

# Understanding Your Child's Report

**General information:** Your child will see their form tutor every morning and they are your first point of contact.



Student Report for [Redacted]  
Reports based on data from **October 2024**



This report represents a snapshot of your child's progress. More detailed information can be found on Class Charts, including timetables, homework and behaviours. If there are any issues accessing Class Charts, or this report in general, please contact your child's form teacher as listed below.

## General Information

People involved with your child

Year Group	9
Progress leader	Mrs C Case- Upton
Pastoral leader	Mr C Day
Form Group	9HMA
Form Teacher	Miss H. Marshall

## Reading ability

Ability measured in years and months. The maximum is 16.06 (16 years and 6 months.) The reading age is from their last assessment.

Reading Age	11.06
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## Attendance

Overall attendance since the start of the year

Attendance	100.0
Lates to school	

## Merits and Consequences

Positive and negative behaviour points awarded since the start of the year. A detailed breakdown can be found on Class Charts.

Merits	117
Consequences	0

## Attitude to Learning (AtoL)

Below shows the AtoL level achieved by [Redacted] in each subject. Detailed information can be found on the following pages.

[Redacted]'s average AtoL is

## Feedback from each subject

Subject	Art	AtoL	UNACCEPTABLE
Teacher	Miss Whitehouse	Student Actions	BEHAVIOUR I need to follow the ECCO way
Teacher Praise	I attend intervention		
Subject	Computer Studies	AtoL	MOTIVATED
Teacher	Mr Foster	Student Actions	FEEDBACK I need to use my green pen to correct my work
Teacher Praise	I bring correct equipment		

Work Hard, Be Kind, Aim High, Show GRIT

**Attendance:** Attendance is very important for academic success in school. Ecclesfield strives for 100% for every student.

94% attendance equates to 2 weeks of missed learning, or 50 lessons.

90% attendance equates to 3.5 weeks of missed learning, or 90 lessons.

50% attendance equates to 20 weeks of missed learning, or 500 lessons.

**Merits and Consequences:** Some positive behaviours logged through Class Charts may be worth 1,2,3 or more merits. A C1 is equivalent to 1 Consequence, a C2 is equivalent to 2, etc. Full details are available on Class Charts.

**Reading Ability:** Good levels of literacy give our students the best opportunity to make sense of the world around them. We therefore test annually at the start of the year to find their current reading age. The reading age is given in years and months. Our example student has a reading age of 11.06 which means 11 years and 6 months.

More information about how your child's Attitude to Learning is determined can be found on our school website under **Curriculum > Year [7/8/9/10/11] > Attitude to Learning Criteria.**

**Feedback from each Subject:** The class teacher chooses one action that your child needs to take to improve their attitude to learning and praises them for one element of their learning. Grades are not included in Y7, Y8 and most of Y9. The last data input of Y9 will include a current grade.