

# Y10 DATA CYCLE 1 PARENT REPORT EXPLAINED

Here is an example of a Y10 data cycle (DC) 1 parent report. This is not a real student but a great example to use when identifying key information to look for.

**ATTENDANCE:** Ecclesfield aim for all students to achieve 98% attendance or higher. This student has 98.9%, which is excellent. Someone with attendance below 95% has missed 2 weeks of lessons over the year. Students with less than 90% attendance has missed an average of one day per fortnight.

**AVERAGE ATTITUDE TO LEARNING:** Is a rough guide to help you understand if your child is making expected progress in their AtL. If their AtL is significantly below the year average and lower than expected at that point. If your child is below the year group average the additional feedback in the report should help you pinpoint where improvements can be made.

**CURRENT GRADE:** This is the academic grade your child's teacher believes they are working at currently based on the work completed so far and the marks achieved in the most recent assessment.

**ATL DEVELOPING LEVEL:** This is the level the teacher has identified your child is working at.

Level 1 is the lowest level on the AtL criteria and level 5 is the highest level.


**KEY SKILL TO DEVELOP:** This is where the teacher has identified a learning skill your child could develop to increase their AtL level as well as their academic progress.

**LATE TO LESSON:** Students should always be on time to learn. When students are late, they disturb everyone's learning. Even 2 minutes late to each lesson is an hour's lost learning over the week.


**BEHAVIOUR:** This identifies the number of behaviour points your child has accumulated up to this point in the academic year.

**ATTITUDE TO LEARNING SUMMARY:** This is a quick way to see where your child needs to focus their efforts in improving their AtL. For example this student has 6 subjects that have suggested they need to be more independent. The next steps would be to look at the AtL criteria, specifically the independent learning column and work on developing the traits or habits from this AtL principle.

**PRAISE:** This is where the teacher has recognised an area your child is doing particularly well in their lesson. This is a good way to see where your child is thriving.



## Year 10 Student Report: Jan 2024



<b>Name</b> Joanne Bloggs	<b>Form</b> 10SM	<b>Number of lates to</b> 0
<b>Reading Age</b> 15.11	<b>Achievement Points</b> 358	<b>Behaviour Points</b> 0

**Joanne's Attendance: 98.9**

**Attendance Criteria**

Excellent Attendance: 98%-100%  
 Good Attendance: 96%-97.9%  
 Requires Improvement: 94%-95.9%  
 Cause for Concern: 90.1% - 93.9%  
 Persistent Absentee: 90% and below

Joanne's average attitude to learning is 3.90

The average for Y10 is **Developing Level 3**

Joanne's teachers will be working with them in lesson to develop their Attitude to learning habits which will in turn improve their overall AtL level. You may want to discuss with your child what strategies they are currently working on in lessons and ways you can support this work at home. Below is a summary of what attitude to learning strands Joanne is currently focusing on in lessons:

Principles of Learning overview	Total
Behaviour for Learning	1
Engagement for Learning	0
Responsibility for Learning	0
Feedback for Learning	3
Independent Learning	6

Where gaps appear in the data, this is due to significant staff or student absence. This information will be made available at the earliest opportunity

Subject	Teacher	Current Grade	End of Y10 Target Grade	AtL Developing Level	Key skill to develop	Praise
English Language	Mr Parkin	6	5	4	Complete independent learning tasks	PROUD
English Literature	Mr Parkin	5	5			
Maths	Mr Billups	4	5	4	Complete independent learning tasks	Determined
Biology	Miss Sadler	5	5	5	Complete independent learning tasks	Conscientious
Chemistry	Mr Darby	7-	5	4	Use feedback to make progress	Conscientious
Physics	Mrs Buckley	6	5	4	Complete independent learning tasks	Use feedback to make progress