Y10 DATA CYCLE 1 PARENT REPORT EXPLAINED

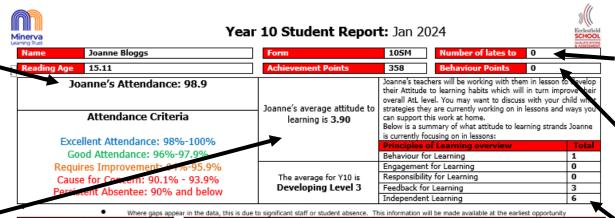
Here is an example of a Y10 data cycle (DC) 1 parent report. This is not a real student but a great example to use when identifying key information to look for.

ATTENDANCE: Ecclesfield aim for all students to achieve 98% attendance or higher. This student has 98.9%, ► which is excellent. Someone with attendance below 95% has missed 2 weeks of lessons over the year. Students with less than 90% attendance has missed an average of one day per fortnight.

AVERAGE ATTITUDE TO LEARNING: Is

a rough guide to help you understand if your child is making expected progress in their AtL If their AtL is significantly below the year average and lower than expected at that point. If your child is below the year group average the additional feedback in the report should help you pinpoint where improvements can be made.

CURRENT GRADE: This is the academic grade your child's teacher believes they are working at currently based on the work completed so far and the marks achieved in the most recent assessment.



Subject	Teacher	Current Grade	End of Y10 Target Grade	AtL Developing Level	Key skill to develop	Praise
English Language	Mr Parkin	6	5		Complete independent	PROUD
English Literature	Mr Parkin	5	5	4	learning tasks	PROOD
Maths	Mr Billups	4	5	4	Complete independent learning tasks	Determined
Biology	Miss Sadler	5	5	5	Complete independent learning tasks	Conscientious
Chemistry	Mr Darby	7-	5	4	Use feedback to make progress	Conscientious
Physics	Mrs Buckley	6	5	4	Complete independent learning tasks	Use feedback to make progress

ATL DEVELOPING LEVEL: This is the level the teacher has identified your child is working at.

Level 1 is the lowest level on the AtL criteria and level 5 is the highest level.

KEY SKILL TO DEVELOP: This is where the teacher has identified a learning skill your child could develop to increase their AtL level as well as their academic progress.

LATE TO LESSON: Students should always be on time to learn. When students are late, they disturb everyone's learning. Even 2 minutes late to each lesson is an hour's lost learning over the week.

BEHAVIOUR: This identifies the number of behaviour points your child has accumulated up to this point in the academic year.

ATTITUDE TO LEARNING SUMMARY:

This is a quick way to see where your child needs to focus their efforts in improving their AtL For example this student has 6 subjects that have suggested they need to be more independent. The next steps would be to look at the AtL criteria, specifically the independent learning column and work on developing the traits or habits from this AtL principle.

PRAISE: This is where the teacher has recognised an area your child is doing particularly well in their lesson. This is a good way to see where your child is thriving.