

Year 7: Year Overview

Unit of Learning	1	2	3	4	5
Topic	Transition and Safety	Health and puberty	<u>Relationships -</u> <u>Citizenship</u>	Employability Skills	<u>Discrimination</u>
Skills	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>
Knowledge	<ol> <li>What is PSCHE?</li> <li>Starting at         Ecclesfield and         making friends</li> <li>British Values</li> <li>Emergency         situations</li> <li>CPR</li> <li>Basic First Aid</li> </ol>	<ol> <li>Caffeine and alcohol</li> <li>Smoking and vaping</li> <li>Healthy Lifestyle</li> <li>Puberty</li> <li>Keywords and diagrams</li> <li>Periods</li> <li>Saying no – safe relationships</li> <li>Brian function in puberty</li> <li>Brain Development</li> </ol>	<ol> <li>Self-Esteem</li> <li>Fancying someone</li> <li>How to seek         permission</li> <li>Healthy relationships</li> <li>Unhealthy         relationships</li> <li>E-Safety and Bullying</li> <li>Peer Pressure</li> <li>Police and the Courts</li> <li>Being a good citizen</li> </ol>	<ol> <li>Skills for the Future</li> <li>Careers Routes</li> <li>Career Types</li> <li>People from         <ul> <li>Different Careers</li> </ul> </li> <li>Research for the future</li> <li>Making informed decisions</li> <li>Contemplating my future</li> </ol>	<ol> <li>Equality Act 2010</li> <li>Diversity – Racism</li> <li>Physical disability</li> <li>Hearing and visual impairments</li> <li>Projects</li> <li>Presentations</li> </ol>



Year 8: Year overview

Unit of Learning	1	2	3	4	5	6	7
Topic	Drugs and Alcohol	Identity and relationships	<u>Digital literacy</u>	Emotional wellbeing	Respectful Relationships	<u>Discrimination</u>	<u>Citizenship</u>
Skills	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>
Knowledge	<ol> <li>Habit and dependence</li> <li>Energy Drinks</li> <li>Tobacco and vaping</li> <li>Alcohol</li> <li>Cannabis</li> </ol>	Healthy relationships     Unhealthy relationships     Forming new relationships     Grooming     Consent     E-safety and sexting	<ol> <li>Using social media as safely as possible</li> <li>Digital resilience</li> <li>Online Grooming</li> <li>Online extremism</li> <li>Biased and misleading information</li> <li>Gambling</li> </ol>	1. Attitudes towards mental health 2. Unhealthy and healthy coping strategies 3. Change 4. Grief and loss	<ol> <li>Long term commitments</li> <li>Legal status of marriage</li> <li>Conception</li> <li>Parenting</li> <li>Families</li> <li>Causes of conflict in the home</li> <li>Homelessness</li> </ol>	<ol> <li>Diversity in the UK</li> <li>Prejudice, discrimination and stereotypes</li> <li>Sex, gender reassignment and sexual orientation</li> <li>Marriage, civil partnership, pregnancy and maternity</li> <li>Race and religion/belief</li> <li>Age and disability</li> <li>Challenging discrimination</li> </ol>	<ol> <li>Human Rights</li> <li>Democracy in the UK</li> <li>Alternatives to democracy</li> <li>How does voting work?</li> <li>How does politics affect me?</li> <li>Local services</li> </ol>



Year 9: Year overview

Unit of Learning	1	2	3	4	5	6
Topic	Peer influence, substance use and gangs	Intimate relationships	Healthy Lifestyle	Setting Goals	Respectful Relationships (LGBTQ+)	Employability skills
Skills	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>
Knowledge	<ol> <li>Smoking and vaping</li> <li>Introduction to drugs</li> <li>Illegal drugs</li> <li>Risks in relation to drug use</li> <li>County Lines</li> <li>Gangs</li> <li>Carrying Knives</li> </ol>	<ol> <li>Delaying sexual activity</li> <li>Keywords and diagrams</li> <li>Why have sex?</li> <li>Consent</li> <li>Expectations – the influence off pornography</li> <li>More realistic expectations</li> <li>Contraception</li> <li>STIs</li> </ol>	<ol> <li>The 5 ways to wellbeing</li> <li>Self-esteem</li> <li>Body image</li> <li>Food and mood</li> <li>Self-care</li> <li>Breast and testicular examination</li> </ol>	<ol> <li>Identifying personal strengths and weaknesses</li> <li>Introduction to goal setting</li> <li>Short term vs long term</li> <li>Planning and time management</li> <li>Work experience preparation</li> <li>Setting career goals</li> <li>Reflection and feedback</li> </ol>	1. Using the FIT video lesson 1 Introduction 2. FIT Lee and Karmel 3. FIT Tegs and Jordan 4. FIT Ryan and Isaac	<ol> <li>The job market</li> <li>Professionalism</li> <li>Your online persona</li> <li>Interview practice</li> </ol>



**Year 10: Year Overview** 

Unit of Learning	1	2	3	4	5	6
Topic	<u>Finances</u>	<u>Ethics</u>	Mental Health	Long term intimate relationships	Religion, politics and the Middle East	<u>Citizenship</u>
Skills	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>
Knowledge	<ol> <li>Pay and taxes</li> <li>Budgeting</li> <li>Online financial risks</li> <li>Debt</li> <li>Loans</li> <li>Pensions</li> </ol>	<ol> <li>Value of Life</li> <li>Sanctity of Life and Quality of Life</li> <li>When does human life begin?</li> <li>Abortion and the law</li> <li>The abortion debate</li> <li>Abortion in America</li> <li>What is euthanasia?</li> <li>Should euthanasia be allowed?</li> </ol>	<ol> <li>Attitudes to mental health</li> <li>Attitudes to male mental health</li> <li>Common mental health conditions</li> <li>Overthinking</li> </ol>	<ol> <li>Rights and responsibilities</li> <li>Unhealthy relationships</li> <li>Partnerships</li> <li>Online sex and relationships</li> <li>Factors affecting intimate relationships</li> <li>STIs</li> </ol>	<ol> <li>Where is the Middles East and why does it matter?</li> <li>What about Palestine and the Palestinians?</li> <li>Whose land is it?</li> <li>What caused the creation of Israel?</li> <li>The Nakba and other consequences</li> <li>To what extent has religion caused the conflict in the Holy Land?</li> </ol>	<ol> <li>History of democracy in the UK</li> <li>Voting systems</li> <li>Human rights and international law</li> <li>Global organisations</li> <li>Do we know too much?</li> <li>Positive politics</li> </ol>



**Year 11: Year Overview** 

Unit of Learning	1	2	3	4.	5.
Topic	Critical Thinking	<u>Safety</u>	Religion, politics and the Middle East	Health and wellbeing	<u>Eschatology</u>
Skills	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>	<ul> <li>Problem solving</li> <li>Communication and key terms</li> <li>Making positive life choices</li> <li>Critical thinking</li> <li>Being a good citizen</li> </ul>
Knowledge	<ol> <li>Why is it important to understand bias?</li> <li>Why is it dangerous to trust everything we see online?</li> <li>Multicultural Britain</li> <li>Mis/disinformation</li> <li>How do we create an informed opinion?</li> </ol>	<ol> <li>House parties</li> <li>Clubbing and pubbing</li> <li>Beyond consent – ethics, safety and the law</li> <li>Beyond consent – challenging harmful expectations</li> </ol>	<ol> <li>Where is the Middle         East and why does it         matter?</li> <li>What about Palestine         and the Palestinians?</li> <li>Whose land is it?</li> <li>What caused the         creation of Israel?</li> <li>The Nakba and other         consequences</li> <li>To what extent has         religion caused the         conflict in the Holy Land?</li> </ol>	<ol> <li>Breast and testicular cancer</li> <li>Cervical and prostate cancer</li> <li>Fertility and pregnancy</li> <li>Birth and miscarriage</li> <li>Unplanned pregnancy options</li> <li>Blood, organ and stem cell donation</li> </ol>	<ol> <li>Introduction to eschatology</li> <li>Why Abrahamic eschatology?</li> <li>Jewish eschatology</li> <li>Christian eschatology</li> <li>When Jewish and Christian eschatology collide.</li> <li>Jerusalem</li> <li>Muslim eschatology</li> <li>Is peace possible?</li> </ol>