

OVERVIEW OF THE COURSE

All Y11 students will complete GCSE English Language and Literature. At the end of Y11, there will be four examinations in total (two for each GCSE), which will determine the students' grades.

What have they already covered in Y9 and10?

Students have studied all of the GCSE English Literature texts and been taught how to approach the exam questions for each of the GCSE English Language exams.

YEAR 11 COURSE CONTENT

Scheme of learning 1	Pupils lessons will be split with an 8/2 ratio for GCSE English Literature and GCSE English Language, It is essential that pupils are familiar with these texts; they should have been re-read over the summer break.	Autumn term
Scheme of learning 2	DIRT work on the school exams. Teaching will aim to close knowledge and skills gaps. Class teachers will prioritise certain texts, exam papers and questions depending on the gaps identified in the exams taken in November to best prepare pupils for the March exams.	Spring term
Scheme of learning 3	Revision tailored to individual pupil need	Summer term 1

Assessment and Examinations in Y11

Your teacher will assess your learning in a range of ways in and between lessons. The assessments listed below are ones which your teacher will ask you to complete independently and use to help track your progress against your target grade.

Scheme of learning 1:

Week beginning 16th September: GCSE English Literature Unseen Poetry (in lesson assessment)

Week beginning 4th December: School Mock exams (4 papers for English)

Scheme of Learning 2:

Pupils will complete a GCSE English Literature exam question once a fortnight and a GCSE English Language exam question(s) each week.

Week beginning 19th March: School core mock exams (4 papers for English)

GCSE Exam 13th May 2020 English Literature Paper 1 for all students.

GCSE Exam 21st May 2020 English Literature Paper 2 for all students.

GCSE Exam 2nd June 2020 English Language Paper 1 for all students.

GCSE Exam 5th June 2020 English Language Paper 2 for all students.

Revision Guides

These can all be ordered for you by the school and are sold at a discount. Alternatively you could purchase them from a bookshop or online where they will cost a little more.

Useful Websites:

Please refer to your Student Planner for a comprehensive list.

School Contact Details:

Please make your son/daughter's classroom teacher your first point of contact.

Email address: Initial+surname@eccoschool.com

Head of Department: astevens@eccoschool.com

Lead Teacher: sholland@eccoschool.com

OVERVIEW OF THE COURSE

Students will sit three exam papers at either higher or foundation tier.

Paper 1 is a non-calculator paper and for paper 2 and 3 a calculator is essential.

The topics of number, algebra, shape, ratio and proportion and statistics can be on all of the papers.

Questions will also involve using mathematical equipment, problem solving and everyday applications of mathematics.

YEAR 11

Week beginning 16th September

Week beginning 4th November

Week beginning 24th February

GCSE Exam 19th May 2020 Paper 1 for all students.

GCSE Exam 4th June 2020 Paper 2 for all students.

GCSE Exam 8th June 2020 Paper 3 for all students.

Class teachers will discuss the appropriate entries with individual students.

Target workbooks

Each student will be given one of these. For each student there are four that we would like him or her to complete. Once a student brings back a completed target book they will be given the next one. Only students who put in the independent work will benefit from having all four books.

Revision Guides

These can all be ordered for you by the school and are sold at a discount. Alternatively you could purchase them from a bookshop or online where they will cost a little more.

Revision guide and workbook all in one. £5.50 from the maths office.

Useful Websites:

[www://hegartymaths.com](http://www.hegartymaths.com)

<http://www.mrbartonmaths.com/gcsetakeaway.htm>

www.bbc.co.uk/schools/gcsebitesize

www.mymaths.co.uk

www.onmaths.com/

corbettmaths.com

www.youtube.com

School Contact Details:

Please make your child's classroom teacher your first point of contact.

Email: Initial+surname@eccoschool.com

Curriculum Leader for Maths: lorne@eccoschool.com

OVERVIEW OF THE COURSE:

In GCSE Science pupils will study the fundamental ideas and principles that help explain the biological, chemical and physical makeup of the world around us. This will involve in-depth study of chapters from Biology, Chemistry and Physics to give a rounded view of our Scientific world.

Pupils will also undertake 21 Required Practical Experiments as part of the course. Details of these will be examined in the formal examinations taken at the end of the course.

YEAR 11 COURSE CONTENT

Pupils currently taking GCSE Science will have already studied previous chapters in Y10.

In Year 11 they will cover in term 1

B7 Ecology

C9 Earth's atmosphere

P6 Electromagnetic waves

C10 Earth's resources

P7 Electromagnetism

Assessment 1 and Assessment 2 (mock exam 1)

Revision

Assessment 3 and Assessment 4 (mock exam 2)

TERM 2 and 3

Revision

Assessment and Examinations in Y11

In GCSE Science you will sit 6 exam papers at the end of Y11. These will be 70 marks each and will last 1 hour and 15 minutes. You will be asked questions about the content you will have studied and about the required practicals you will have carried out.

Resources to support learning at home:

We recommend a range of Collins workbooks and revision cards, also CGP 10 minute test books.

Useful Websites:BBC Bitesize - www.bbc.co.uk/educationSAM Learning - www.samlearning.comDoc Brown – www.docbrown.infoGojimo – www.gojimo.comAQA – www.aqa.org**School Contact Details:**

Please make your son/daughters classroom teacher your first point of contact. You can email any member of the Science team by putting their initial and surname as the Curriculum leader below.

Curriculum Leader: Mrs R Tasker – rtasker@eccoschool.com 0114 2461156 (Ext: 1152)

Social Media: Twitter - @eccosci

OVERVIEW OF THE COURSE:

In GCSE Science pupils will study the fundamental ideas and principles that help explain the biological, chemical and physics makeup of the world around us and beyond. This will involve in-depth study of 16 chapters including Energy and Energy Resources, Particles at Work, Forces in Action, and Waves, Electromagnetism and Space. Pupils will also undertake 10 Required Practical Experiments as part of the course. Details of these will be examined in the formal examinations taken at the end of the course.

YEAR 11 COURSE CONTENT

Pupils currently taking GCSE Physics will have already studied units 1 to 5.

TERM 1

P6 Electromagnetic Waves

P7 Magnets and electromagnets

P8 Space

Assessment 1 and Assessment 2 (mock exam 1)

TERM 2

Revision

Assessment 3 and Assessment 4 (mock exam 2)

TERM 3

Revision

Assessment and Examinations in Y11

In GCSE Physics pupils will sit 2 exam papers at the end of Y11. These will be 100 marks each and will last 1 hour and 45 minutes. Pupils will be asked questions about the content you will have studied and about the required practicals you will have carried out.

Resources to support learning at home

We recommend a range of Collins workbooks and revision cards, also CGP 10 minute test books.

Useful Websites:

BBC Bitesize - www.bbc.co.uk/education

SAM Learning - www.samlearning.com

Doc Brown – www.docbrown.info

Gojimo – www.gojimo.com

AQA – www.aqa.org

School Contact Details Please make your son/daughters classroom teacher your first point of contact.

Mrs L Stephenson – lstephenson@eccoschool.com

Miss N Naylor – nnaylor@eccoschool.com

Mr J Foster – jfoster@eccoschool.com

Curriculum Leader: Mrs R Tasker – rtasker@eccoschool.com 0114 2461156 (Ext: 1152)

Social Media: Twitter - @eccosci

OVERVIEW OF THE COURSE:

In GCSE Chemistry pupils will study the fundamental ideas and principles that help explain the chemical makeup of the world around us. This will involve in-depth study of 15 chapters including topics such as Atoms, Bonding and Moles, Chemical Reactions and Energy changes, Rates, Equilibrium and Organic Chemistry and Analysis and the Earth's Resources. Pupils will also undertake 8 Required Practicals as part of the course. Details of these will be examined in the formal examinations taken at the end of the course.

YEAR 11 COURSE CONTENT

Pupils currently taking GCSE chemistry will have already studied units 1-7 in Y9 and Y10.

TERM 1

C8 – Chemical Analysis

C9 – Earth's Atmosphere

C10 – Earth's Resources

Assessment 1 and Assessment 2 (mock exam 1)

TERM 2

Revision

Assessment 3 and Assessment 4 (mock exam 2)

TERM 3

Revision

Assessment and Examinations in Y11

In GCSE Chemistry You will sit 2 exam papers at the end of Y11. These will be 100 marks each and will last 1 hour and 45 minutes. You will be asked questions about the content you will have studied and about the required practicals you will have carried out.

Resources to support learning at home

We recommend a range of Collins workbooks and revision cards, also CGP 10 minute test books.

Useful Websites

BBC Bitesize - www.bbc.co.uk/education

SAM Learning - www.samlearning.com

Doc Brown – www.docbrown.info

Gojimo – www.gojimo.com

AQA – www.aqa.org

School Contact Details

Please make your son/daughters classroom teacher your first point of contact.

Mr T Darby – tdarby@eccoschool.com

Mr L Hemingway – lhemingway@eccoschool.com

Curriculum Leader: Mrs R Tasker – rtasker@eccoschool.com 0114 2461156 (Ext: 1152)

Social Media: Twitter - @eccosci

OVERVIEW OF THE COURSE

In GCSE Biology pupils will study the fundamental ideas and principles that help explain the biological makeup of the world around us. This will involve in-depth study of 18 chapters including Cells and Organisation, Disease and Biogenetics, Biological Responses, Genetics and Reproduction and Ecology. Pupils will also undertake 10 Required Practical Experiments as part of the course. Details of these will be examined in the formal examinations taken at the end of the course.

YEAR 11 COURSE CONTENT

Pupils currently taking GCSE Biology will have already studied units 1-6 in Y9 and Y10.

TERM 1

B7 - Ecology

Assessment 1 and Assessment 2 (mock exam 1)

TERM 2

Revision

Assessment 3 and Assessment 4 (mock exam 2)

TERM 3

Revision

Assessment and Examinations in Y11

In GCSE Biology You will sit 2 exam papers at the end of Y11. These will be 100 marks each and will last 1 hour and 45 minutes. You will be asked questions about the content you will have studied and about the required practicals you will have carried out.

Resources to support learning at home

We recommend a range of Collins workbooks and revision cards, also CGP 10 minute test books.

Useful Websites

BBC Bitesize - www.bbc.co.uk/education

SAM Learning - www.samlearning.com

Doc Brown – www.docbrown.info

Gojimo – www.gojimo.com

AQA – www.aqa.org

School Contact Details

Please make your son/daughters classroom teacher your first point of contact.

Mr S Guest – squest@eccoschool.com

Mr R Morton – rmorton@eccoschool.com

Ms P Sadler – psadler@eccoschool.com

Curriculum Leader: Mrs R Tasker – rtasker@eccoschool.com 0114 2461156 (Ext: 1152)

Social Media: Twitter - @eccosci

Science GCSE Exams - Summer 2020

Date	Trilogy	Triple
12/5/2020	B1 1hr 15mins	B1 1hr 45mins
14/5/2020	C1 1hr 15mins	C1 1hr 45mins
20/5/2020	P1 1hr 15mins	P1 1hr 45mins
01/6/2020	B2 1hr 15mins	B2 1hr 45mins
10/6/2020	C2 1hr 15mins	C2 1hr 45mins
12/6/2020	P2 1hr 15mins	P2 1hr 45mins
TOTAL TIME	7hr 30mins	10hr 30mins

OVERVIEW OF THE COURSE:

Art and Design Coursework constitutes 60% of the total GCSE and is based on continual assessment (based on three Projects).

Controlled Test constitutes 40% of the total GCSE taking place in Year 11. This is based on preparation from January to April. The final outcome is produced during a ten hour controlled conditions exam at the end of April.

There are 4 Assessment Criteria (each marked out of 24). The details of which are below:

AO1: Develop ideas through studying other Artists (Artist links) showing annotation.

AO2: Developing of ideas through experimentation and exploring a range of media (showing reflection and annotation throughout).

AO3: Produce a range of Artwork that shows your ideas, observations and intentions alongside annotation

AO4: Produce a final outcome(s) that clearly show a link with Artists and planning work. This must show a clear 'joined up journey' through written reflections and observations throughout.

COURSE CONTENT – Year 11

Students will have already completed a Project to go towards their coursework during Year 10.

Coursework Project 3 - Portraits

At the start of the summer term students will begin Project 3 'Portraits'. They will work to explore the theme. Students will study a range of artists, explore materials and processes. They will develop planning ideas, again clearly annotated and then produce a final outcome/s. Their final piece must reflect their Artist links and the creative 'journey'. The final coursework deadline for all coursework to be completed is Christmas.

Exam Project – Starting January 2020 running up until their Art Exam (dates/times to be confirmed for end of April)

Students will be given an exam paper. They will choose a starting point from an exam question. They will work to explore the theme. Students will study a range of artists, explore and experiment with a range of materials and processes. They will develop planning ideas, again clearly annotated. During the 10 hours Art Exam produce a final outcome/s.

Students will be required to finish and hand in their preparation work at the beginning of the 10 hour exam.

USEFUL WEBSITES:

<https://www.aqa.org.uk/subjects/art-and-design>

<https://www.bbc.com/bitesize/subjects/artanddesign>

<https://www.tate.org.uk/>

<https://www.nationalportraitgallery.org.uk/>

SCHOOL CONTACT DETAILS:

Please make your son/daughters classroom teacher your first point of contact.

Email address: Mrs Whitehouse cwhitehouse@eccoschool.com

Ms Phillips kphillips@eccoschool.com

Miss Lindley jlindley@eccoschool.com

Curriculum Leader: Mrs Silcock lsilcock@eccoschool.com

Social Media: Twitter - @EccoArtDept Instagram – eccoartdept / EccoGCSEphoto

Overview of the course:

The course is assessed by a number of assignments, which will be internally assessed and one external examination which will be taken in year 11

Students are required to undertake 120 guided learning hours over 2 years

Component 1: Exploring Enterprises	36 GLH Internal assessment	30%
Component 2: Planning for and Running an Enterprise	36 GLH Internal assessment	30%
Component 3: Promotion and Finance for Enterprise	48 GLH External assessment	40%

Course Content

Students will complete three mandatory components of work across the two years

Component 1 Exploring Enterprises

You will examine different enterprises to develop their knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs.

Component 2 Planning for and Running an Enterprise

You will select an enterprise idea to plan and pitch for. You will work as a small group to run a micro-enterprise activity, and will develop their skills in operating and reviewing the success of the enterprise.

Component 3 Promotion and Finance for Enterprise

You will explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market. You will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for the success of an enterprise

Assessment

BTEC Tech Awards are awarded at seven grades from Level 1 Pass to Level 2 Distinction*. The final grade is determined by adding up the total points gained from both the internally and external components. Work will be assessed regularly. Students are given feedback on progress throughout the course. Evidence for internal assessment can be in the form of assignment or project work, case studies, workplace assessment, role play and oral presentations.

Component 3 is an external assessment set and marked by Pearson, it is completed under supervised conditions for 2 hours and is worth 60 marks, this will be sat in February 2019. Students are permitted to re-sit the external assessment once by taking a new assessment in May 2019

Revision Guides and Resources to support learning at home

The department has course text books and access to ICT in order to help students complete the assignments. There will also be a number of speakers invited into the school to give students an additional insight into the business world

Useful Websites

<http://www.bbc.co.uk/schools/qcsebytesize/business/>

<http://www.bized.co.uk/>

<http://www.businessstudiesonline.co.uk/live/>

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

Curriculum Leader: B Hughes **E-mail:** bhughes@eccoschool.com

Teacher: Mr S Khan **Email:** skhan@eccoschool.com

Social Media: @eccoCABS

COURSE CONTENT (Y11)**Non-External Assessment (0%)**

Students will analyse, design, develop, test and evaluate a complex computer program using the skills they learnt in Y10 and will be reminded of at the very start of Y11. This will last 20 hours. This is set by OCR and will be no longer than that amount. OfQual decided last year that this coursework will no longer count towards their final GCSE. This coursework is still relevant to their final exam.

Start: **September 2019**

End: **December 2019**

Computational Thinking, Algorithms & Programming Exam (50%)

Exam theory covers topics such as:

- Algorithms – not exclusive to this exam and can be assessed across all three assessments.
- Programming techniques (using pseudocode)
- Producing robust programs
- Computational Logic
- Translators and facilities of languages
- Data representation

Exams

An internal school mock exam takes place during the year 11 exam window in **December**. Students have an exam to test knowledge around **computer systems** and **computational thinking, algorithms and programming**.

OCR Exam Dates:

13/05/18 AM: J276/1 Computer systems 90m

16/05/18 PM: J276/2 Computational thinking, algorithms and programming 90m

Useful Websites:

- http://teach-ict.com/2016/GCSE_Computing/OCR_J276/OCR_J276_home.html - This link takes you to the GCSE Computer Science page where each of the sections are matched up with the sections in the exam board's specification. This is an excellent resource for revision and further reading.
- www.codecademy.com – Students can learn to program in the Python language that we will be using in lessons through this website. It is highly recommended that students teach themselves to program on this course. They will be taught how to program in classes but, as with learning a musical instrument, practice improves performance.

School Contact Details:

Curriculum Leader: Mr T Wright

Email: twright@eccoschool.com

Twitter: @eccoCABS

Extra Support:

Support outside of lessons will be provided for students. This can be access most days after school or at lunch. A specific day will be set for students after the publication of this document where students can access specific help. Help can be accessed outside of that slot; Mr Wright will make himself available as much as students need this year.

SUBJECT: BTEC Digital Information Technology Exam Board: Pearson
No: 603/2740/6

COURSE CONTENT – Digital Information Technology

Component 1: Exploring User Interface Design Principles and Project Planning Techniques

Studied during Year 10

Learners will develop their understanding of what makes an effective user interface and how to effectively manage a project. They will use this understanding to plan, design and create a user interface.

(30% of the total marks)

Component 2: Collecting, Presenting and Interpreting Data

Studied during Year 10 and Year 11

Learners will understand the characteristics of data and information and how they help organisations in decision making. They will use data manipulation methods to create a dashboard to present and draw conclusions from information.

(30% of the total marks)

YEAR 11

Component 3: Effective Digital Working Practices

Studied during Year 11

This external component builds on knowledge, understanding and skills acquired and developed across the qualification. It requires learners to select and integrate knowledge and understanding synoptically from all components. It is assessed through an external assessment that is set and marked by Pearson. Questions will require learners to apply knowledge and understanding to the given scenarios or context. The external assessment will include questions totalling 60 marks. The test duration is 1 hour 30 minutes. Assessment availability is twice a year: February and May from 2020 onwards.

(40% of the total marks)

Useful Resources Websites:

- Microsoft Teams (where all lessons resources and information can be found about the lessons) Students can access these by logging in on via the Ecclesfield Student Portal.

School Contact Details:

Curriculum Leader:	Mr T Wright	Email:	twright@eccoschool.com
Lead Teacher:	Mr J Firth	Email:	jfirth@eccoschool.com
Teacher:	Mr S Khan	Email:	skhan@eccoschool.com
Twitter:	@EccoComputing		

SUBJECT: Cambridge National Certificate in Engineering Manufacture

Exam Board: OCR

No: J842

OVERVIEW OF THE COURSE:

Engineering manufacture is a discipline of engineering dealing with different manufacturing practices and processes using machines, tools and equipment that turn raw materials to new products.

Engineering Manufacture is aimed at learners who wish to study the processes involved in manufacturing new engineered products. Learners are provided with the knowledge and skills required to operate manufacturing tools and equipment used to make products from the requirements of a design specification. Learners will develop their understanding of the processes and systems required to transfer a design concept into a product.

YEAR 11 COURSE CONTENT

Year 11 consist of two units.

(R111/Machining) Students will be learn the whole process of CAD/CAM from start to finish. They will be designing a product using a 3D drawing package (Autodesk Inventor), this allows them to create without boundaries on the computer leading to the production of their product using a 3D printer. Students will be expected to independently produce this product from start to finish.

(R112/Quality of production) Students will learn how to investigate and perform quality controlling in various production scales. This will be performed through a variety of ways i.e Vernier callipers, micrometres, squareness etc. Also industrial standards such as stress analysis and x-ray etc.

Assessment and Examinations in Y11

The final grade is determined through the completion of an online exam, and a selection of units giving a wide and varied understanding of engineering.

Students will sit the online exam in January. A Walking talking mock will be completed in lesson time prior to this online exam to help with preparation.

Revision Guides and Resources to support learning at home:

Books can all be ordered for you by the school and are sold at a discount. Alternatively, you could purchase them from a bookshop or online quoting the ISBN code where they will cost a little more.

Useful Websites:

www.technologystudent.com

students.autodesk.com/

www.ocr.org.uk

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

Mr P Salt (psalt@eccoschool.com)

Mr A Chambers (achambers@eccoschool.com)

Mr M Booker (mbooker@eccoschool.com)

Mrs M Halliwell (mhalliwell@eccoschool.com) **0114 246 1156 (ext 1118)**

SUBJECT: Level 1 / 2 Award in Hospitality and Catering**Exam Board: WJEC****No: 5569QA****OVERVIEW OF THE COURSE:**

This course has been designed to develop learner's knowledge and of a range of hospitality and catering providers for example: how they operate and what they have to take into account to be successful.

There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop some food preparation and cooking skills as well as transferable skills of problem-solving, organisation and time management, planning and communication. Through the two units, learners will gain an overview of the hospitality and catering industry and the type of job roles that may be available to assist them in making choices about progression. Successful completion of this qualification could support entry to qualifications that develop specific skills for work in hospitality and catering industries.

As you may appreciate, there will be times when students will be required to bring in ingredients in order to practice the catering elements of the course. The practical side of the course is 60% of the overall grade & lots of skills & practice are required prior to completing the coursework over the two years. Students cannot pass the course without cooking regularly.

Assessment and Examinations in Y11

WJEC Vocational Award in Hospitality and Catering

Unit number	Unit title	Assessment	
1	The hospitality and catering industry	Mandatory	External Exam 40%
2	Hospitality and catering in action	Mandatory	Internal Coursework 60%

Revision Guides and Resources to support learning at home:

We would advise students to visit the school website for google classroom to access support & resources from teachers. Recipe books are useful to have at home and regular cooking as well to help improve skills and the text book:

WJEC VOC AWARD HOSPITALITY AND CATERING L1/2: STUDENT BOOK

ISBN: 978-1-911208-64-8

AUTHOR(S): Anita Tull, Alison Palmer

May be helpful as it covers a lot of the course content in a student friendly manner.

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

Mrs D Thompson (dthompson@eccoschool.com) **0114 246 1156 (ext 1118)**

OVERVIEW OF THE COURSE:

Pupils will study the following topics in Y11:

Identity and culture

Local, national, international and global areas of interest

Current and future study and employment

YEAR 11 COURSE CONTENT

Specific details of the units with a time line of what students should have done and by when

Autumn half term 1 - Environment

Autumn half term 2 – Social issues

Spring half term 1 – revision

Spring half term 2 – Speaking prep

Summer half term 1 EXAMS

Assessment and Examinations in Y11

Pupils will sit end examinations in Speaking, Reading, Writing and Listening. All equally weighted at the end of the school year (May/June).

25% Speaking

25% reading

25% writing

25% listening

Revision Guides and Resources to support learning at home:

AQA complete revision guide available to purchase through finance office.

New GCSE French AQA Revision Guide – ISBN 978 1 78294 537 6

Useful Websites:

(logins are given from class teacher)

[linguascope](#)

[bbcbitesize](#)

[exampro](#)

[duolingo](#)

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

SMelody@eccoschool.com

EGledhill@eccoschool.com

Curriculum Leader: btaylor@eccoschool.com Ext – 1141

Social Media: Twitter - @eccomfl Instagram - @eccomfl

OVERVIEW OF THE COURSE:

1. Living with the physical environment (The Challenge of Natural Hazards, The Living World and The Physical Landscapes in the UK)

2. Challenges in the human environment (Urban Issues and Challenges, The Changing Economic World and The Challenge of Resource Management)

3. Geographical skills and applications (Issue Evaluation, Fieldwork and Geographical Skills)

YEAR 11 COURSE CONTENT

Unit 1: Urban Challenges and Human Fieldwork (Autumn term)

Unit 2: The Challenges of Resource Management (Autumn term)

Unit 3: Revision (Spring and Summer term)

Assessment and Examinations in Y11

Unit 1: Assessment (Y9/10 GCSE content) (Autumn term)

Unit 2: The whole school mock exam (Autumn Term)

Unit 3: The whole school mock exam (Spring Term)

Unit 4: Issue Evaluation mock exam (Spring Term)

GCSE exams (May/June Summer 2020)

Paper 1: Living with the Physical Environment. This exam is worth 35% and is 1 hour 30 mins.

Paper 2: Challenges in the Human Environment. This exam is worth 35% and is 1 hour 30 mins.

Paper 3: Geographical Skills and Applications. This exam is worth 30% and is 1 hour 15 mins.

Revision Guides and Resources to support learning at home:

Textbooks can be ordered for you by the school or alternatively all books can be purchased from Amazon using the ISBN below.

AQA GCSE Geography Hodder Education - ISBN-13: 9781471859922

AQA GCSE Geography Oxford Press - ISBN-13: 9780198366614

AQA GCSE Geography CPG Revision Guide - ISBN-978 1 78294 610 6

Useful Websites:

BBC Bitesize Geography and Seneca

School MLE Geography (Here students can find the PowerPoint presentations used in lessons)

Useful apps: Brainscape, Gojimo, iMindMap

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

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Omonaghan@eccoschool.com

Curriculum Leader: Hcotton@eccoschool.com

Extension 1151

Social Media: Twitter - @GeogEcco

OVERVIEW OF THE COURSE:

Pupils will study the following topics in Y11:

Identity and culture

Local, national, international and global areas of interest

Current and future study and employment

YEAR 11 COURSE CONTENT

Specific details of the units with a time line of what students should have done and by when

Autumn half term 1 - Environment

Autumn half term 2 – Social issues

Spring half term 1 – revision

Spring half term 2 – Speaking prep

Summer half term 1 EXAMS

Assessment and Examinations in Y11

Pupils will sit end examinations in Speaking, Reading, Writing and Listening. All equally weighted at the end of the school year (May/June).

25% Speaking

25% reading

25% writing

25% listening

Revision Guides and Resources to support learning at home:

AQA complete revision guide available to purchase through finance office.

New GCSE German AQA Revision Guide – ISBN 978 1782945529

Translation and Grammar Workbook

Useful Websites:

(logins are given from class teacher)

[linguасcope](#)

[bbcbitesize](#)

[duolingo](#)

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

Cclark@eccoschool.com

eoram@eccoschool.com

Curriculum Leader: BTaylor@eccoschool.com Ext – 1141

Social Media: Twitter - @eccomfl Instagram - @eccomfl

SUBJECT: CAMBRIDGE NATIONAL CERTIFICATE IN HEALTH AND SOCIAL CARE

Exam Board: OCR

No: J811

OVERVIEW OF THE COURSE:

Students will complete **four units** of work during the two academic years, which will consist of 120 learning hours

Unit RO21 – Essential Values of care for use with individuals in care settings ****COMPULSORY UNIT SET BY EXAM BOARD****

Unit RO22 – Communicating and working with individuals in health, social care and early years settings [internal assessment] ****COMPULSORY UNIT SET BY EXAM BOARD****

Unit RO25 – Understanding life stages [internal assessment]

Unit RO31 – Using basic first aid procedures [internal assessment]

Each unit will consist of four learning outcomes, which have clear learning aims to help guide them. Once internal units are completed students will get the opportunity to gain feedback from knowledgeable members of staff and make corrections before resubmitting their work for the final time. The externally assessed exam will be a one-hour written exam and marked out of 60. Students will have resit opportunities if needed.

All units are graded out of 60 so the total marks that can be awarded for this qualification is 240.

Students can achieve between a Level 1 Pass and a Level 2 Distinction*

YEAR 11 COURSE CONTENT

Students will cover Unit RO21 from September 2019 to January 2020. They will then cover Unit RO22 to be completed by July 2019.

During these time students will also get the opportunity to resit their unit RO21 exam if needed in May 2021.

Students will have **five theory lessons** over the **two** weeks. Students will also have intervention time during lunchtimes and after school to catch up on coursework they have fallen behind in.

Assessment and Examinations in Y11

By the end of year 11 students will have completed two mandatory units and during year 11 academic year. There will be a resit windows (May) if students need to resit the RO21 unit of work.

Revision Guides and Resources to support learning at home:

The department will provide all equipment, exercise books and revision resources.

S112 (PE department computer suite) will be available at lunchtimes and after school every day, as well as P6

Useful Websites:

www.ocr.org.uk

www.careersincare.co.uk

School Contact Details:

sstaveley@eccoschool.com

cjohnson@eccoschool.com

Mfletcher@eccoschool.com

jpack@eccoschool.com

SUBJECT: GCSE History

Exam Board: Pearson

No: 1HI0

OVERVIEW OF THE COURSE:

In Y9 and Y10 students have studied:

Medicine in Britain, c.1250-present and The British Sector of the Western Front, 1914-18 (Paper 1)

The American West, c.1835-95 (Paper 2)

Early Elizabethan England, 1558-88 (Paper 2)

In Y11 students will study:

Weimar and Nazi Germany, 1918-39

YEAR 11 COURSE CONTENT

Weimar and Nazi Germany, 1918-39 (Modern Depth Study – Paper 3) AUTUMN and SPRING TERM

Students will study the legacy of WWI in Germany and the Weimar Republic. They will also study the Nazi party from its origins and how Hitler was able to rise to power. Students will investigate Nazi control and what life was like in Nazi Germany.

Revision

Students will revise the key content and skills required for Paper 1 and 2 throughout the autumn term, whilst studying Paper 3. They will then follow a revision programme for part of the SPRING and SUMMER TERMS

Assessment and Examinations in Y11

Students will be assessed on exam questions from all 3 papers in lessons.

Students will sit two rounds of school exams, in which students will sit 3 full papers.

In Year 11 these topics will be examined as part of 3 separate papers in May / June 2020.

Paper 1: Medicine and Western Front. This exam is worth 30% and is 1 hour 15 mins.

Paper 2: Early Elizabethan England; American West. This exam is worth 40% and is 1 hour 45 mins.

Paper 3: Weimar and Nazi Germany. This exam is worth 30% and is 1 hour 20 mins.

Revision Guides and Resources to support learning at home

CGP GCSE Edexcel History 9-1 ISBN: 9781782946052

Pearson Revise Edexcel GCSE History 9-1 American West ISBN: 9781292169774;

Medicine ISBN: 9781292169729; Germany ISBN: 9781292169736; Elizabeth ISBN 978-1292127262

Useful Websites

<https://ecclesfield-school.com/revision-hub/> (Find a range of revision materials and advice in the History section)

BBC Bitesize: <http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest>

<http://www.bbc.co.uk/schools/gcsebitesize/history/shp/ancient/>

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

IHenderson@eccoschool.com

TBower@eccoschool.com

RFishwick@eccoschool.com

RSutcliffe@eccoschool.com

RSanderson@eccoschool.com

Curriculum Leader: SHoward@eccoschool.com Extension: 1134

Social Media: @historyecco

YEAR 11 COURSE CONTENT

In Year 11, students will study these units in addition to those already in Year 10:

- Unit 2: Managing a Music Product (25%) **mandatory unit**
- Unit 5: Introducing Music Performance (25%)

Unit 2: Managing a Music Product.

Learners must complete and hand in the 3 graded assignments associated with this unit of work:

Learning Aim A – “Making Plans” This assessed piece of work is based around the planning stages that take place when organising a concert. – submission date: 7.12.18

Learning Aim B – “Promotion” Learners will create promotional material for the event. – submission date: 8.3.19

Learning Aim C – “Room for Improvement?” Learners will evaluate their progress and the event itself - submission date: Students must hand in the relevant assessment materials (see assignment briefs) on the dates specified above. 12.4.19

Unit 5: Introducing Music Performance

Learners must complete and submit the 2 graded assignments associated with this unit of work:

Learning Aim A – “Time to Practise!” Learners are assessed by submitting a practice portfolio specific to their instrument/voice. They are expected to regularly add to this portfolio. Submission date – 23.11.18

Learning Aim B - “Prepare a Performance” Learners choose a piece to play as part of a concert/college audition. They will learn to rehearse effectively and evidence this in their final performance. – Submission date – 5.4.19

During this term any student who has fallen behind with assessed tasks will be asked to attend coursework catch up sessions on **Wednesday’s** after school.

Revision Guides and Resources to support learning at home:

The Music department produces BTEC resources for each unit of work studied and also produces a large variety of ensemble resources each term – resources are available by speaking to your music teacher or via the school MLE.

Useful Websites:

www.numu.org.uk

www.careersinmusic.co.uk

www.bbc.co.uk/radio1/onemusic/industry

www.ucas.ac.uk

School Contact Details:

Please make your child’s classroom teacher your first point of contact.

Curriculum Leader: cdawson@eccoschool.com

Class teacher: msilcock@eccoschool.com

Tweet us @EccoMuso ext. 1172

COURSE CONTENT**Theory - 60%**

Section 3: Socio-cultural influences

Section 4: Sports Psychology, Health, Fitness & Well-being

Course work- 10% - Completed already in Year 10***Analysis and evaluating performance (AEP)***

- Written portfolio to be produced as evidence
- Students analyse their own performance in a sport of their choice

Practical-30%

Each candidate will perform in three sports from at least two categories. One from 'individual' one from 'team' and one from either category.

Staff will recommend which sports in which students are most likely to excel.

The final assessment will take place in April or May in Year 11 during a practical exam week. Most activities will also be videoed as evidence.

The assessments in all the sports can take place at any time during the course. In order to do well in this component of the course, students will be encouraged to join sports teams, and should also participate in as many extra-curricular activities and competitions as possible. Students who do not already take part in sport outside school will get support during lessons; however those who do have often achieved more successful GCSE grades. A member of the PE department will visit external training venues or a video may be provided if a student is to be assessed in a sport that is not accessible at school.

YEAR 11**Theory:**

Students will continue to cover paper 2 through their theory lessons.

AEP will start in September 2018 and be completed by December 2018.

Students will have **two practical lessons** and **three theory lessons** over the **two** weeks.

Resources

The department will provide all sports equipment, exercise books and revision resources.

S112 (PE department computer suite) will be available at lunchtimes and after school every day.

Useful Revision Guides

Will be provided by the PE department at the beginning of year 11

Useful Websites

- Teach PE: www.teachpe.com
- BBC GCSE bite size: www.bbc.co.uk/schools/gcsebitesize/pe/
- BBC Sport: <http://news.bbc.co.uk/sport>
- International Olympic Committee <http://www.olympic.org/>
- Sport England <http://www.sportengland.org/>

School Contact Details:

Please make your child's classroom teacher your first point of contact.

jpack@eccoschool.com

nthompson@eccoschool.com

gcambell@eccoschool.com

Twitter - @EccoPEdept

OVERVIEW OF THE COURSE

COMPONENT ONE Exploring the Performing Arts

Students will explore a range of performance styles and how practitioners create and influence what is performed. Students will engage in practical workshops and mini performances in the Drama room. They will also research into the different styles and study three different pieces of theatre.

Assessment.

Internally assessed assignment worth 30%

This Component has now been completed practically and students can continue to work on their logbook out of lessons to improve their work

COMPONENT TWO Developing skills and techniques

Students will develop skills and techniques whilst exploring the play 'Too much punch for Judy'. After reading the play, students will develop a section for an assessed performance. They will take part in workshops exploring the plays style and characters. They will produce a logbook alongside their performance to reflect on their progress and use of skills in performance.

Assessment.

Internally assessed assignments worth 30%

Students are currently working on this component practically and will perform their work in October. They will hand their final logbook for this component in during December

COMPONENT THREE Performing to a brief

Students will be issued a brief by the exam board in January and will create their own final performance based around the brief. They will choose the skills, style and techniques to get their message across, building on what they learnt in component one and two. They will complete the pieces of writing in exam conditions where they will write about the creative process and evaluating their overall work.

Assessment.

This externally assessed and is worth 40% of the final mark. Students will complete on performance and three pieces of writing

Extra support

Students have access to the Drama rooms, every day until 6pm to rehearse and refine their exam work ready for assessment. Drama staff are available to offer support during this process. Students are also allowed to work on their logbook during this time and have received targets on how they can improve their overall score.

Contact Details

Mr. B. Smithard - Curriculum Leader, Drama

bsmithard@eccoschool.com

Social Media Instagram: @EccoDrama

Twitter: @EccoDrama

OVERVIEW OF THE COURSE:

Photography Coursework comprises of 60% of the total GCSE grade and is based on continuous assessment whilst completing three Projects in total.

Controlled Test comprises of 40% of the total GCSE grade, taking place in Year 11. This is based on preparation from January to April. The final outcome is produced during a ten hour controlled conditions exam at the end of April.

There are 4 Assessment Criteria (each marked out of 24). The details of which are below:

AO1: Develop ideas through studying other Artists (Artist links) showing annotation.

AO2: Developing of ideas through experimentation and exploring a range of media (showing reflection and annotation throughout).

AO3: Produce a range of Artwork that shows your ideas, observations and intentions alongside annotation

AO4: Produce a final outcome(s) that clearly show a link with Artists and planning work. This must show a clear 'joined up journey' through written reflections and observations throughout.

YEAR 11 COURSE CONTENT

Students will have already completed a Project to go towards their coursework during Year 10.

Project 3- Portraits

Students will work in a sketchbook or Digital PowerPoint to explore the theme of Portraits. They will research a theme genre such as "Horror" and professional photographers who work in that style. They must produce several photoshoots in the style of their researched theme and photographer. They must annotate their findings and reflect on the work and develop their own ideas from this starting point. They go on to study a variety of portraiture and develop knowledge of how to edit and manipulate their own portrait photographs using photo techniques, digital manipulation and experimenting with lighting etc. They develop their own body of work which must be based on their research. They will use digital art and a range of other media to develop ideas. It must be annotated all the way through and show a clear 'journey' throughout. This is expected to be completed by Christmas of Year 11. Students then develop planning ideas, again clearly annotated and then produce a series of final outcomes. These must reflect their critical studies (photographer links) and the 'journey'.

YEAR 11 COURSE CONTENT

Students will complete their Portrait project and have time to review and reflect, improve and replace any coursework up until Christmas.

Exam Project – Starting January 2020 running up until their Art Exam (dates/times to be confirmed for end of April)

Students will be given an exam paper. They will choose a starting point from an exam question. They will work to explore the theme. Students will study a range of Photographers and artists, explore and experiment with a range of Photography processes. They will develop planning ideas, again clearly annotated. During the 10 hours Art Exam produce a final outcome/s.

Students will be required to finish and hand in their preparation work at the beginning of t

USEFUL WEBSITES:

www.gcsephotography.co.uk/ www.bbc.co.uk > Home > Art & Design > Artwork Gallery

www.photoshop.com/ <http://www.bbc.co.uk/schools/gcsebiteize/art/>

SCHOOL CONTACT DETAILS:

Email address: Miss J Lindley jlindley@eccoschool.com

Mrs C Whitehouse cwhitehouse@eccoschool.com

Curriculum Leader: Mrs L Silcock lsilcock@eccoschool.com

Social Media: **Twitter** - @EccoArtDept **Instagram** – eccoartdept / EccoGCSEphoto

In Y10 Students have studied;

Component 1: The study of religions: beliefs, teachings and practices

Christianity –

Key beliefs: The nature of God, God as omnipotent, loving and just, and the problem of evil and suffering.

Practices: worship and festivals, the role of the Church in the local community, including food banks and street pastors, the work of one of the following: Catholic Agency for Overseas Development (CAFOD), Christian Aid, Tearfund.

Component 2: Thematic studies

- Theme A: Relationships and families.
- Theme B: Religion and life.

YEAR 11 COURSE CONTENT

Component 1: The study of religions: beliefs, teachings and practices

Islam:

Key Beliefs: The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences, the Oneness of God (Tawhid),

The nature of God: omnipotence, beneficence, mercy, fairness and justice including different ideas about God's relationship with the world: immanence and transcendence.

Angels, their nature and role, including Jibril and Mika'il. Qur'an: revelation and authority, the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. The 5 pillars of Islam.

Component 2: Thematic studies

- Theme D: Religion, peace and conflict.
- Theme E: Religion, crime and punishment.

Assessment and Examinations in Y11

The RE internal school exam will be taken in December of Year 11.

GCSE RE: Philosophy and Ethics unit exam dates are yet to be confirmed and are taken as two written exams each 1 hour 45 minutes, each exam makes up 50% of the GCSE.

Revision Guides and Resources to support learning at home:

- Revision Guide: GCSE AQA Religious Studies A (9-1) Christianity & Islam - Oxford
- Revise AQA GCSE (9-1) Religious Studies A Christianity & Islam Revision Guide – Pearson

Useful Websites

www.bbc.co.uk/schools/gcsebitesize

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources>

School Contact: Mrs Mann
Tel: 0114 246 1156 Ext: 1103

Email address: jmann@eccoschool.com
Social Media: @REatEcco

Subject: GCSE Spanish

Exam Board: AQA

No: 8698

OVERVIEW OF THE COURSE:

Pupils will study the following topics in Y11:

Identity and culture

Local, national, international and global areas of interest

Current and future study and employment

YEAR 11 COURSE CONTENT

Autumn half term 1 - Environment

Autumn half term 2 – Social issues

Spring half term 1 – revision

Spring half term 2 – Speaking prep

Summer half term 1 EXAMS

Assessment and Examinations in Y11

Pupils will sit end examinations in Speaking, Reading, Writing and Listening. All equally weighted at the end of the school year (May/June).

25% Speaking

25% reading

25% writing

25% listening

Revision Guides and Resources to support learning at home:

AQA complete revision guide available to purchase through finance office.

New GCSE Spanish AQA Complete Revision & Practice – ISBN: 978 1 78294 548 2

Useful Websites:

logins are given from class teacher:

[linguascope](#)

[bbcbitesize](#)

[exampro](#)

[duolingo](#)

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

KGoulden@eccoschool.com

rwillson@eccoschool.com

Curriculum Leader: btaylor@eccoschool.com Ext – 1141

Social Media: Twitter - @eccomfl

Instagram - @eccomfl

**SUBJECT: Cambridge National Certificate in Sports Science Exam Board: OCR
No: J812**

OVERVIEW OF THE COURSE:

Students will complete **four units** of work during the two academic years, which will consist of 120 learning hours;

Unit RO41 – Reducing the risk of sports injuries [external exam] ****COMPULSORY UNIT SET BY EXAM BOARD****

Unit RO42 – Applying Principles of Training [internal assessment] ****COMPULSORY UNIT SET BY EXAM BOARD****

Unit RO43 – The body's response to physical activity [internal assessment]

Unit RO45 – Sports Nutrition [internal assessment]

Each unit will consist of four learning outcomes, which have clear learning aims to help guide them. Once internal units are completed students will get the opportunity to gain feedback from knowledgeable members of staff and make corrections before resubmitting their work for the final time. The externally assessed exam will be a one-hour written exam and marked out of 60. Students will have resit opportunities if needed.

All units are graded out of 60 so the total marks that can be awarded for this qualification is 240.

Students can achieve between a Level 1 Pass and a Level 2 Distinction*

YEAR 11

Students will cover Unit RO43 from September 2019 to January 2020. They will then cover Unit RO45 and be completed by May 2020.

Students will mainly have theory lessons over the **two** weeks but practical will be used in line with learning in the classroom when needed. Students will also have intervention time during lunchtimes and after school to catch up on coursework they have fallen behind in.

Assessment and Examinations in Y11

By the end of year 11, students will have completed the units and they will be assessed in May. There will be one resit window (January) if students need to resit the RO41 exam.

Revision Guides and Resources to support learning at home:

The department will provide all sports equipment, exercise books and revision resources. S112 (PE department computer suite) will be available at lunchtimes and after school every day.

Useful Websites:

- Teach PE: www.teachpe.com
- BBC GCSE bite size: www.bbc.co.uk/schools/gcsebitesize/pe/
- BBC Sport: <http://news.bbc.co.uk/sport>
- International Olympic Committee <http://www.olympic.org/>
- Sport England <http://www.sportengland.org/>

School Contact Details: Please make your child's classroom teacher your first point of contact.

nthompson@eccoschool.com

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Twitter - @EccoPEdept

SUBJECT: BTEC First Award in Travel & Tourism Exam Board: Pearson
No: 600/6512/6

OVERVIEW OF THE COURSE:

The course is assessed by a number of assignments, which may be externally verified

There are three compulsory modules

Unit 1 The UK Travel and Tourism Sector

External exam

Unit 2 UK Travel and Tourism Destinations

Internal assessment

Unit 3: The Travel and Tourism Customer Experience

Internal assessment

There is one specialist unit

Unit 4: International Travel and Tourism

Internal assessment

YEAR 11 COURSE CONTENT

Unit 1 and Unit 2 have been completed in Year 10.

Autumn Term - Unit 4 International Travel and Tourism

Throughout this Unit students will be asked to locate numerous international holiday destinations and their gateways. Students will also investigate natural features, local attractions, accommodation and transport options to suit a variety of customers in various holiday destinations.

Unit 1: Students will revisit learning from unit 1 to revise prior to the examination in January

Spring Term – Unit 3: The Travel and Tourism Customer Experience

In this unit students look at the definition of customer service and what the main aims of customer service are. They will look at different types of customers, both internal and external to travel and tourism organisations and understand the impacts of getting customer service right or, in some cases, wrong. This unit has synoptic assessment which will require students to select and integrate knowledge, understanding and skills from across the qualification when investigating customer service in different travel and tourism organisations.

Assessment and Examinations in Y11

Students will sit the exam in January 2020 on Unit 1. There is an opportunity to re-sit the exam in May 2020 where applicable.

Revision Guides and Resources to support learning at home:

The department has course text books. All students have access to ICT in order to help them complete the assignments by undertaking internet research. There may also be opportunities to visit key tourism organisations (e.g. travel agents) during the year. Please speak to your son or daughter about what she is doing in Travel and Tourism - asking questions to help them think about what they are learning

Useful Websites:

Further details on what the course involves:

<http://www.edexcel.com/quals/firsts2012/travel-tourism/Pages/default.aspx>

Student-friendly tourism website:

<http://www.bbc.co.uk/schools/gcsebitesize/geography/tourism/>

School Contact Details:

Please make your son/daughters classroom teacher your first point of contact.

Curriculum Leader: Mrs B Hughes

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Teacher: Mr C Day

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