.org.uk/ http://www.bbc.co.uk/schools/gcsebitesize/art/</p>
Staff for first contact	<p>LSilcock@eccoschool.com Mrs L Silcock -Curriculum Leader for Art JLindley@eccoschool.com Miss Lindley – Photography and Art Teacher</p>

Digital Information Technology

Exam board: Course title: Grading:	Pearson BTEC Tech Awards Digital Information Technology Graded over seven grades from Level 1 Pass to Level 2 Distinction*
Links to other subjects	Literacy (Report Writing), Mathematics (Functions and Formulae), Computer Science (if statements)
What will you learn on this course?	The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment, including: <ul style="list-style-type: none"> • Development of key skills in digital information technology, such as project planning, designing and creating user interfaces, creating dashboards to present and interpret data. • Processes that underpin effective ways of working, such as project planning, the iterative design process, cyber security, and virtual teams, legal and ethical codes of conduct. • Knowledge that underpins effective use of skills processes and attitudes in the IT sector, such as how different user interfaces meet user needs, how organisations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.
Skills that you will require to do this course	<ul style="list-style-type: none"> • A good level of English (Target Level 4 or above) due to report writing
Assessment details	The qualification consists of three components that give learners the opportunity to develop broad knowledge and understanding of the digital sector and specialist skills and techniques in project planning, designing user interfaces and manipulating and interpreting data at Levels 1 and 2. <ul style="list-style-type: none"> • Component 1: Internally Assessed – 30% • Component 2: Internally Assessed – 30 % • Component 3: Externally Assessed (1 hour 30 minute exam) – 60%
What can this course lead too?	<ul style="list-style-type: none"> • A Levels as preparation for entry to higher education in a range of subject • Study of a vocational qualification at Level 3, such as a BTEC National in IT, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the digital sector. Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to: <ul style="list-style-type: none"> • Study at Level 2 post-16 in a range of technical routes designed to lead to work, progression to employment, apprenticeships or to further study at Level 3. For these learners, the attitudes and the reflective and communication skills covered in the qualification will help them achieve • Study of a Technical Certificate in IT Support or Digital Technology post-16. Learners who perform well in this qualification compared to their overall performance should strongly consider this progression route which can lead to employment in the digital sector.
Staff for first contact	Mr J Firth jfirth@eccoschool.com Lead Teacher Mr T Wright twright@eccoschool.com Curriculum Leader Mr M Foster mfoster@eccoschool.com Teacher

Engineering Manufacture

Exam board: Course title: Grading:	OCR Engineering Manufacture Cambridge Nationals Level 2
Links to other subjects	Science, Maths & Design Technology
What will you learn on this course?	<p>The course consists of four units all weighted with to 25% each towards the final grade.</p> <p>Unit A: Knowledge and test Student will develop their knowledge base in relation to engineering properties and uses of materials. Students will learn about the production of products and application of manufacturing processes including making by hand and machining using centre lathes, Milling machines etc... Modern production machining such as laser cutting, 3D printing etc.. Understanding modern engineering practices and how production of products is managed in an industrial setting. <i>This unit's content is externally examined in a 1hour test</i></p> <p>Unit B: Planning and technical CAD drawing Students will use planning skill in order to prepare for manufacture, this includes; interpreting 2d and 3d drawings, Pre-production planning, Safe working (PPE), Manual and hand processing, machining, commercial production, production scales and quality controlling throughout the process.</p> <p>Unit C: Computer aided manufacturing (laser cutting/3D Printing) Students will learn how to set up and use machinery to produce their work via computer aided design / computer aided manufacture (CAD/CAM) this brings them in line with industry and real world modern manufacturing.</p> <p>Unit D: Quality Controlling of engineered products Students will learn how to apply quality controls within manufacture and realise the importance of this. This will be practically shown developing knowledge of Vernier callipers etc.. They will then look in to modern technologies and how quality controlling applies in this field. Students will also develop the knowledge of lean manufacturing.</p>
Skills that you will require to do this course	Students need to have a keen interest in Engineering and all of its elements. Students need to be independent and happy to work with a wide range of machinery and tools. Students must be confident in producing and have good planning and documentary skills.
Assessment details	Internally assessed documented practical = 75% Externally assessed Exam = 25 %
What can this course lead to?	It opens the doors to jobs within the engineering industry, apprenticeship. Students will also improve hand skills leading to trade jobs possibly.
You need to...	<p>Students will need to be enthusiastic to understand the world of Engineering. The course will drive students to learn new and emerging technologies alongside developing their hand skills and engineering abilities.</p> <p>Student will be rigorously challenged throughout the course to think and develop their personal skills and knowledge. We do have a number of local engineering companies that students will visit on trips leading to possible apprenticeships.</p>
Notes	As you may appreciate, this is a very expensive course to run and we do ask that students contribute to the cost of materials. This is a one off cost and allows us to provide state of the art resources and the majority of materials students require.
Staff for first contact	sblashill@eccoschool.com Curriculum Leader achambers@eccoschool.com mbooker@eccoschool.com

English Language

Exam board: Course title: Grading:	AQA GCSE English Language 8700 GCSE Grades 1-9
Links to other subjects	Geography and History
What will you learn on this course?	<p>Over the GCSE course, you will learn to read, understand, analyse and evaluate a range of different texts types and genres from the 19th, 20th and 21st centuries. You will then apply this knowledge to help you develop your creative and transactional writing skills.</p> <p>You will explore a range of fiction and non-fiction texts and learn how to analyse the writer's use of language and structure to create specific effects and then evaluate the impact and success of the writer's choices. When reading and analysing non-fiction texts you will also analyse how the writer uses language to convey their opinions.</p> <p>You will learn to write creative and transactional texts, thinking carefully about how to adapt your writing style to suit different purposes, audience and forms.</p> <p>You will also practise speaking in a range of different circumstances – individual presentations, class discussions and debates and working in small groups to reach conclusions.</p>
Skills that you will require to do this course	<p>You will need to be able to retrieve relevant information from a text, analyse and evaluate how language and structure creates meaning. You will need to be creative and thoughtful when producing written tasks.</p> <p>You will need to be able to work independently and as part of group, including taking part in class discussions.</p> <p>You will need to complete Home Learning and revision tasks independently to develop your understanding of the content and ability to use the skills needed to pass this qualification.</p>
Assessment details	<p>You will complete two examination papers at the end of the course.</p> <p>GCSE English Language Paper 1: Fiction analysis and Creative Writing GCSE English Language Paper 2: Non-Fiction analysis and Transactional Writing</p>
What can this course lead to?	A good grade at GCSE English will allow you to continue a range of subjects post-16 and is often a requirement for most post-16 courses and career paths.
You need to...	<ul style="list-style-type: none"> • participate in lessons and engage in discussion • engage with a range of text types • take risks and be creative in your writing
Notes	
Staff for first contact	Your English teacher Astevens@eccoschool.com , Curriculum Leader for English

English Literature

Exam board: Course title: Grading:	AQA GCSE English Literature 8702 GCSE Grades 1-9
Links to other subjects	Geography and History
What will you learn on this course?	Over the GCSE course, you will read texts from the literary canon and explore the impact they have had on later texts, contemporary attitudes and social reform. You will be taught to read, understand, analyse and evaluate a range of different text types by exploring how the writer uses language and structure to explore a range of themes and contexts.
Skills that you will require to do this course	You will need to be able to retrieve relevant information from a text, analyse and evaluate how language, structure and form creates meaning. You will need to be able to make links between a text and the period in which it was written. You will need to be able to work independently and as part of group, including taking part in class discussions.
Assessment details	You will complete two examination papers at the end of the course. Literature Paper 1: Macbeth and A Christmas Carol You will be asked a thematic or character question on each text You will be given an extract to analyse but will need to show a deep understanding of the whole text. Literature Paper 2: An Inspector Calls, Poetry Anthology and Unseen Poetry You will have a choice of two questions on An Inspector Calls, a comparison question on the Anthology and the last question requires you to analyse a poem you will be unfamiliar with.
What can this course lead to?	A good grade at GCSE English will allow you to continue a range of subjects post-16.
You need to...	<ul style="list-style-type: none"> • participate in lessons and engage in discussion • engage with a range of text types • explore the text's contexts
Notes	All students will be required to purchase copies of the examination texts so that they can annotate them in lessons and use them for revision in the run-up to exams.
Staff for first contact	Your English teacher astevens@eccoschool.com , Curriculum Leader for English

Enterprise

Exam board: Course title: Grading:	Pearson BTEC Tech Award in Enterprise L2 Distinction * - L1 Pass
Links to other subjects	Maths, English, ICT
What will you learn on this course?	<p>The course will examine different enterprises to develop knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs.</p> <p>During the course students will select an enterprise idea to plan and pitch for. They will work as a small group to run a micro-enterprise activity. Students will develop their skills in operating and reviewing the success of the enterprise.</p> <p>Students will also investigate promotional methods used by enterprises and the factors that influence how enterprises identify and target their market. Students will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for the success of an enterprise</p>
Skills that you will require to do this course	<ul style="list-style-type: none"> • Enjoy coursework rather than exams • Can communicate their knowledge to others • Can work independently • Want an introduction to business and enterprise • Would like to set up their own business, move into employment or progress onto further study • Can work to deadlines and has good attendance in school
Assessment details	<p>There are three components, component 1 and 2 are internally assessed and each is worth 30%</p> <p>Component 3 is an external assessment set and marked by Pearson, it is completed under supervised conditions for 2 hours and is worth 60 marks and 40% of the qualification. Students are permitted to re-sit the external assessment once by taking a new assessment.</p> <p>BTEC Tech Awards are awarded at seven grades from Level 1 Pass to Level 2 Distinction*. The final grade is determined by adding up the total points gained from both the internally and external components.</p>
What can this course lead to?	A Level Business, Level 3 BTEC Business
You need to...	Have an interest in Business whether that is setting up your own or how larger businesses work. It is also a benefit if you are confident in presenting your ideas but not essential.
Notes	Students have to set up and run their own micro business as part of the course, as this will be done in small groups not everyone has to be confident sellers as there will be a variety of roles.
Staff for first contact	Mr S Khan skhan@eccoschool.com Curriculum Leader

Health & Social Care

Exam board: Course title: Grading:	OCR Health and Social Care Cambridge National Level 1/2 GCSE grades – Pass to Distinction *
Links to other subjects	English (Exam technique / extended writing questions)
What will you learn on this course?	Students will complete four units of work during the two academic years, which will consist of 120 learning hours Unit R032 – Principles of care in health and social care settings [Exam] **COMPULSORY UNIT SET BY EXAM BOARD** Unit R033 – Supporting individuals through life events [Coursework] **COMPULSORY UNIT SET BY EXAM BOARD** Unit R035 – Health promotion campaigns [Coursework]
Skills that you will require to do this course	This course is recommended for the following: <ul style="list-style-type: none"> • Enjoy coursework rather than exams • Can use valuable communication skills which are attractive in the modern workplace • Can work independently • Are interested in the health care system • Can work to deadlines and has good attendance in school • Would like to work in Adult care work, Allied Health Profession Support, Health and Social Care, Healthcare science assistant or Maternity and Paediatric Support
Assessment details	Your work will be graded level 2 pass, level 2 merit, level 2 distinction, level 2 distinction *. Each unit will consist of four learning outcomes, which have clear learning aims to help guide them. Once internal units are, completed students will get the opportunity to gain feedback from knowledgeable members of staff and make corrections before resubmitting their work for the final time. The externally assessed exam will be a one-hour fifteen minutes written exam and marked out of 70. Students will sit this exam at the end of Y11 Units are graded out of 60 or 70so the total marks that can be awarded for this qualification is 190.
What can this course lead to?	National Health Service Social Worker Care Worker Clinical Support Staff Occupational Therapist Personal Assistant Activities Co-ordinator
You need to...	Be well organised and proactive to complete coursework by deadline dates. Have an interest in the health care system.
Notes	During the delivery of the course students may be asked to attend P6 intervention sessions where needed to support their learning.
Staff for first contact	Miss M Fletcher mfletcher@eccoschool.com Curriculum Leader

Hospitality and Catering

Exam board: Course title: Grading:	WJEC Hospitality and Catering Level 1/2 Award L1 Pass – L2 Distinction*												
Links to other subjects	Biology, Health and Social Care, PE												
What will you learn on this course?	<p>This course has been designed to develop the learner’s knowledge of a range of hospitality and catering providers for example: how they operate and what they have to take into account to be successful.</p> <p>There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop high-level food preparation, cooking and presentation skills as well as transferable skills of problem solving, organisation, time management, planning and communication.</p> <p>Throughout the two units, learners will gain an overview of the hospitality and catering industry and the type of job roles that may be available to assist them in making choices about future progression opportunities. Successful completion of this qualification could support entry to qualifications that develop specific skills for work in the hospitality and catering industry such as a chef, business and events management as well as many more roles within the this sector.</p>												
Skills that you will require to do this course	The ability to problem solve, think creatively, work independently, be organised and a clean and tidy person are essential to doing well on this course.												
Assessment details	<p>WJEC Vocational Award in Hospitality and Catering</p> <table border="1"> <thead> <tr> <th>Unit number</th> <th>Unit title</th> <th colspan="2">Assessment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>The hospitality and catering industry</td> <td>Mandatory</td> <td>External</td> </tr> <tr> <td>2</td> <td>Hospitality and catering in action</td> <td>Mandatory</td> <td>Internal</td> </tr> </tbody> </table>	Unit number	Unit title	Assessment		1	The hospitality and catering industry	Mandatory	External	2	Hospitality and catering in action	Mandatory	Internal
Unit number	Unit title	Assessment											
1	The hospitality and catering industry	Mandatory	External										
2	Hospitality and catering in action	Mandatory	Internal										
What can this course lead to?	Further hospitality and catering course, courses in food science and nutrition, catering and food preparation courses.												
You need to...	<p>Be interested catering and the hospitality industry.</p> <p>This ever growing sector offers you a great opportunity to develop skills that could lead into either a career or further training at college, apprenticeships or 6th form.</p> <p>Be willing to produce coursework that evidences the skills you have developed over the course and be able to meet the deadlines for this set by your teacher.</p> <p>Work hard and be organised</p>												
Notes	As you may appreciate, there will be regular requests when students will be required to bring in ingredients in order to practice the catering elements of the course.												
Staff for first contact	Mrs S Blashill sblashill@eccoschool.com Curriculum Leader Mrs A Dean adean@eccoschool.com												

Mathematics

Exam board: Course title: Grading:	Edexcel GCSE Mathematics 1MA1 Foundation tier grades 1 – 5 and Higher tier grades 4 – 9
Links to other subjects	Science and Geography
What will you learn on this course?	<p>The course will develop your understanding of: Number, Algebra, Ratio, Proportion and Rates of Change, Geometry and Measures, Probability and Statistics.</p> <p>You will build upon the mathematical skills and understanding that you will already have developed during key stage 3. You will learn new mathematical techniques and develop problem solving, creativity and reasoning skills. You will also develop your decision making when selecting appropriate methods to solve mathematical problems.</p>
Skills that you will require to do this course	<p>There is more emphasis placed on problem solving, reasoning and communication.</p> <ul style="list-style-type: none"> • Fluency – you will need to practise the skills learned. • Reasoning – you will have to explain your methods and communicate your ideas. • Problem Solving – you will need to apply your knowledge. <p>More content has been added to both the foundation and higher tiers to challenge and stretch the students.</p>
Assessment details	<p>GCSE Mathematics is fully assessed by three equally weighted exam papers each worth 80 marks. Each paper is 1 hour and 30 minutes long. Paper 1 is a non-calculator assessment and a calculator is allowed for paper 2 and paper 3.</p> <p>The assessment will cover the following content headings: number, algebra, geometry and measures, probability, statistics and ratio, proportion and rates of change.</p>
What can this course lead to?	<p>The course gives the students the appropriate mathematical skills, knowledge and understanding to help them to progress to a full range of courses and careers. This includes level 3 mathematics courses as well as biology, geography and psychology, where the understanding and application of mathematics is crucial.</p> <p>A grade 4 is considered to be a standard pass in Maths and may be the minimum requirement for many employers and college courses.</p>
You need to...	Learn and memorise formulae for your examinations. Over the course, you will be asked to work independently and in groups on a wide variety of activities that will develop your understanding of the subject.
Notes	<p>Homework is a vital part of the learning process in Mathematics. It gives students the chance to practise skills learnt in class and to find out whether or not they have really understood the work. It is set weekly and will typically take the form of Hegarty Maths or past exam questions.</p> <p>Students are expected to bring the following equipment to lessons: pencil, ruler, pair of compasses, protractor and a scientific calculator. Given two thirds of the marks come from a calculator paper it is essential all students have a scientific calculator which they are familiar with in lessons and in the exams.</p>
Staff for first contact	<p>Mrs L Orme lorme@eccoschool.com Curriculum Leader Miss Z Lawrence zlawrence@eccoschool.com Lead Teacher Mr P Robinson probinson@eccoschool.com Lead Teacher Ms Perkins cperkins@eccoschool.com Lead Teacher</p>

Music Practice

Exam board: Course title: Grading:	Pearson BTEC Tech award in Music Practice L1 Pass – L2 Distinction
Links to other subjects	Performing Arts
What will you learn on this course?	<p>The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:</p> <ul style="list-style-type: none"> • development of key skills that prove learners' aptitude in music such as responding to a musical brief using musical skills and techniques • processes that underpin effective ways of working in the music industry, such as the development of musical ideas in performance, composition and production, and using skills and techniques for rehearsal to respond to a music industry brief • attitudes that are considered most important in the music industry, including personal management and communication • knowledge that underpins effective use of skills, processes and attitudes in the sector such as musical skills and styles. <p>This popular vocational music course prepares students for a world of work in the music industry. Learning skills and developing student knowledge of the wide range of career options available in the commercial sector of the Music Business.</p>
Skills that you will require to do this course	The music industry offers many opportunities for employment and is not limited to those who are able to play an instrument. The choice of units within the course reflects this. Learners may choose to follow a practical course by taking the performing units or a more technology based approach by completing the music industry units. Students will use industry standard equipment and gain experience from working with professionals operating in the music industry.
Assessment details	Component 1: Exploring Music Products and Styles (internal) Component 2: Music Skills Development (internal) Component 3: Responding to a Commercial Music Brief (External)
What can this course lead to?	<ul style="list-style-type: none"> • A Level music. • Study of a vocational qualification at Level 3, such as a BTEC National in Music or a BTEC National in Music Technology, prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a music-related degree.
You need to...	<p>Be interested in performing as a soloist or in an ensemble. Have an interest in the music industry and how it runs. Be willing to rehearse in your own time.</p>
Notes	You <u>DO NOT</u> need to own a musical instrument to study this course, instrumental lessons would be beneficial and these can be organised through school, please see to Mr Eddy for more details.
Staff for first contact	Mr Eddy ceddy@eccoschool.com Curriculum Leader Mr Silcock msilcock@eccoschool.com Teacher

Performing Arts

Exam board: Course title: Grading:	Pearson BTEC Level 1/ Level 2 Technical Award in Performing Arts L1 Pass – L2 Distinction*
Links to other subjects	English, Music, Art, History
What will you learn on this course?	<p><u>COMPONENT ONE</u> Exploring the Performing Arts</p> <p>Aim. To get a taste of what it's like to be a professional actor across different styles. You will explore: Performance styles, creative intentions and purpose Performance roles, responsibilities and skills. How practitioners create and influence what's performed</p> <p><u>COMPONENT TWO</u> Developing skills and techniques</p> <p>Aim. To develop skills and techniques in the chosen discipline of acting. You will: Gain physical, interpretive, vocal and rehearsal skills during workshops and classes. Apply their technical, stylistic and interpretive skills in performances Reflect on their progress and use of skills in performance, as well as how they could improve</p> <p><u>COMPONENT THREE</u> Performing to a brief</p> <p>Aim. Consider how practitioners adapt their skills for different contexts and put this into practice in a performance. To do this you will: Use the brief and what you've learned to come up with ideas for the performance. Choose the skills and techniques you'll need. Build on your skills in classes, workshops and rehearsals. Review the development process within an idea and skills log. Perform a piece lasting 10-15 minutes to an audience Reflect on the performance in an evaluation report</p>
Skills that you will require to do this course	Students need to be able to work with a range of different students as they explore a range of themes and issues. The course requires students to be able to think creatively with a range of different Drama styles and be able to perform their work to the class. Students will analyse each other's ideas and will need to be able to explain why they did what they did.
Assessment details	<p>Component One 30% Internally assessed</p> <p>Component Two 30% Internally assessed</p> <p>Component Three 40% Externally assessed</p>
What can this course lead to?	A Level Drama or Theatre Studies. A Level Performing Arts. Level 3 Performing Arts courses
You need to...	Make sure that you are comfortable working in groups practically and are happy to perform your ideas to the class
Notes	Studying Performing Arts is a great confidence builder and teaches a range of life skills that will be needed in everyday life and future employment. The course is not designed just for students who are hoping to pursue a career in the Arts, but for those looking to build up their confidence. If you are interested in taking this course, please make sure you discuss this with your Drama teacher.
Staff for first contact	BSmithard@eccoschool.com – Curriculum Leader

GCSE Physical Education

Exam board: Course title: Grading:	OCR GCSE PE New GCSE Grades 9-1
Links to other subjects	Maths (HR / Fitness tests), English (Exam technique / extended writing questions) Biology (cardiovascular, respiratory, muscular, skeletal systems), Engineering (Levers, axes of rotation, planes of movement)
What will you learn on this course?	<p>The course is broken down into three parts:</p> <p>Practical (30% of your overall GCSE grade)</p> <ul style="list-style-type: none"> You will study a number of sports both individual and team sports in school in order to help find which one suits you. The three sports (1 individual, 1 team and 1 either) you receive the highest grade in will count towards your final GCSE mark. Many students do use sports they take part in outside of school time, examples include: horse riding, swimming and skiing. You will take part in a practical assessment moderation during the spring term. <p>Theory (60% of your overall GCSE grade)</p> <p>You have the opportunity to find out more about the subject, topics include:</p> <ul style="list-style-type: none"> Health, fitness, performance, training, sporting initiatives, diet and psychology. Anatomy and Physiology (bones, joints, muscles, the circulatory and respiratory system) <p>Controlled Assessment (10% of your overall GCSE grade)</p> <p>The controlled assessment (in-school course work) is assessed as follows: Completed through controlled assessments</p> <ul style="list-style-type: none"> Written portfolio to be produced as evidence Students analyse their own performance in a sport of their choice Written piece to be produced as evidence
Skills that you will require to do this course	<p>It is recommended that students take part in a sports team/s outside of school and compete at a high level. We also suggest students have participated in a number of extra-curricular activities and competitions during KS3 and continue to do so in KS4.</p> <p>It is also advised that students are achieving strong tracking grades in Y9 for English and Science to support understanding of the content and accessing the vocabulary within the exam papers.</p>
Assessment details	<p>An external moderator will assess a sample of students in the practical element and coursework. This will be arranged in the second year of the qualification.</p> <p>Students will complete two exam papers, both an hour long to assess their knowledge in the theory element.</p>
What can this course lead to?	<p>Personal Trainer PE Teacher Sports Coach Sports Therapist Fitness Centre Manager Sports Administrator Sports Development Officer</p>
You need to...	<p>This course is perfect for those who participate in competitive sport, in two disciplines on a regular basis. They would also be interested in the theoretical side of physical activity and the impact this has on the human body. It is a great course if you wish to pursue a career as a PE teacher, sports coach, and physiotherapist or similar.</p>
Notes	<p>During the delivery of the course students may be asked to attend P6 intervention sessions where needed to support their learning, attend extra-curricular sports clubs to develop practical skills as well as represent the school in sports fixtures.</p>
Staff for first contact	<p>Mr. N. Thompson - Curriculum Leader: PE - nthompson@eccoschool.com</p>

Religion, Philosophy and ethics

Exam board: Course title: Grading:	AQA GCSE Religious Studies New GCSE Grades 9-1
Links to other subjects	English, Geography and History
What will you learn on this course?	<p>Students will study a wide range of ethical issues that will include topics such as euthanasia, abortion, climate change, war and crime. They will be asked to consider their own opinion on each of these subjects and then apply Christian beliefs and teachings. For example, they will consider in which circumstances, (if any) abortion is acceptable. They will then apply Christian teachings to the question and argue both in favour and against the statement that 'abortion is always wrong.'</p> <p>To be able to apply Christian teachings to ethical questions, students will study Christian Beliefs and Teachings and Christian Practices. They will consider such things as the nature of God, the Problem of Evil and the role of Jesus in salvation.</p> <p>Students will also study philosophical questions about the existence of God and apply humanist and atheist arguments to Christian beliefs. They will evaluate such things as the First Cause Argument and Design Argument as proof that God exists. They will be invited to consider how we can prove that God does <i>not</i> exist.</p> <p>To broaden students' wider knowledge of religion, they will also study Buddhist Beliefs and Teachings. Buddhism has half a billion followers worldwide, and is becoming increasingly popular in the UK. Students will study the importance of the Three Refuges: Dharma, Sangha and the Buddha. They will also consider the similarities and differences between the Theravada and Mahayana traditions and study key foundations of faith. In addition, students will also study Buddhist Practices such as mediation and worship.</p>
Skills that you will require to do this course	<p>The specification is designed for students who:</p> <ul style="list-style-type: none"> • Ask questions about belief, values, meaning, purpose and truth and want to develop their own attitudes towards religious issues. • Are willing to develop analysis and research skills for further study • Are prepared to develop and apply knowledge and understanding of Christianity & Buddhism • Want to construct written well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.
Assessment details	<p>Examination: 100% of total mark, 2 exams: Exam 1 – Christianity & Buddhism - Beliefs & Teachings & Practices (50%) Exam 2 – Themes (50%)</p> <p>Theme B – Religion and Life (abortion, the environment, euthanasia, creation) Theme C – The existence of God and revelation (philosophy, nature, miracles) Theme D – Religion, peace and conflict (Holy War, Just War, Pacifism) Theme E – Religion, crime and punishment (Aims of punishment, forgiveness)</p>
What can this course lead to?	<p>A Levels or other higher education qualifications Any career which involves working with people such as Law, police work, teaching, social work, medical sciences etc. Religious Education illustrates a student's ability to listen to differences of opinion, evaluate information, and reach a reasoned conclusion.</p>
You need to...	Ensure you are fully informed about the course and what will be expected of you before opting for the subject – speak to your RE teacher for more information
Staff for first contact	Ms E Hunter ehunter@eccoschool.com Teacher

Retail Business

Exam board: Course title: Grading:	WJEC Retail Business Level 1/2 L2 Distinction * - L1 Pass
Links to other subjects	Maths, English, ICT, Enterprise
What will you learn on this course?	<p>The WJEC Level 1/2 Award in Retail Business offers a learning experience that focuses learning through applied learning, i.e. acquiring and applying knowledge, skills and understanding through purposeful tasks set in the retail sector or subject contexts that have many of the characteristics of real world of work.</p> <p>By studying Level 1/2 Award in Retail Business, the applied purpose enables learners to learn in such a way that you develop:</p> <ul style="list-style-type: none"> • Skills required for independent learning and development • A range of generic and transferable skills • The ability to solve problems • The skills of project-based research, development and presentation • The fundamental ability to work alongside other professionals, in a professional environment • The ability to apply learning in vocational contexts.
Skills that you will require to do this course	<ul style="list-style-type: none"> • Enjoy coursework rather than exams • Can communicate their knowledge to others • Can work independently • Want an introduction to business and enterprise • Would like to work in retail or something similar. • Can work to deadlines and has good attendance in school
Assessment details	<p>There are three components, unit 1 and 3 are internally assessed and each is worth 30%</p> <p>Unit 2 is an external assessment set and marked by the exam board, it is completed under supervised conditions for 1 hour and 30 minutes and is worth 60 marks and 40% of the qualification. Students are permitted to re-sit the external assessment once by taking a new assessment.</p> <p>WJEC courses are similar to BTEC and are awarded at seven grades from Level 1 Pass to Level 2 Distinction*. The final grade is determined by adding up the total points gained from both the internally and external components.</p>
What can this course lead to?	A Level Business, Level 3 BTEC Business, Level 3 BTEC Enterprise and Marketing, Level 3 in Customer Service
You need to...	Have an interest in working in business or have aspirations in working in retail or in the business world.
Notes	The qualification provides learners with a broad appreciation of work in retail business related industries and wider opportunities for progression into further education, employment or training.
Staff for first contact	Mr S Khan skhan@eccoschool.com Curriculum Leader

Triple Science – (Biology, Chemistry, Physics)

Exam board: Course title: Grading:	AQA GCSE Biology AQA GCSE Chemistry AQA GCSE Physics New GCSE Grades 9-1.
Links to other subjects	Maths, English, Geography, History, Physical Education and Design & Technology.
What will you learn on this course?	The course focuses on scientific explanations and models, and gives students an insight into how scientists develop scientific understanding of ourselves and the world we inhabit.
Skills that you will require to do this course	The course requires students to be independent, have good maths skills and practical skills. Students should have a sound understanding of all basic concepts covered in GCSE from KS3 science lessons and be capable of applying their knowledge and understanding in order to be successful in KS4 science.
Assessment details	Triple Science is assessed using external terminal exams at the end of year 11 which will represent 100% of the final grade. There is no coursework aspect of the course. The GCSEs will include 6x1 hour 45 minute exams. Each exam is worth 16.7%. Two exams for Biology, two for Chemistry and two exams for Physics. Both courses will include exam questions which are a mixture of multiple choice, structured, closed short answer, and open response questions.
What can this course lead to?	Science A levels, L3 BTEC Applied Science, L3 Engineering, Any vocational science based course. Ask teachers for more information.
You need to...	Be inquisitive, ask deep meaningful questions about the inner-workings of the world around us and debate ethical and issues of new and controversial solutions to real world problems. With the development of Social Media and the spread of Fake News it is becoming more important than ever that we question the reliability of the things we encounter. The new GCSE Curriculum is focussed on getting students to develop their own understandings of the world around them and to develop their own evidence and understandings based on reliable sources and valid scientific data. Students will be required to ask Scientific questions and to design investigations which would produce valid data to support or disprove important questions and hypothesis.
Notes	The Triple Science GCSE is a compulsory course to be taken by all students.
Staff for first contact	Mrs Gray lgray@eccoschool.com Curriculum Teacher Mr Hemingway lhemingway@eccoschool.com Curriculum Teacher Mr Darby tdarby@eccoschool.com Lead Teacher Mrs Tasker rtasker@eccoschool.com Assistant head teacher

Green Pathway Option Form

Name: _____

Tutor Group: _____

- Please complete the table below indicating your preferred option choices.
- Please make sure you choose ONE subject for Option 1, ONE subject from Option 2.
- Please give least 2 reserve options from option 2.
- **Forms *will not* be accepted without these Options completed.**

Compulsory examined subjects	Compulsory non-examined subjects	Compulsory pathway to Post-16 progression	Option 1 Choose one of the following subjects	Option 2 Choose one of the following subjects
English Maths Science: <ul style="list-style-type: none"> • Biology • Chemistry • Physics 	PE (core) SMSC/RE	Extra support with literacy and life skills	Art Digital Information Tech' Drama Engineering Enterprise Health & Social Care Hospitality & Catering Music PE Photography Religion, Philosophy and Ethics	Art Digital Information Tech' Drama Engineering Enterprise Health & Social Care Hospitality & Catering Music PE Photography Religion, Philosophy and Ethics

Please indicate your choices in the table below:

	Option Choice (Insert name of subject below)
Option 1 subject choice	
Option 2 subject choice	
Two subject reserve choices for option 1 and 2 (Please list in order of preference.)	1) _____ 2) _____

Signed by Student: _____

Signed by Parent/Carer: _____ Date: _____

Signed by Form Tutor: _____

Signed by SLT member: _____

Please return your completed form to your Form Tutor by 25th March 2022

