

# Y9 DATA CYCLE 1 AND 2 PARENT REPORT EXPLAINED

Here is an example of a Y9 parent report. This is not a real student but a great example to use when identifying key information to look for.

**ATTENDANCE:** Ecclesfield aim for all students to achieve 98% attendance or higher. This student has 100%, which is EXCELLENT. Someone with attendance below 95% has missed 2 weeks of lessons over the year. Students with less than 90% attendance has missed an average of one day per fortnight.

**AVERAGE ATTITUDE TO LEARNING:** Is a rough guide to help you understand if your child is making expected progress in their AtL If their AtL is significantly below the year average and lower than expected at that point. If your child is below the year group average the additional feedback in the report should help you pinpoint where improvements can be made.

**ATL BUILDING LEVEL:** This is the level the teacher has identified your child is working at.

Level 1 is the lowest level on the AtL criteria and level 4 is the highest level.

**PRINCIPLES OF LEARNING FOCUS AREA:** Within our AtL criteria we have 5 principles of learning. This column highlights the principle of focus for that subject area.

**KEY SKILL TO DEVELOP:** This is where the teacher has identified a learning skill your child could develop to increase their AtL level as well as their academic progress.

**LATE TO LESSON:** Students should always be on time to learn. When students are late, they disturb everyone's learning. Even 2 minutes late to each lesson is an hour's lost learning over the week.

**BEHAVIOUR:** This identifies the number of behaviour points your child has accumulated up to this point in the academic year.

**ATTITUDE TO LEARNING SUMMARY:** This is a quick way to see where your child needs to focus their efforts in improving their AtL For example this student has 6 subjects that have suggested they need to be more independent. The next steps would be to look at the AtL criteria, specifically the independent learning column and work on developing the traits or habits from this AtL principle.

**PRAISE:** This is where the teacher has recognised an area your child is doing particularly well in their lesson. This is a good way to see where your child is thriving.

**Year 9 Student Report: Nov 2023**

<b>Name</b>	Anna Bloggs	<b>Form</b>	9CJN	<b>Number of lates to</b>	1
<b>Reading Age</b>	10.06	<b>Achievement Points</b>	137	<b>Behaviour Points</b>	3

**Anna's Attendance: 100.0**

<b>Attendance Criteria</b>		Anna's average attitude to learning is <b>2.69</b>	Anna's teachers will be working with them in lesson to develop their Attitude to learning habits which will in turn improve their overall ATL level. You may want to discuss with your child what strategies they are currently working on in lessons and ways you can support this work at home. Below is a summary of what attitude to learning strands Anna is currently focusing on in lessons:
Excellent Attendance: 98%-100% Good Attendance: 96%-97.9% Requires Improvement: 94%-95.9% Cause for Concern: 93.1% - 93.9% Persistent Absentee: 90% and below			

Principles of Learning overview		Total
Behaviour for Learning		3
Engagement for Learning		1
Responsibility for Learning		0
Feedback for Learning		3
Independent Learning		6

Where gaps appear in the data, this is due to significant staff or student absence. This information will be made available at the earliest opportunity

Subject	Teacher	AtL Developing Level	Principles of Learning focus area	Key Skill to Develop	Praise
English	Mrs Beattie-Mair	3	Behaviour for Learning	Inquisitive	Focussed
Maths	Mr Walker	4	Behaviour for Learning	Inquisitive	Complete independent learning tasks
Science	Mrs Green	2	Independent Learning	Complete independent learning tasks	Contribute positively
Art	Miss Whitehouse	2	Feedback for Learning	Reflect on my learning	Conscientious
Computer Studies	Mr Foster	2	Independent Learning	Complete independent learning tasks	Punctual
Drama	Mrs O'Hara	4	Feedback for Learning	Reflect on my learning	Self-disciplined
Geography	Dr Bourne	2	Independent Learning	Autonomous	Collaborative