

Subject: Religion, Philosophy and Ethics

Year 7

Unit of Learning	1	2	3	4	5
Topic	<u>Sources of knowledge</u>	<u>Is there a God</u>	<u>The origin of religion and Hinduism</u>	<u>Sacrifice and Judaism</u>	<u>Buddhism</u>
Skills	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge.	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge
Knowledge	<ol style="list-style-type: none"> 1. Time Travel 2. What is truth? 3. How do we know anything? 4. What did Plato think? 5. What did Aristotle think? 	<ol style="list-style-type: none"> 1. What does it mean to believe in God? 2. What influences our beliefs? 3. Belief in the UK 4. The Design Argument 5. What do I believe? 6. Census letter 	<ol style="list-style-type: none"> 1. What is religion and why did it begin? 2. The Big 6 religions 3. Brahman 4. Trimurti 5. Other gods 6. Cycle of Samsara 	<ol style="list-style-type: none"> 1. Sacrifice and Life in Mesopotamia 2. Where do we find out about Abraham? 3. Abraham becomes a monotheist 4. Moses in Egypt 5. Moses in the wilderness 6. The tabernacle and mitzvot 7. Joshua and the entry into Canaan 8. The Jewish temple and Messiah 	<ol style="list-style-type: none"> 1. Life in India before the Buddha was born 2. Siddhartha Gautama 3. The 4 Noble Truths 4. The Eightfold Path 5. Cycle of Samsara.

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Year 8:

Unit of Learning	1	2	3	4	5	6
Topic	<u>Christian Beliefs</u>	<u>History of Jewish Persecution</u>	<u>Religious Experience</u>	<u>Problem of evil</u>	<u>Christian Ethics</u>	<u>Social Justice</u>
Skills	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge
Knowledge	<ol style="list-style-type: none"> Christianity in the UK An introduction to the Bible Interpreting the Bible Trinity Jesus' birth What did Jesus do in his life? Jesus' death Jesus' resurrection 	<ol style="list-style-type: none"> Jews and Gentiles Jewish deicide Antisemitism in the Middle Ages Pogroms The Jewish Holocaust Antisemitism today 	<ol style="list-style-type: none"> What is a religious experience? Abraham's vision Moses' vision and miracles Jesus' miracles Paul's conversion Are there any other explanations? 	<ol style="list-style-type: none"> What's the problem? Free will Original sin Life as a test Are we asking the wrong question? 	<ol style="list-style-type: none"> Should Christians follow the Bible? The two greatest commandments Gee Walker Martin Luther King War 	<ol style="list-style-type: none"> What is social justice? Marcus Rashford Leonardo DiCaprio Malala Yousafzai Ian McKellen

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Year 9:

Unit of Learning	1	2	3	4	5	6
Topic	<u>Muslim Beliefs</u>	<u>India</u>	<u>Non-religious belief</u>	<u>Should human beings try and play God?</u>	<u>Muslim Ethics</u>	<u>Religion and sexuality</u>
Skills	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge
Knowledge	1. Introduction to Islam 2. The Quran 3. Ibrahim and Ismail 4. Prophets including Muhammad 5. What do Muslims believe about God? 6. Angels and the afterlife	1. Why study India? 2. Karma, samsara, and dharma 3. Possible Buddhist response to the caste system 4. Islam in India 5. Sikhi in India 6. British rule in India 7. Gandhi 8. Partition of India	1. Unbelief in the UK 2. UK belief then and now 3. Omni-God 4. Is wealth a factor? 5. Organised non-belief	1. Is there a limit to what humans should try to do? 2. CRISPR gene editing 3. The right to have a baby 4. What does it mean to be human? 5. Narrow, General, and Super Intelligence	1. The Five Pillars and Muhammad 2. Sunni and Shia 3. Daily life of a Muslim 4. A year in the life of a Muslim 5. Once in a lifetime – Hajj 6. A religion of giving	1. How is homosexuality viewed by religious authorities today? 2. Ancient Greece 3. Ancient Rome 4. Christianity and the Bible 5. The Middle Ages 6. Colonialism

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Year 10 CORE RPE taught within the PSHCE curriculum:

Unit of Learning	1	2
Topic	<u>Ethics</u>	<u>Religion, Politics and the Middle East</u>
Skills	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge
Knowledge	<ol style="list-style-type: none"> 1. Value of life 2. Sanctity of Life and Quality of Life 3. When does human life begin? 4. Abortion and the law 5. The abortion debate 6. Abortion in America 7. What is euthanasia? 8. Should euthanasia be allowed? 	<ol style="list-style-type: none"> 1. Where is the Middle East and why does it matter? 2. What about Palestine and the Palestinians? 3. Whose land is it? 4. What caused the creation of Israel? 5. The Nakba and other consequences 6. To what extent has religion caused the conflict in the Holy Land?

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Year 10 GCSE:

Unit of Learning	1	2	3	4	5
Topic	<u>Christian Practices</u>	<u>Christian Beliefs and Teachings</u>	<u>Theme A Relationships and Families</u>	<u>Theme B Religion and Life</u>	<u>Theme D Religion, Peace, and Conflict</u>
Skills	Describing Explaining, both verbally and in writing Evaluating Learning to answer GCSE-style questions	Describing Identifying Defining Explaining, both verbally and in writing Evaluating	Critical thinking Debating Possible adjusting of worldview to make room for new knowledge. Defining Explaining, both verbally and in writing Evaluating	Critical thinking Debating Possible adjusting of worldview to make room for new knowledge. Defining Explaining, both verbally and in writing Evaluating	Critical thinking Debating Possible adjusting of worldview to make room for new knowledge. Defining Explaining, both verbally and in writing Evaluating
Knowledge	Worship Use of Bible Prayer Sacraments – baptism, eucharist Pilgrimage Christmas Easter Role of Church in local community Church and reconciliation Church and persecution Christian Aid	The nature of God The Trinity Different Christian beliefs about creation including the role of Word and Spirit The afterlife The incarnation and Jesus as Son of God Crucifixion Resurrection Ascension Sin, including original sin The means of salvation, including law, grace and Spirit Atonement	Human sexuality – heterosexual and homosexual relationships Sex outside of marriage Contraception and family planning Nature and purpose of marriage Same-sex marriage and cohabitation Divorce Nature of families Role of parents and children Purpose of families Same-sex parents Polygamy Roles of men and women Gender equality and discrimination	The origins of the universe Christian creation story Big Bang Theory The value of the world – dominion and stewardship Use and abuse of the environment Animal experimentation Use of animals for food Origins of life – evolution Sanctity of life and quality of life Abortion Euthanasia Death and the afterlife	Meaning and significance of peace, justice, forgiveness and reconciliation. Violence Terrorism Reasons for war – greed, self-defence and retaliation The Just War Theory Holy War Pacifism Religion and belief as a cause of war Nuclear weapons Weapons of mass destruction Religion and peacekeeping Religion and victims of war

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Y11 CORE RPE taught in the PSHCE curriculum:

Unit of Learning	1	2
Topic	<u>Religion, Politics and the Middle East</u>	<u>Eschatology</u>
Skills	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge	Critical thinking Evaluating Explaining Questioning Reflecting Adjusting of worldview to make room for new knowledge
Knowledge	1. Where is the Middle East and why does it matter? 2. What about Palestine and the Palestinians? 3. Whose land is it? 4. What caused the creation of Israel? 5. The Nakba and other consequences 6. To what extent has religion caused the conflict in the Holy Land?	1. Introduction to eschatology 2. Why Abrahamic eschatology? 3. Jewish eschatology 4. Christian eschatology 5. When Jewish and Christian eschatology collide 6. Jerusalem 7. Muslim eschatology 8. Is peace possible?

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Year 11 GCSE:

Unit of Learning	1	2	3	4
Topic	<u>Theme E Religion, Crime and Punishment</u>	<u>Islamic Practices</u>	<u>Islamic Beliefs and Teachings</u>	<u>Revision</u>
Skills	Critical thinking Debating Possible adjusting of worldview to make room for new knowledge Defining Explaining, both verbally and in writing Evaluating	Describing Explaining, both verbally and in writing Evaluating Reviewing how to answer Paper 1 GCSE-style questions	Describing Identifying Defining Explaining, both verbally and in writing Evaluating	Revision skills Recall Intensive exam skills. Use visualiser, practice questions etc.
Knowledge	Good and evil intentions Can it ever be good to cause suffering? Reasons for crime: Poverty and upbringing Mental illness and addiction Greed and hate Opposition to an unjust law Views about people who break the law Views about hate crime, theft and murder Aims of punishment including retribution, deterrence and reformation Treatment of criminals, including prison, community service and corporal punishment Forgiveness The death penalty	Five pillars of Sunni Islam Ten Obligatory Acts of Shi'a Islam Shahadah Salah – directions, wudu, rak'ahs, Jummah prayers Sawm Zakah Hajj Jihad Festivals including Eid-ul-Fitr, Eid-ul-Adha, and Ashura.	Sunni six articles of faith Shia five roots of Usul-ad-Din Tawhid The nature of God, including the 99 names of Allah Beneficence, mercy, fairness, justice/Adalat, immanence, transcendence. Angels Predestination and human freedom Akhirah Risalah, including Adam, Ibrahim and Muhammad. Qur'an: revelation and authority The Torah, Psalms, Gospel, and Scrolls of Ibrahim The Imamate in Shia Islam.	All content revised.

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