

Impact of Y7 Catch-Up Premium – Maths

Context:

The Government made a commitment to provide additional funding to schools for each Year 7 student who did not achieve at least Level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those students that most need it.

Number of students identified:

In September **2016**, 65 students out of a total intake of 354 were below the Expected Standard (ES). The cohort can be broken down in to the following sub-levels.

The makeup of the catch-up cohort in relation to other significant groups is as follows:

Group	Number of catch-up cohort	% of catch up cohort
Pupil Premium	25	38.4%
SEN	28	45.9%

Provision Implemented:

There is a clear focus on Quality First Teaching and Wave 1 interventions within the classroom and staff Professional Learning has focused on providing appropriate differentiation to match the needs of individual students.

In addition to this 'Universal Offer', catch-up students also follow a personalised intervention programme depending on their needs.

Provision	Above the Expected Level	Below the Expected Level
Universal Provision (Quality First Teaching and Wave 1 intervention strategies in the classroom)	Mainstream Maths Curriculum which includes: Adapted SOL to improve progression	Mainstream Maths Curriculum which includes: Adapted SOL to improve progression Smaller teaching group and LSA support Numicon intervention programme delivered through mainstream maths.
Intervention	On-Track maths students predominantly fall into this cohort – this includes students who achieved above the ES on entry yet baseline assessments show this not to be the case. These students complete additional intervention during Games time to get them back 'On Track', i.e. to achieve above the ES as quickly as possible. This is a roll-on-roll-off intervention programme	Breakfast club maths – 2 x form times each week intensive maths intervention Maths club – an opportunity for students to consolidate what they have learnt in lessons and in the interventions. Once the students have 'caught up', they may fall into other intervention cohorts as the year progresses, e.g. 'On Track' to ensure they maintain expected levels of progress.

	which runs for the course of the year.	
Parental Engagement	Parent workshops to increase parental engagement and support at home and to ensure continuity between approaches used in school and at home.	

Impact of provision for students identified as below ES in KS2 SATS:

	Whole cohort		PP		SEN	
	No. of students	% of catch-up cohort	No. of students	% of catch-up cohort	No. of students	% of catch-up cohort
Made accelerated Progress	31	47.7	9	36	10	35.7
Made rates of progress in line with peers not in intervention	28	43.1	12	48	16	57.1
Did not make sufficient progress	6	9.2	4	16	2	7.1

Overall, **90.8%** of students made expected or accelerated progress with 41.5% of students are now in line with age-related expectations, in spite of their lower starting points.

Impact of provision for students identified as above ES in KS2 SATS but below in baseline assessment:

	Whole cohort		PP		SEN	
	No. of students	% of catch-up cohort	No. of students	% of catch-up cohort	No. of students	% of catch-up cohort
Made accelerated Progress	70	79.5	15	62.5	12	75
Made rates of progress in line with peers not in intervention	16	18.2	7	29.2	4	25
Did not make sufficient progress	2	2.3	2	8.3	0	0

Overall, **97.7%** of students made progress with 79.5% of students now in line with age-related expectations, in spite of their lower starting points.