

Curriculum Intent **PSCHE Department**



Our Ethos

As PSCHE teachers, our aim is to provide every student with a safe, inclusive and respectful environment in which they feel valued, listened to and able to participate. We recognise and celebrate the diversity of our school community and create classrooms in which all students are treated with dignity and respect.

The curriculum is fully mapped against RSHE statutory requirements and is carefully sequenced across Key Stages 3 and 4. Through a spiral curriculum, students revisit key concepts such as relationships, consent, wellbeing, discrimination, citizenship, careers and personal safety in increasingly sophisticated and age-appropriate contexts. A strong digital thread runs throughout the curriculum, reflecting the realities of modern life and helping students navigate an increasingly complex online and offline world.

At the heart of the curriculum is the belief that knowledge should be transferable beyond the classroom. Students are taught to recognise risk, danger, harm and unfairness, to explain the potential consequences, and know how and where support can be accessed. Through the application of knowledge to realistic scenarios, students develop the confidence, judgement and resilience needed to make informed decisions and respond effectively to the opportunities and challenges they may encounter in modern life.

Our Aims

5 Year Plan

By the time students complete their study of PSHCE at Ecclesfield School, they will be able to recognise risk, explain why it poses a threat to wellbeing, safety or fairness, and know how and when to access appropriate support. They will think critically about the information they encounter, make informed and positive life choices, build healthy relationships, respect difference, and participate confidently as responsible members of modern British society. They will be prepared not only for examinations and future employment, but for the opportunities and challenges of adult life.

Skills

- Problem solving
- Communication and key terms
- Making positive life choices
- Critical thinking
- Being a good citizen

Knowledge

Students develop knowledge relating to health, wellbeing, relationships, consent, discrimination, citizenship, careers, financial literacy, personal safety and the digital world. Learning is assessed through realistic scenarios in which students apply their knowledge to identify risk, explain concerns and recommend appropriate sources of support, ensuring that learning can be transferred beyond the classroom and into real life.

Work Hard | Be Kind | Aim High | Show GRIT