MFL Y7DC1 milestones and corresponding evidence

Milestones	Evidence
• Vocab - family and school → words on knowledge organiser • Grammar – to be able to use: - to have/be - present tense - justified opinions - connectives - negatives - comparatives - adjectival agreement - noun genders • Reading/Listening - To be able to read/listen and understand texts on: - Introductions - Family members - Physical and personality descriptions - School subjects - School building/facilities - School uniform • Speaking - phonics • Translation – to be able to translate all of the grammar and vocab above	DART 1
• Vocab - family and school → words on knowledge organiser	Vocab test
• Speaking - phonics	In class speaking/reading aloud tasks

MFL Y7DC2 milestones and corresponding evidence

Milestones	Evidence
All of Y7 DC1 plus... • Vocab - house and food/drink (partial) → words on knowledge organiser • Grammar – to be able to use: - key conditional verbs - inversion - subordinating conjunctions • Reading/Listening – to be able to read/listen and understand texts on: - Types of houses - Rooms - Furniture - Food - Drink • Speaking - phonics • Translation - to be able to translate all of the grammar and vocab above	DART 2
• Vocab - house and food/drink (partial) → words on knowledge organiser	Vocab tests
• Speaking - phonics	In class speaking/reading aloud tasks

MFL Y8DC1 milestones and corresponding evidence

Milestones	Evidence
All of Y7 plus... • Vocab – free time→ words on knowledge organiser • Grammar – to be able to use: - past tense - future tense	DART 1

• Reading/Listening – to be able to read/listen and understand texts on: - Sports - Film - TV - Music • Speaking - phonics • Translation - to be able to translate all of the grammar and vocab above	
• Vocab – free time → words on knowledge organiser	Vocab tests
• Speaking - phonics	In class speaking/reading aloud

MFL Y8DC2 milestones and corresponding evidence

Milestones	Evidence
All of Y7 and Y8 DC2 plus… • Vocab – town and jobs → words on knowledge organiser • Grammar – to be able to use: - conditional tense - modal verbs, - in order to - superlatives • Reading/Listening – to be able to read/listen and understand texts on: - Descriptions of town - Places in town - What you can do in town - What jobs you would like to do - What skills/qualities you need for different jobs • Speaking - phonics • Translation - to be able to translate all of the grammar and vocab above	DART 2 and 3

• Vocab – free time → words on knowledge organiser	Vocab tests
• Speaking - phonics	In class speaking/reading aloud

MFL Y9DC1 milestones and corresponding evidence

Milestones	Evidence
All of Y7 and 8 plus… • Vocab – identity and relationships, where people live (partial) → words on knowledge organiser • Grammar – all grammar from Y7 and Y8 • Reading/Listening – to be able to read/listen and understand texts on: - Physical and personality descriptions of families - Descriptions of family relationships - Future family plans - Descriptions of houses - Descriptions of town - Where you would like to live • Speaking – phonics, PALMS • Translation - to be able to translate all of the grammar and vocab above	DART 1 and 2
• Vocab – identity and relationships, where people live (partial) → words on knowledge organiser	Vocab tests
• Speaking – phonics, PALMS	In class speaking/reading aloud

MFL Y9DC2 milestones and corresponding evidence

Milestones	Evidence
All of Y7/8 and Y9 DC1 plus… • Vocab – customs and festivals → words on knowledge organiser • Grammar – all grammar from Y7 and Y8	DART 3

• Reading/Listening – to be able to read/listen and understand texts on: - Christmas - Easter - TL festivals • Speaking – phonics, PALMS • Translation - to be able to translate all of the grammar and vocab above	
• Vocab – customs and festivals → words on knowledge organiser	Vocab tests
• Speaking – phonics, PALMS	In class speaking/reading aloud