

OUR MISSION

All students are empowered, through access to a broad range of skills, qualifications and experiences, to become independent, respectful and informed citizens who exceed their personal and academic potential.

OUR VISION

Our vision is based upon the principle of *'Successful Students, Collaborative Community'*

'Successful Students'

All students receive the highest standard of education in a challenging, engaging, supportive and highly aspirational environment as a result of which they develop a love of life long learning.

'Collaborative Community'

We all share a passion for, and a commitment to, the community we serve. We work together to contribute positively to the school and the wider community.

OUR VALUES

Our values underpin all that we do as a school and are brought to life in all areas of our organisation

Work Hard

We recognise that good work comes from hard work and that hard work pays off.

Be Kind

We are polite and considerate. We celebrate our differences and help those in need.

Aim High

We are ambitious and determined and make the most of every opportunity.

Show GRIT

We overcome challenges that stand in the way of achieving our goals. We stay positive and never give up.

OUR BELIEFS

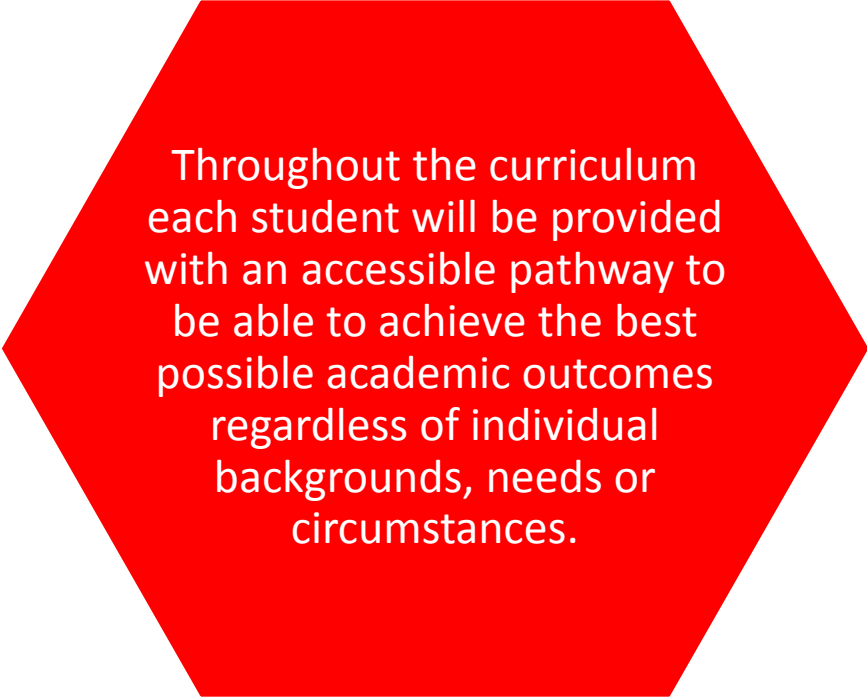
- We have a fundamental and unrelenting belief in the potential of every individual.
- We do whatever it takes to ensure a child is happy, safe and successful.
- We promote strong moral values, maintain high standards of orderly behaviour and lead by example.
- We promote positive well-being in all aspects of life and the school community.
- We believe in lifelong learning of all staff, students and stakeholders.

YEAR 9 PATHWAYS AND OPTIONS



Curriculum Vision

The curriculum at Ecclesfield School is personalised to meet the needs of all individuals. It is meticulously planned and rigorously evaluated, to ensure improvements are made swiftly to enable sustainable progress for all.

A large red hexagon is centered on the page. Inside the hexagon, the following text is written in white, centered and aligned to the left:

Throughout the curriculum
each student will be provided
with an accessible pathway to
be able to achieve the best
possible academic outcomes
regardless of individual
backgrounds, needs or
circumstances.

Curriculum Model for KS4 2019-21

Key Stage 4

Y11				Sci' Int'				ELS
				Ma' Int'				ELM
				En' Int'				ELE
En'	Ma'	Sci'	Pe	Op 1	Op 2	Op 3	Op 4	
10	9	9	2	5	5	5	5	
Bridge Pathway								
En'	Ma'	Sci'	Pe'	Te'	Ph'	Int'	AP	
6	6	6	6	6	6	4	10	
GCSE's				L1/2	L1/2	GCSE	Personal	Offsite

Y10								ELS
								ELM
								ELE
En'	Ma'	Sci'	Pe	Op 1	Op 2	Op 3	Op 4	
10	9	9	2	5	5	5	5	
Bridge Pathway								
En'	Ma'	Sci'	Pe'	Te'	Ph'	Int'	AP	
6	6	6	6	6	6	4	10	
GCSE's				L1/2	L1/2	GCSE	Personal	Offsite

Qualifications we can offer

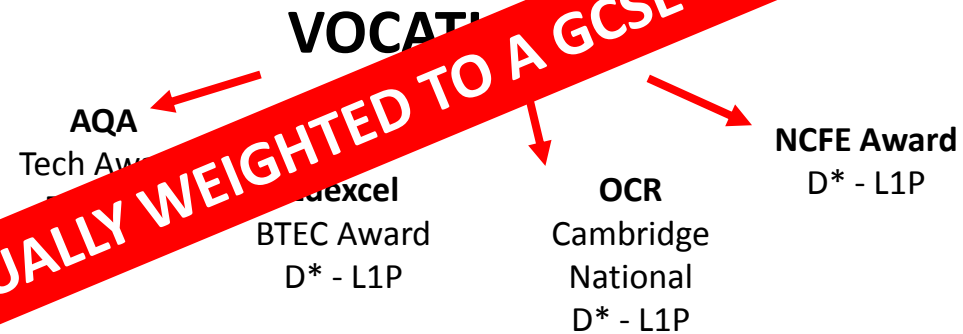
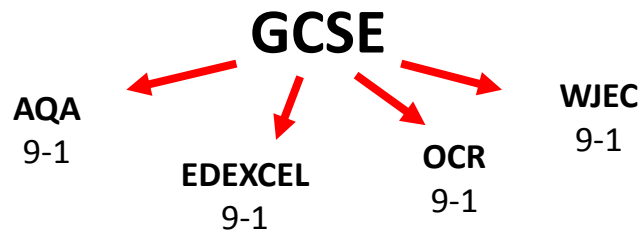
- **GCSE**

final, external examination. Retention of learning over two years. Some courses have a marginal amount of course work e.g. in GCSE PE.

- **Vocational / BTEC**

Internal and external assessments. There are smaller chunks of the qualification that are assessed over the two years.

What is the difference between GCSE & Vocational courses?



VOCATIONAL COURSES ARE EQUALLY WEIGHTED TO A GCSE

- You will study a GCSE qualification. There will be an exam at the end. Coursework information learnt in this period of...

- You will study 3 to 4 units of work in a vocational qualification.
- 1 unit will be an external exam. 2 to 3 units will be coursework based. Once a unit of coursework has been achieved, students do not have to revisit the content.
- Each exam board has different weighted units. Subjects will select the most appropriate course for our students.



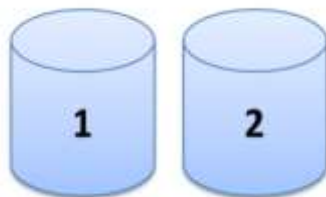
	GCSE grading	Vocational/BTEC
Level 2	9	Level 2 Distinction*
	8	Level 2 Distinction
	7	Level 2 Merit
	6	
	5 (strong pass) 4 (standard pass)	Level 2 Pass
Level 1	3	Level 1 Distinction
	2	Level 1 merit
	1	Level 1 Pass

Compulsory subjects

- **English Language**
- **English Literature**
- **Maths**
- **Science**
- **PE (Core)**

English Baccalaureate (Ebacc)

- It is not a qualification but is regarded as 'The Academic Route' by the government.
- English, Maths, 2 x Sciences, MFL & History/Geography, Computer Science
- Some Colleges & Universities highly regard Ebacc but it is not an expectation that you have this to go to University.



English
Double-weighted*

Maths
Double-weighted

**Higher score of English Language or English Literature double-weighted if a student has taken both qualifications*



EBacc qualifications
(sciences, computer science, geography, history and languages)



'Open group'
Remaining EBacc qualifications and other approved qualifications
(GCSEs and other approved academic, arts or vocational qualifications)

Four main Pathways (provisional)

- 1. Black**
- 2. Red**
- 3. White**
- 4. Green**

The Pathway your child has been guided towards is taken from:

- Their KS2 Scaled scores and expected outcomes at the end of Y11.
- Current assessed performance in Science, English, Maths and Languages.
- Advice from Science & Language teachers

In each of the Pathways you will get to decide on the subjects you would like to opt for.

Black Pathway – Ebacc (with Single Sciences)

Core (compulsory)	Option 1 (compulsory)	Option 2	Option 3	Option 4
English Maths Science PE	Chemistry Biology Physics	 History Geography	 Spanish French German	 Art Enterprise Computer Science Drama (Performing Arts) Engineering Hospitality & Catering Health & Social Care Music PE (GCSE) Photography Religious Studies Sport Science Travel & Tourism

Choose 1 subject from each of Option 2, 3, 4

Red Pathway – Ebacc (with Combined Science)

Core (compulsory)	Option 1	Option 2	Option 3	Option 4
English Maths Science PE	Spanish French German	History Geography	Art Enterprise Computer Science Digital Information Technology Drama (Performing Arts) Engineering Geography History Hospitality & Catering Health & Social Care Music PE (GCSE) Photography Religious Studies Sport Science Travel & Tourism	Art Enterprise Computer Science Digital Information Technology Drama (Performing Arts) Engineering Hospitality & Catering Health & Social Care Music PE (GCSE) Photography Religious Studies Sport Science Travel & Tourism

Choose 1 subject from each of Option 1, 2, 3 & 4

White Pathway – Nearly Ebacc (no Language)

Core (compulsory)	Option 1	Option 2	Option 3	Option 4
English Maths Science PE	History Geography	Art Enterprise Computer Science Drama (Performing Arts) Engineering Geography History Hospitality & Catering Digital Information Technology Health & Social Care Music PE (GCSE) Photography Religious Studies Sport Science Travel & Tourism	Art Enterprise Computer Science Drama (Performing Arts) Engineering Health & Social Care Hospitality & Catering Digital Information Technology Music PE (GCSE) Photography Religious Studies Sport Science Travel & Tourism	Enterprise Drama (Performing Arts) Engineering Health & Social Care Hospitality & Catering Digital Information Technology Music Photography Sport Science Travel & Tourism

Choose 1 subject from each of Option 1, 2, 3 & 4

Green Pathway – Entry Level and GCSE (for selected students only)

Core (Compulsory)	Option 1 (Compulsory)	Option 2	Option 3	Option 4
English Maths Science PE	Entry Level English, Maths, Science	Art Enterprise Drama (Performing Arts) Engineering Health & Social Care Hospitality & Catering Digital Information Technology Music Photography Religious Studies Sport Science Travel & Tourism	Art Enterprise Drama (Performing Arts) Engineering Health & Social Care Hospitality & Catering Digital Information Technology Music Photography Religious Studies Sport Science Travel & Tourism	Art Enterprise Drama (Performing Arts) Engineering Health & Social Care Hospitality & Catering Digital Information Technology Music Photography Religious Studies Sport Science Travel & Tourism

Choose 1 subject from each of Option 2, 3 & 4

Reserve choices

Black Pathway – Ebacc (with Single Sciences)

	Option Choice (Insert name of subject below)
Option 2 Choice	
Option 3 Choice	
Option 4 Choice	
Two subject reserve choices from option column 2, 3 or 4:	1) _____ 2) _____

Please indicate your choices in the table below:

Signed by Student:

Signed by Parent/Carer:

Signed by Form Tutor:

Signed by SLT member:

_____ Date: _____

Please return your completed form to your Form Tutor by Friday 8th March 2019

We endeavour to give your child their first Option choice

Choose subjects because:

1. You enjoy the subject.
2. You know you are making progress in it.
3. You are achieving highly in it.
4. You think you could do well in it over 2 years
5. The assessment criteria suits you? (Internal &/or External)
6. It open doors at Post 16

Do **NOT** choose subjects because:



1. Your friends are doing it.
2. You like the teacher.
3. You think the subject is easy.

Extra guidance

- **If your child has a choice of a language, they can only choose the language they have already been studying.**
- **For the PE option your child will be guided into either GCSE PE or Sport Science dependant on their level of ability in Sport and their English and Maths current attainment**
- **Take advice from your Humanities teacher regarding whether your child should be choosing Geography or History.**
- **To continue into Science based careers at Level 3 (College/sixth form) and then Level 4 at University, you will need at least two high grade GCSE's from Science**

What happens next?



- 11th February** In school Progress event & Options advice interviews begin
- 8th March** Deadline to return Options Form to Form tutor
- 3rd May** Options confirmed

Who to contact

kdrury@eccoschool.com	Assistant Head teacher
dthompson@eccoschool.com	Y9 Progress Leader
lcassell@eccoschool.com	Careers Advisor
jmunden@eccoschool.com	Careers & Work Related Co-ordinator

Subject Leader's contact details are in your
Pathways and Option booklets

...and beyond Y9



Y10 Parents information evening
Y10 Parents open evening
Y10 Work Experience

Y11 Parents information evening
Y11 Opportunities evening
Y11 Parents open evening
Y11 Apprenticeship event at the Cutlers Hall

Y11 UCAS help sessions are October – January:
every Tuesday 3-4pm
every Thursday lunch time

Y11 Apprenticeship help sessions are February – May:
every Tuesday 3-4pm
every Thursday lunch time

UCAS

(Universities and Colleges Admissions Service)