

Spiritual Moral Social Cultural



As Curriculum Leader of MFL please explain the role you play in promoting SMSC and British Values across your curriculum.

Within the MFL department, we use every opportunity to integrate SMSC and British values into our curriculum. We encourage pupils of all ages and abilities to look at values and customs of other countries and in turn, reflect on British values.

The nature of our subject means SMSC education is a natural focus for our pupils. How people interact, communicate and relate with others form an intrinsic part of what we teach, and the cultural immersion of learning a language cannot be avoided. In MFL, we give our students an opportunity to both consider the needs and experiences of people of other cultures, and reflect upon their own response to this. We also encourage students to discover, discuss and debate unfamiliar lifestyles, global events, problems and changes. Finally, SMSC is not confined to the MFL classroom – we hope that the study of languages will positively affect our students' lives and their understanding of the world around them, in line with our whole-school ethos.

SMSC in MFL

	Examples of developing students' SMSC awareness in your curriculum area.
Year 7	<ul style="list-style-type: none"> • European week of languages for all Ks3 students. • Food and drink module. Look at differences in eating habits. • School and Education. Look at differences in the school systems. (grading/uniform etc) • GRIT embedded across new KS3 curriculum and assessments. Assessments of high standard to ensure students cover all four skills and challenge all.
Year 8	<ul style="list-style-type: none"> • European Week of languages. • Trips to Paris and Spain every other year (visiting cultural sights e.g. sacré coeur etc. • Annual trip to Cologne (previously visited schools, WWII prison etc.) • Food tasting within food projects. (German SoL)
Year 9	<ul style="list-style-type: none"> • Cultural projects built into SOL's e.g. Berlin wall, bull fighting. • European week of languages for first language students • Some students (lower ability) have the chance to experience a new language and culture
Year 10	<ul style="list-style-type: none"> • Trip to Berlin (previously visited concentration camps, memorials etc) • New challenging KS4 curriculum. • Personal relationships topic includes vocab and discussion re. equality (same-sex marriage) • Food habits/living experiences/politics covered both formally and informally.
Year 11	<ul style="list-style-type: none"> • Trip to Berlin (previously visited concentration camps, memorials etc.)

Enrichment	<ul style="list-style-type: none"> • The MFL curriculum provides students with an encouragement to discover and discuss unfamiliar lifestyles, global events, problems etc within many of our topics. We give our students lots of opportunities to consider the needs of other cultures and reflect on their own. • SMSC does not just take place in the classroom we hope that the study of languages will positively affect our pupils lives and encourage them to think about where languages can take them (University/Travel/Study abroad)
Other	<p>More generally across the curriculum-</p> <p>Spiritual – We go into detail of faiths across the languages e.g. exploring religious celebrations, exploring the role the Muslim faith plays in France now (KS4), learn about communities being recognised as autonomous states (specifically Basque region in Spain).</p> <p>Moral – we use authentic target language resources that extend pupils’ ideas and moral/emotional understanding e.g. deep conversations about whether France/Spain are wrong not to legalise same sex marriages etc.</p> <p>Social – we teach to understand society’s institutions economic and political principles of TL countries often posting messages on Twitter etc.</p> <p>Cultural – built into all SOL is the understanding of all cultures beyond our own in Chapeltown. Aim to constantly break through both linguistically and cultural barriers</p>