

Curriculum Intent

RPE Department

Our Ethos



As RPE teachers, it is our desire to provide students with a challenging, stimulating and interesting curriculum that enables them to embed rich knowledge over time, to develop the key skills of investigation, evaluation and critical analysis, whilst encouraging and nurturing an evolving curiosity that could lead to further study in future key stages.

We will do this by planning and sequencing creative lessons within units of work that will examine the impact of religion, philosophical thought and ethics on the human race on a personal, local and global scale.

Every lesson, every unit of work is underpinned by these 3 key questions.

What do we know? (Substantive Learning)

How do we know it? (Philosophical Enquiry, Theology and hermeneutics)

What do you think/feel/do about it? (Personal knowledge)

Our Aims

5 Year Plan

By the time students complete their studying of RPE at Ecclesfield School, they will have thought deeply and critically about a variety of religious and non-religious worldviews. They will have become self-aware, unafraid to question, bold in their thinking, endlessly curious and ready to embrace and defend the increasingly diverse world that we inhabit.

Skills

- To explain the beliefs of a variety of religious and non-religious worldviews, both verbally and in writing.
- To evaluate, analyse and question the beliefs of a variety of religious and non-religious worldviews, both verbally and in writing.
- To fully explain personal beliefs, both verbally and in writing.
- To respectfully question others about their belief.
- To work independently and collaboratively.

Knowledge

- Students will know a wide range of subject specific vocabulary and be able to use it accurately.
- Students will know key beliefs from a variety of religious and non-religious worldviews.
- Students will understand how social and historical context informs individual and institutional worldviews.

Work Hard | Be Kind | Aim High | Show GRIT